



1984
Chaqueta

1984

Totally ~ ~ ~ ~ ~

Stark silhouettes against a violet summer sunset
create a striking effect near Louis Park photo don-
ated by Ed Wong, former photography editor

~~~~~Awesome

On Wednesday, September 7, 1984, about 2084 students bade farewell to the carefree days of summer vacation and returned once again to the classroom. Seasoned old-timers and inexperienced freshmen were immediately faced with many changes including the addition of a new principal, Mr. Rupert J. Asuncion, and a "sick-out" staged by Stockton Unified School District teachers on the first day of school to protest their salaries. Despite these changes Franklin's resilient faculty, staff, and students rebounded from the temporary surprises to become a strong, united, thriving community.

Uncertainty characterized the beginning of the year as the temporary absence of teachers lead to the cancellation of classes and regulary scheduled events. When would teachers resume? Fortunately these questions were an-

swered; an agreement was reached, classes resumed the next day, and teachers were awarded higher salaries within the month.

Mr. Rupert Asuncion was warmly received. Respected by faculty and students alike, the new principal was powerfully impressed with the conduct of students in view of their unusual first day of school. Said Mr. Asuncion, "Students at Franklin High School must be commended for all their effort that led to a very smooth opening of the 1983-84 school year." Continuing with his words of praise and wisdom, he commented on the remainder of the school year saying, "The eyes of the community will always be upon you as students at Franklin High School, if your conduct is like it was during the first week of school, parents and community will be justified in saying 'Franklin High

School - Second to None!'"

"Second to None!" These words describe Franklin's performance in the areas which are the essence of what a school should embody. Boosting emphasis in academics, higher standards for all classes were instituted. Paving the way for the rest of the year, the students showered the first school rally with awesome spirit and vitality. Setting trends in building confidence and sportsmanship, athletics strived to improve team involvement and emphasize women in sports.

In short, the student body, faculty and staff proved to Stockton and surrounding communities that throughout the school year Franklin High School maintained its poer to be TOTALLY AWESOME!

Donna
your a great
friend stay cut
of trouble. Well we
made it kid its finally
over. I'm glad in a way
I know I will miss school.

"Glad"
Fuck

Friends
Doreen
Carmi
Norton
C/O "84"

Franklin

B.

Bud-e-Burger
memoris forener

Totally

Good
to very
Good
5000427

CHAQUETA 1984 VOLUME 32

Published by the Yearbook Design Class

Franklin High School

300 North Gertrude Avenue
Stockton, CA 95205



Reflecting serene quiet before school, the English hallway awaits the flood-tide of the school's lifeblood, the students.

Awesome

Totally Awesome
Title 1

Totally

AN AWESOME YEAR BEGINS . . .

Totally Taco! Setting the stage for many awesome changes throughout Franklin's entire year, Homecoming festivities were liberated with the introduction of homecoming KING Candidates, as well as the traditional queen candidates. As the theme of the 1983 Homecoming King/Queen Pageant, "Puttin' on the Ritz" by Taco razzled and dazzled the audience on November 8 with a "ritzy" routine performed by all the candidates. In previous years, such a performance had not been included in the annual presentation, and so new traditions were born!

Likewise, many football games, including the Homecoming game against Edison, were played on home turf on Saturdays at 10:30 in the morning and 1:00 in the afternoon. This also was a big change since previous games had only been played on Fridays in the evenings.

On another level, school spirit took a turn for the better with all four classes—the seniors and sophomores in particular—"warring it out" at nearly every rally, yet at the same time combining to form a united whole.


Along with higher educational standards and a superior staff, Franklin students combated with great efficiency the long held myth that Franklin was one of the poorest high schools in the area. Indeed, Franklin proved the contrary, making it clear to all that Franklin was the richest in unity, spirit, and love. Franklin High School has lived up to its legacy of being "Second to None," and in doing so proved that its people, spirit, and unlimited talents are **TOTALLY AWESOME!**

By Shelley Hall



TABLE OF CONTENTS

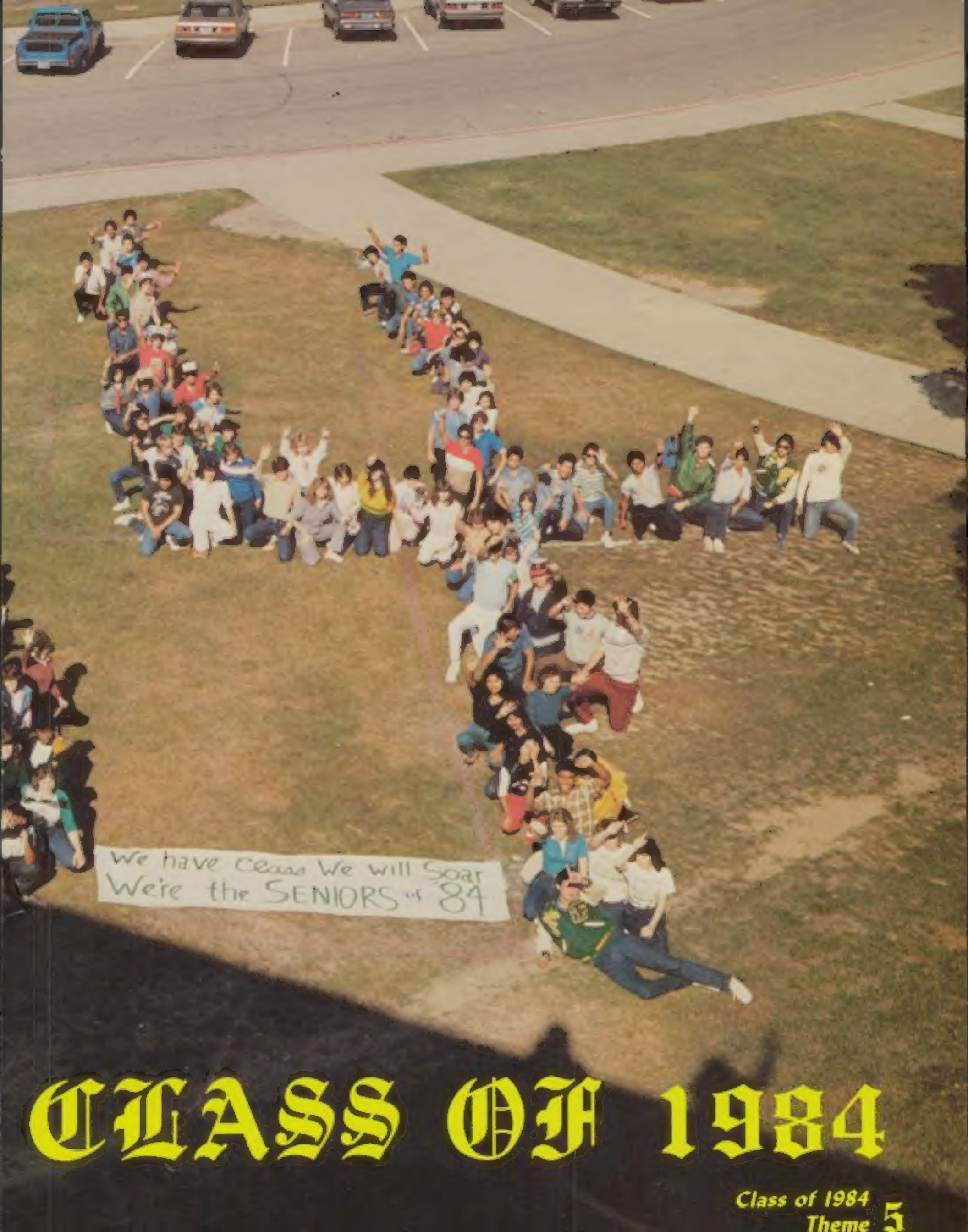
Totally Awesome.....	
People	18-109
Academics	110-135
Sports	136-159
Activities	160-181
Organizations	182-199
Community Support/Index....	200-216



During their rendition of "Puttin' on the Ritz" at the Homecoming King/Queen Pageant, the electrifying contestants polish their finale with pizzazz.

Awesome





We have class We will Soar
We're the SENIORS of '84

CLASS OF 1984

Class of 1984
Theme 5

Totally



Undaunted by rain, and filled with lively spirit, Michelle Rendon, Deanne Gill, Sandi Collins, Kim Payton, Tanya Manning, Kathy Vinson, Cristy Reyes, & our Mascot cheer on the Homecoming team.

People

G People
Theme

Awesome

Students combine vitality and spirit

By Shelley Hall

Totally Dedicated. A year of arduous work and devotion paid off at the end of the year. An obvious reward for the seasoned seniors was the Commencement Exercises, graduation. After four years of study and serious preparation for jobs and college, the Class of '84 finally saw their dreams become a reality as they walked upon the stage and were handed their diplomas.

After three long years of patiently waiting, the Class of '85 reached the top rung of the ladder by becoming official seniors after the last day of school. Walking out the door, their junior status was elevated to the ranks of seniors.

Stepping into the world of the upperclassmen, the sophomores put behind them half of their high school education and prepared for their junior lifestyle.

The Class of '87 also began to adjust to a new lifestyle. The new experience of life with a class below, was thrilling and exciting.

Each class gave forth great effort and an "Awesome" spirit and vitality which united them as a whole and made the students totally unstoppable, and Totally Awesome!

Totally

High standards create high expectations

By Shelley Hall

Academically Awesome Buzzing with excitement and enthusiasm, Franklin students delved into their classes for better education and academic fulfillment. These students were not disappointed; for behind the classroom doors they found many challenges and a lot of hard work.

Especially important for some, were the college prep classes. Included in this ardu-

ous schedule were classes like biology, college prep, foreign language, and analysis. These classes were geared for preparing the students for the rigors and stresses of college.

Other classes offered in the educational program also prepared students for life ahead, and increased awareness in learning.

In addition, one of the highest athletic

eligibility requirements in the state, was employed. Upgraded standards in the curriculum, and higher levels of achievement were required to pass classes. More years of science, math, and English were required to graduate. The importance of academics rose, and the image of study being important was an outstanding quality at Franklin.



Awesome



Academics

Academics
Theme 9

Totally



Athletics

Awesome

Athletes face competition with class

By Shelley Hall

Total Sportsmanship: Even though many of the sports teams were not always triumphant in their athletic endeavors, nearly every participant emerged from his or her defeat showing a great display of sportsmanship and spirit, two qualities important in true success in both life and sports.

With few exceptions, Franklin's athletes

were courteous to their opponents. They also showed a great fighting spirit, and although they did not always win, that same spirit held these athletes up and kept them going—pushing them towards greater heights.

The physical and mental outlets offered by the sports programs provided an escape from the constant work of school, but also,

because of the "C" average eligibility requirement these athletes had to maintain good grades. As a result, rather than losing their position on the team, many of the athletes gave that extra effort to school.

Against many odds, brave sportsmen and women pushed their anxieties away, met their opponents, not always winning, but were winners!

Totally

Action-packed fun invades school

By Shelley Hall

Totally Active. Whether it was getting "all pepped up" at a rally, or "dancing their socks off" or enjoying an entertaining assembly, fellow Jackets were caught up in the fun filled activities and brought together in unity, spirit, and excitement.

A super example of this "Awesome" unity burst forth at the first rally of the

year. Many of the seniors donned togas and transformed themselves into Ancient Greeks for 50 minutes. A chariot race, minus the chariots, was run ala "Chariots of Fire" around the ancient arena of Gus Gallanger Gym! Fun and spirit shook the gymnasium.

One not so fondly remembered event was the Ski Club's "Safety Dance" when a

robbery occurred forcing the cancellation of the dance. However, new arrangements were enforced for subsequent dances and after awhile the beat picked up once again.

Showing true style and class the students and staff pushed ahead with more spirit and fun, and the remainder of the activities were "Totally Awesome."

Awesome



At the first rally a pie in the face of the senior class advisor Mr Church rivets the attention of all and captures the Class Competition for the seniors

Activities

Totally



Special to designing fantasy games and role playing games the Role
Playing Club discuss and demonstrate our strategies.

Organizations

Awe some

Clubs develop community

By Shelley Hall

Totally Organized: A positive sign of maturity and responsibility was the involvement of many students in various clubs and organizations. Instead of spending time in the Commons or in other parts of the school, club members gave up one or more hours per week to attend the meetings. A beautiful side light to these meetings was the sense of belonging and com-

munity that developed.

New clubs like the Role Playing Club involved, and old favorites like Key Club continued to attract new members. Organizations like the Pop Club pushed to improve spirit and active participation in school activities. The Asian Club was in the front ranks promoting peaceful harmony and co-existence between all people in the

school. The Key Club became involved in community support with their walk-a-thon for M.S.

Giving Frankie a record of good faith and performance with each organization's fund raising and activities, our clubs and organizations proved to be uniquely "Awe some."

Totally

Awesome public supports school

By Shelley Hall

Totally Supportive: Laying the groundwork for Franklin's many activities, community supporters played a generous role in keeping curricular and extra-curricular activities alive and thriving.

Whether it was helping to send the spirit leaders to camp, hiring students for work experience, or buying ads for yearbook and newspaper, supporters throughout the

community lent a much needed helping hand to help keep the programs going. Said Evelyn O'Reilly from Pizano's Pizzeria, "I think that we like to have a good relationship with Franklin because we are from the same area, and I think Franklin is a very good school. We enjoy having Franklin students in."

Other terrific supporters were Patrician

Studios and Swingle Studios which provided photographic coverage for many of the year's events. These businesses and others like them helped us make our school a little bit better, and made enormous contributions to our school and students that filtered their way into the future.

Awesome



Dependable and supportive John Gary and Jennifer from PATRICIAN STUDIOS devote a lot of time and energy to help our school.

**Community
Support**

**Community Support
Theme 17**

People Tot
Totally Aw
ly Awesom
some Peop
ople Totall
taller Amer

ally Awesome
esome People
People
Totally
Awesome
People



Melinda Abelong



Frank Alcala



Peter Aldridge



Eric Ambroz



Jeff Andress



Cecilia Aquino



Maria Arana



Renee Archer



Kimberly Austin



Maria Avalos

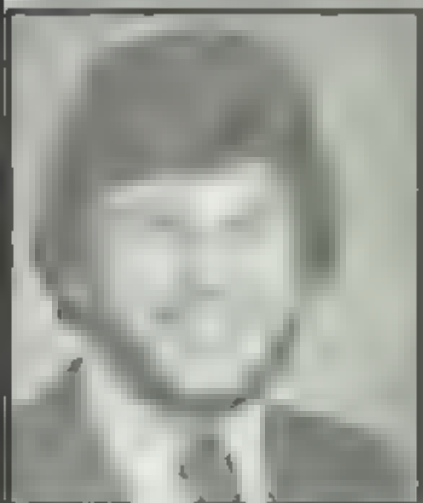


Alex Barboza



Ryan Barclay

The Class of 1984



Bennie Beltrama



Julianne Beltran



Mark Bertholt



Barbara Blair



Theresa Borrego



Leticia Botello



Bill Bratcher



Miki Brumfield



Karen Bryant



Sabrina Butrola



Karen Bush



Felicia Canez



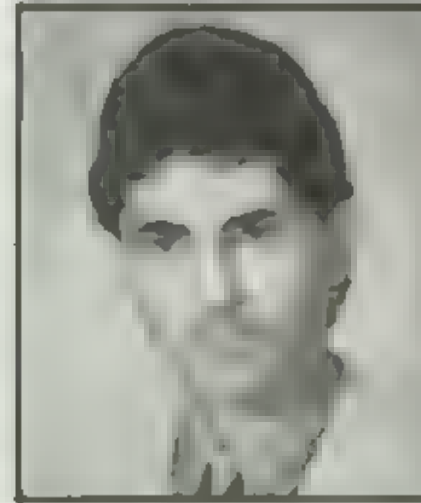
John Cardona



Meta Carpenter



Linda Carrillo



Harvey Casillas



Paul Castro



Teresa Caven



Lisa Cavender



Charlie Christy



Ken Churchill



Kim Churchill



Chris Cirac



La Jeana Clark

The Class of 1984



Donald Coleman



Sandi Collins



Tina Comer



Kevin Creamer



Richard Creer



Anna Crisp



Joe Crivello



Donald Crooms



Paula Crosby



Gabriela Cruz



Amelia DelaCruz



Rebecca Dela Cruz

Seniors

Transitions create changes for seniors

By Nancy Flocchini

It all began on September 7, 1980. Entering through the large doors, walking down the narrow halls crowded with unfamiliar faces and sitting in classrooms facing the unexpected. Four years ago you would have found today's seniors experiencing this drama.

The class of '84 had made a rapid transition through high school. They had changed from timid freshmen to confident seniors. It was time to realize that one's life is full of changes and that constant adjustments had to be made. Many graduat-

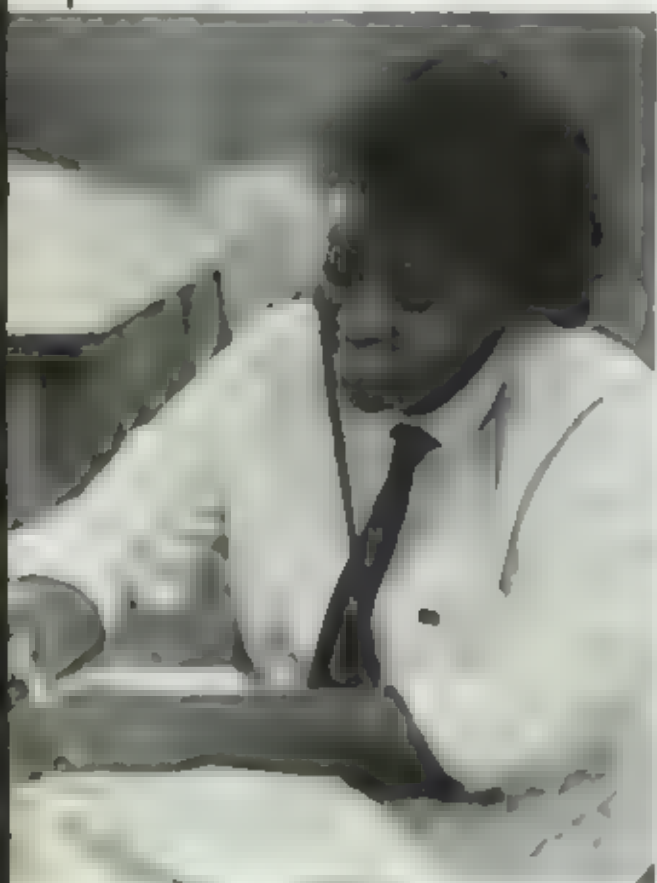
ing seniors, however, anticipated making the same transition once again as they entered college and became freshmen.

The maturity of many students was evident when compared to their behavior of the first few years of high school. One way that their new-found maturity showed itself was in their school work. During their fourth year senior students begin to face the credit crunch and the mad dash to fulfill graduation requirements. As a result, classwork becomes more important and assignments

were taken much more seriously.

During a senior's school career friends become more important and in some cases changed. Peers tended to influence behavior and students tended to seek out friends with the same or similar goals and behaviors.

Finally on the last day, June 7, 1984 after putting on the unfamiliar green gown and hearing their name announced, a final high school transition was made as the diploma was proudly given!



Right, Big-Bear Kevin Creamer goof's around with Carol Roller. Above, Lolita Sauls spends time writing down her creative thoughts.



"My attitude towards life has changed. When I was a freshman I cut class quite a bit. Now, I go to all my classes and have improved my school habits."

Kenneth Haflich



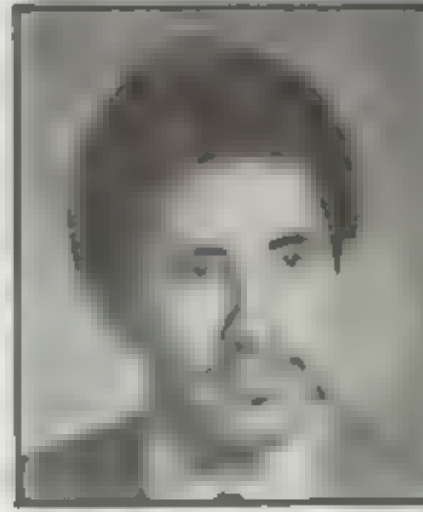
Ray Delaney



Lydia Delao



Elisa DelCambrq



Arturo Delreal



Tryna DeShields



Jeff Desersa



Steve Ditchen



Thomas Dixon



Elena Dominguez



Rhonda Drumm



Tammy Egansdoerter



Deidra Elkins



Lupe Escupedo



Martin Espinoza



Mary Esquibel



Tim Eure



Nancy Flocchini



Ricky Flores



Troy Fox



Donna Freeman



Diane Garcia



Myrna Gardea



Letricia Gardner



Ina Gilmore

The Class of 1984



Goerge Gomez



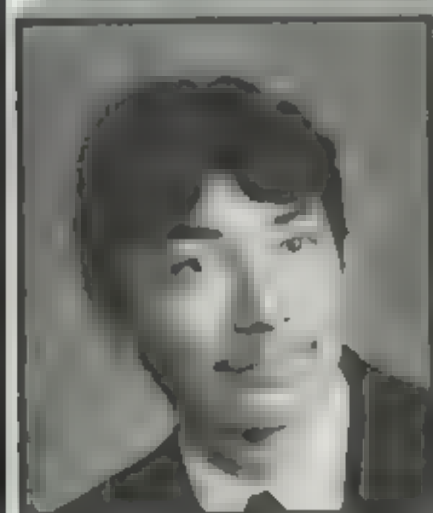
Mary Gonzalez



Jenniter Gordon



James Gorman



Fernando Gutierrez



Michael Gutierrez



Kenneth Hatlich



Marvonne Hall



Shelley Hall



Franklin Hargrove



Andrea Hernandez



Maricela Hernandez



Above, planning fun for the future Leanna Sinibaldi, Carol Roller, Nanette Jarvis, Shelley Hall, Isidoro Leon, Ken Melgoza, Greg Dread, Richard Creer, & another student go over the fine details. Below, Tim Knoeb & Victor Young discover that not all wheel drums and brakes are alike.

"There is a lot of togetherness, exciting times, and memories that will last forever!"

Leanna Sinibaldi



Tina Hernandez



Christina Helton



Lisa Herron



Mark Holland



Barbara Holmes



Regina Howard



Kim Hubbard



Sandy Hubble



Lisa Imhoff



Matthew Jackson



Olga Jarero



Yvette Jarvis

Seniors

Awesome activities stimulate seniors

By Nancy Flocchini

The year was filled with lasting memories. Activities inspired by the senior class officers established unity and spirit among the students. The first pep rally showed that the seniors were ready to start the new school year off with a bang. Many seniors displayed their spirit by wearing togas and running around the middle of

the gym yelling at the top of their lungs. The spirit didn't stop there, but continued to increase throughout homecoming. This was the first year that we had a homecoming king, and this really aroused spirit and excitement. Long hours were spent in preparation for the senior class float. Sleep was something of little impor-

tance! The homecoming dance was also heavily supported by the seniors. Decorations, free snacks, and balloons added to the spice of the evening. The dance showed togetherness and friendliness with other schools' attendance. The success of the homecoming set the tempo for the remainder of the year!



Steve Jensen



Juan Jimenez



Debbie Johnson



Hubert Johnson



Yvette Johnson



Kim Jones



Esther Juarez



George Juech



Monte Kelly



Willa King



Linda Knight



Tim Knoeb

The Class of 1984



Mike Koster



Maria Lara



Mia Lewis



Dwight Linch



Sandra Linch



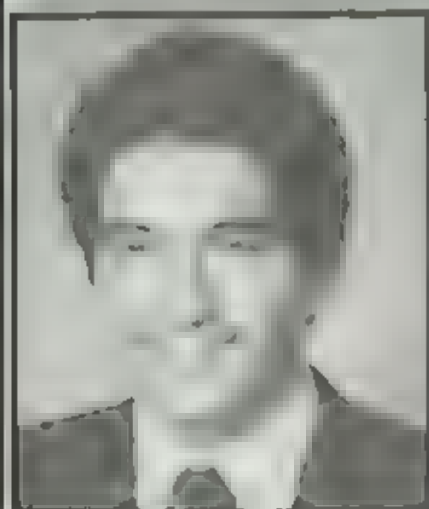
Michelle Lopez



Victor Lorenzi



Eugene Lovegrove



David Luna



Ivan Lynn



Bryan Macias



Gena Manning



Debbie Martinez



Debra Martinez



John Martinez



James McGrath



James McLemore



Ruth Mead



Gilbert Melendez



Kenneth Melgoza



Richard Michael



Lydia Miller



Priscilla Ming



Mike Mitchell

"To me, working with the handicapped and stroke victims was rewarding ... In some ways they are more fortunate because they have the will to keep trying."

Carrie Snider



Above, students in class prepare to face the challenges of the community. Far right, Richard Creer and Athena White check their files before leaving.

Seniors

Students work at no coast

By Nancy Flocchini

Ask not what your country can do for you, but what you can do for your country." This famous quote by President John Kennedy represented what many students at Franklin believed. Many individuals devoted much time performing free services for others. It required sincerity, unselfishness, and warmth from these students to volunteer their work for those less fortunate. Even though many seniors had limited time available to work, they still helped out at least five hours a week.

Community work was done for cred-

it in some classes such as psychology and American Government. Some individuals continued to offer their time even into the summer months. Said Janee Resendes who worked at the Children's Home during the summer, "I did volunteer work to help the children. They need to be assured that they are loved, and that someone cares for them." Working with these special people usually brought strong feelings of friendship. Attachments occurred which made the volunteer work even more valuable to the student. Said Sii Saili who worked with older people,

"I went there because I believe a lot of people treat elderly people as if they are of no use. I love them and feel they are important."

The experience and feelings helped these students relate to life more realistically. No longer did they feel uncomfortable around people who differed slightly. Instead they understood and felt comfortable among them. These students have shown great empathy among their community, and represent the atmosphere often found at school.



Rafael Molina



Sherry Morgan



Rachel Munoz



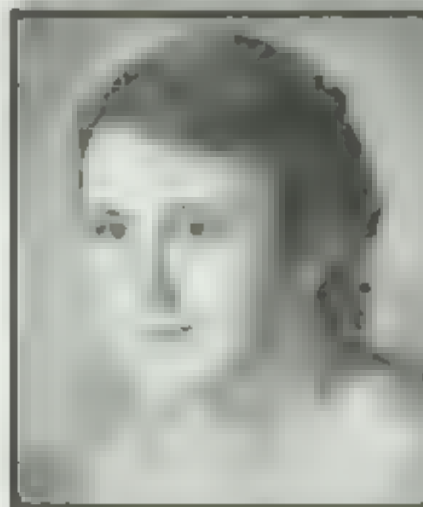
Pat Myers



Carrie Newton



Josephine Nino



Kathy Nitschke



Chris Norton



Monica Nunez



Sandra Nuno



Robbie Ortega



Juanita Pacheco

The Class of 1984



Lori Pack



Felicia Padilla



Samantha Patterson



Carl Penney



Naomi Perez



Mark Pfeifer



Bettine Pizzi



Richard Ramey



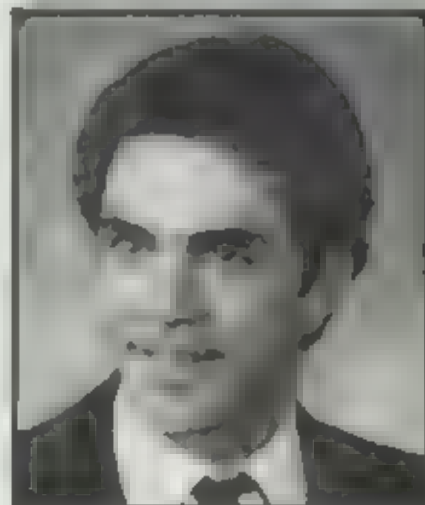
Frank Ramirez



Jerald Ramos



Samuel Ramos



Raul Rabago



Sheri Reames



Denise Rendon



Janee Resendes



Zeke Reyna

Seniors

Seniors step into the future

By Nancy Flocchini

As the year came closer to an end, questions about life after high school needed to be answered. High school was no longer an easy game . . . it was a time to prove yourself a winner or a loser. This was the year senior students were constantly working on college applications, scholarship forms, SAT tests, and vocational planning. The opportunity of allowing these graduating students to choose their own careers or

goals, made each more independent. Said John Seidman confidently, "I now feel more comfortable with myself in being able to make my own decisions."

One of the greatest releases from all the pressures that accompanied the final days of high school was the anticipation of Grad-Nite '84. The trip was a unique way of saying goodbye to their childhood and hello to the adult world. Dressed as adults in their formal wear,

their participation at Disneyland showed signs of unreadiness to move on.

For many individuals, choices which had to be made were frightening. This was the fear to grow out of a high school playground and face the real struggles of life. The adult world was filled with long roads to choose—some traveled by many and some never walked upon. Choice was ours and that made all the difference.



Robin Rice



Larry Richardson



Linda Rivera



Steve Robertson



Elizabeth Robles



Amela Rodriguez



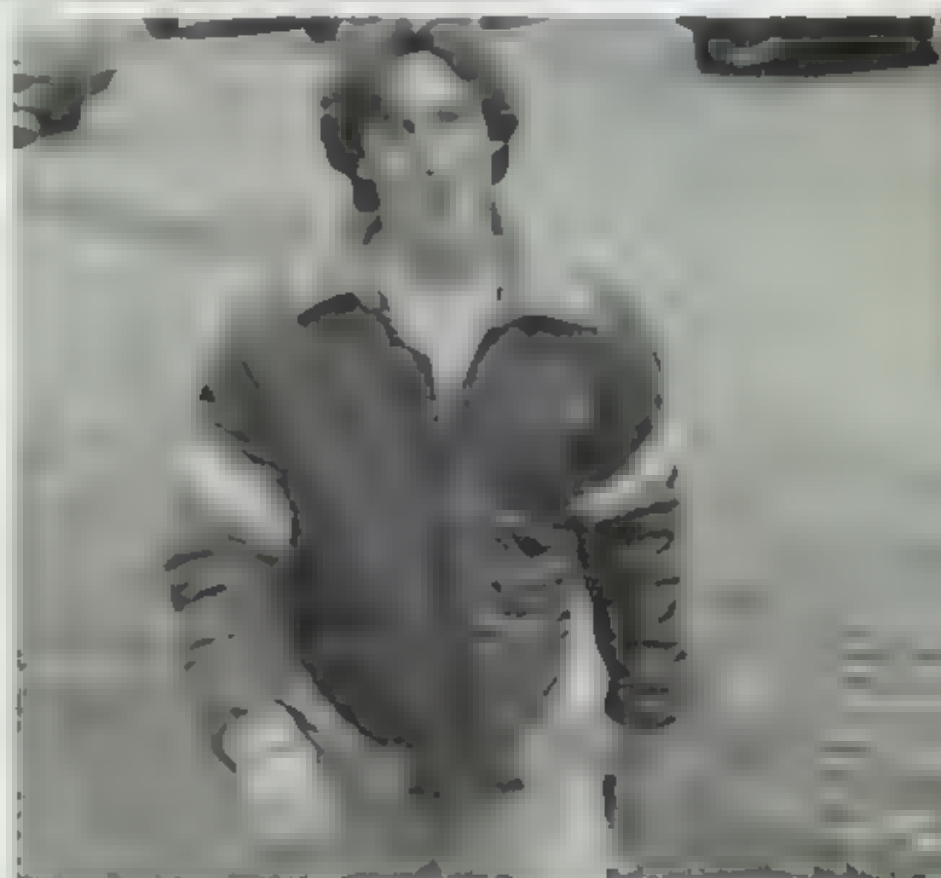
Gina Rodriguez



Justine Rodriguez

"Now I am more aware of the freedom I have to go about my education the way I want to."

Paul Sison



Above, Debie Martinez and Lisa Cavender prepare to face the academic challenges ahead. Below, Ivan Lynn faces the roads and choices wahead of him with gusto.



Linda Rodriguez



Mario Rodriguez



Tammy Roe



Carol Rolleri



Joel Ruiz



Steve Russo



Mary Sahagun



Su Sath



Maria Sandoval



Teresa Saratin



Lolita Sauls



Debbie Scarborough

The Class of 1984



Michelle Schaffer



John Seidman



Monica Serrano



John Sessom



Fernando Shah



Tanya Shoals



Annette Sigala



Leanna Sinnibaldi



Paul Sison



Carrie Snider



David Solis



Isabel Sosa



Kimberly Stallworth



Danny Steman



Lisa Thibodeaux



Ammala Thiphanep



Abel Torres



Robert Torres



Mary Trimble



Karla Valdez



Lisa Vancourt



Helen Vann



Debbie Vignolo



Lupe Villasenor

The Class of 1984



Theresa Villasenor



Jackie Weber



Athena White



Charlene Whitescarver



Lorri Willey



Linda Wilkinson



Rosalvnd Williams



Traci Worley



Victor Young



Jose Zuniga

"See us fly,
See us soar,
We're the Class of '84!"

Rachell Adame
 Alicia Aguilar
 Donna Aguilar
 Jaime Aguirre
 Jorge Aguirre



Marcella Aguirre
 Santos Alcala
 Rochelle Aldridge
 Irene Alfaro
 Rhonda Allen



Patricia Altimirano
 Juan Alvarado
 Patricia Akers
 Frank Armendarez
 Francisco Ayala



Laura Baker
 Leonardo Baldoz
 Marian Baldoz
 Lorraine Ballesteros
 Beatriz Bedolla



Paul Beltran
 Lynette Benton
 Rebecca Bickford
 Efran Botello
 Glen Bristol



Socorro Cajina
 Michael Castilleja
 Jerry Castillo
 John Castro
 Linda Castro





Ruben Castro
Parrish Charles
Reynaldo Chavez
Rosa Chavez
Sylvia Chavez



Mike Clevenger
Linda Childress
Kevin Clipper
Karen Collins
Jodi Cook



Larry Cochenour
Michael Cochenour
Richard Contreras
Betty Coplin
Camillelita Correa



Rick Costilla
Miguel Corral
Ruben Coronado
Stephanie Covarrubias
Willie Craig



Donald Crooms
Bruce Crow
Ubaldo Cruz
Jose Cuervas
William Dalziel



James Davis
Heidi Debuday
Daniel DeLaCruz
Junior DeLaCruz
Steve Dennington

JAMMIN' JUNIORS

"My junior year is the most challenging and difficult so far. I feel more dedicated and responsible."

Kim Michael

"We only have one more year left!"

Ronnie McDonald



Clockwise from the top: Leslie Billingslee and Dawn Hess discover the intricate world of the physical sciences. The bell rings and Ryan Barclay, Delaine Johnson, Kim Michael, Debbie Johnson, Ivan Lynn, and Eric Barclay pile into the jeep headed for home. Clowning around, Ron and Don McDonald make tracks for home in an unusual manner.



Marlene Dixon
Shawn Doile
Anna Dominguez
Cindy Eglinsdoerfer
Margarita Enriquez



Sharlaine Erlandson
Stacy Erwin
Vicky Estrada
Helen Everett
Hortencia Ferrera



Yvette Flores
Sammy Franco
David Frazer
Greg Frazer
Mevin Freeman





Frankie Fuoco
Vincent Gabotero
Cesar Galindo
Stephanie Gallegos
Eric Galtman



Javier Gamez
Amanda Garcia
Gilbert Garcia
Laura Garcia
DeAnne Gil



Lorna Gil
Kenneth Glover
Anne Gomez
Patty Gomez
Ada Gonzales Gonzalez

JAMMIN' JUNIORS

So close, but yet so far away . . .

By Jaime Aguirre

Taking that big step up into the upper years at Franklin was one of the most exciting things in your life! It was a whole new way of living from the sophomore year to the junior year. From out in the hidden corners of darkness, the junior arrived. He/she was the teacher of old traditions at Franklin. He/she was the teacher of freshmen and sophomores.

Being known as a varsity athlete or even being known as the top of your class seemed to be the most joyful thing in your junior year. Ernie Romo said, "I can look forward to making something out of myself

here at Franklin High."

The feelings of many people seemed to be that school was still school, only harder every year. As you looked around the campus, you could see the funny freshmen bumping into walls and the silly sophomores forgetting which way to go, but one thing was certain, the upper classmen were the ones on top of things. Evette Johnson said, "Being a Junior brings more work, but I still feel the same."

The junior was able to do things that he/she once could not. He/she was looked up to and was a leader of the school. Ernie Rodri-

guez said, "Sophomores look up to the varsity and I can teach them the fundamentals that I know."

There are always middle points in your life, and in high school the junior year was the middle point. According to Brian Jones, "The junior year is another step in life that you have to go through to achieve the ultimate goals in your life. It is the state in life where you are in-between and not sure about things. You are confused about trivial matters until you get older. Then you look back and you figure out that all the things you worried about are now resolved and simple."

April Gray
Tanya Greer
Diego Grijalva
Armando Gutierrez
Timothy Hagood



Richard Hammer
Linda Hardin
Sabrila Hardin
Sabrina Hardin
Overton Harris



Ann Harvey
Pam Hawkins
Mark Hearon
Anthony Henson
Bee Her



Anthony Hernandez
James Hernandez
Joe Hernandez
Maria Hernandez
David Herrera



Dawn Hess
Stephen Hill
Michelle Hinojos
Hung Ho
Kevin Hook



Do Hoang
Mark Holland
Tanya Howard
Robin Hudson
Andy Huggins



JAMMIN' JUNIORS



Souk Inboud
Jared Jackson
Lene Jackson
Angelica Jaurequi
Laurie Jensen



Annette Johnson
Evelle Johnson
Dana Juculan
Shannon Keller
Thao Ker



Sophalla Khoun
David King
Margo Knox
May Lao
Fred Lara



Justine Largin
Abdon Leanos
Danny Ledford
Chia Lee
Chou Lee



Pang Lee
Pam Lefors
Wayne Leikam
Paul Lewis
Aniquinio Lopez



Michael Lopez
Patricia Lopez
Roberta Lopez
Robert Lujan
Eric Lyda

Ruben Madrid
Anita Magana
Ronnie Mancie
Ella Marin
Sylvia Marquez



Tina Marquez
Randy Martin
Mark Martinez
Michael Matedne
Georgia Mayze

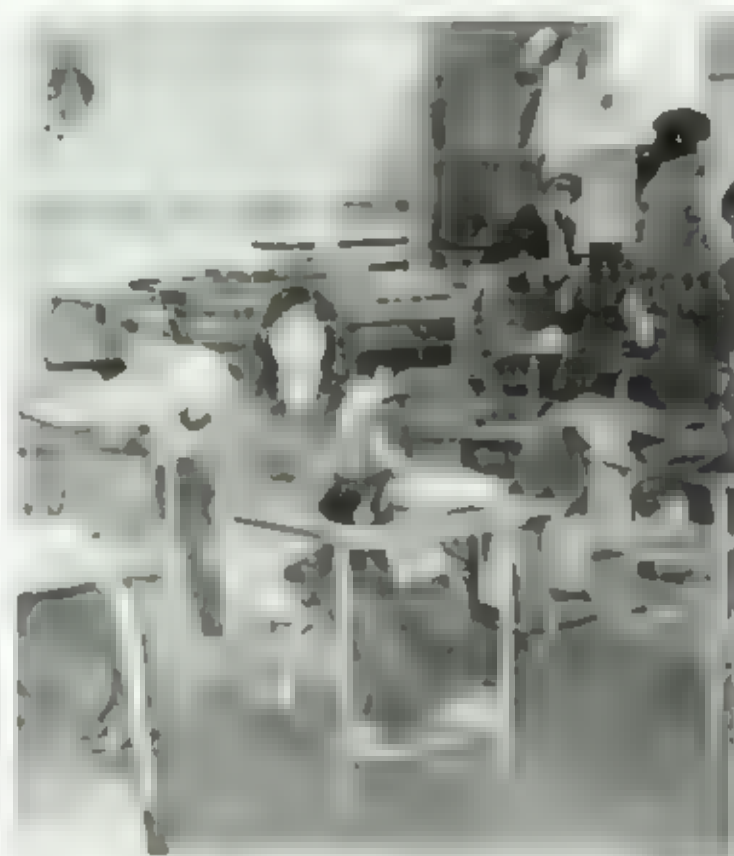


Lisa McCallister
April McCoy
Eddie McCullough
Sheri McEntire
Lori McGlathery



"I like being a junior
because juniors are
upper classmen
and the seniors treat
me as more of an
equal."

Mike Ritchey



Above, Jamie Winans and class prepare for midyear break. To the right, Crayolas Kathy Vinson, Kim Michael, and Kim Payton color their picture's fun on Halloween



JAMMIN' JUNIORS

Juniors Cruise through Transitions

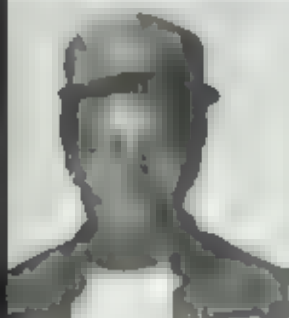
by Kim Payton

Was school all there was to life? Did you mean besides cars, boys, cruising, and partying? Never! Just like the story went . . . Once upon a time on a cool clear morning, the large green doors of Franklin High School opened. It was the first day of school and everyone had reunited with their old friends and compared classes. After a few weeks passed everything was back to the old routine of things. The only difference for us

was that we had changed into juniors! The most exciting thing was that senior status was only one year away!

Some things had not changed . . . We still had our licenses and we still borrowed Mom and Dad's car to take it for a cruise on The Avenue. Sometimes we'd find some friends with a totally awesome car and a thumpin' stereo. We would kick back and listen to some tunes and turn the night into success!

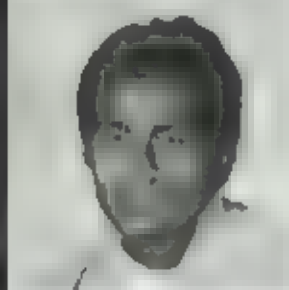
Monday mornings were the pits! After a weekend like that it was difficult to face school again. The weeks went by fast though . . . Football season was over and winter began to set in. Before we knew it spring was here, and softball games were fun . . . School's ending was fast approaching. Senior status was just around the corner! Plans filled our heads as we anticipated what might lay ahead!



Shawn McNary
Shannon McLain
Juan Medina
Kim Michael
Lisa Miller



David Misquez
Derrick Moland
Pedro Molina
Sonya Molina
Pedro Montalvo



Candido Montes
Rachel Moreno
Wilann Moton
Vera Munoz
Pete Murray

Patrick Myers
Tina Nason
Antoinette Navarec
Lap Ngo
Kimberley Nix



Tim Carlson
William Morris
Francisco Ochoa
Dougetta Oliver
Sai Olivas



Marcel Omelas
Lena Oropeza
Luke Ortega
Anthony Ortiz
Ima Ortiz



Sandra Oswalt
Travis Owens
Tom Pacheco
Sophia Padilla
Juan Paniagua

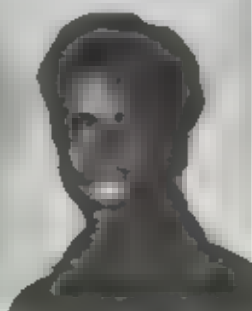


Raju Patel
Sandeep Patel
Bryan Paul
Kimberly Payton
Mario Perez



Rafael Perez
Leah Petrosky
Khamtly
Phommavongsa
Sonia Pimentel
Jaime Pineda

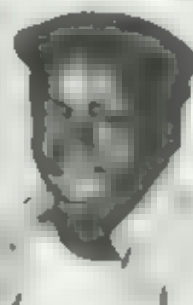




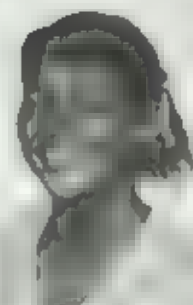
Renee Posada
Truong Quang
Frank Quarles
Chris Quilanfang
Chris Rabanal



Danielle Rafael
Billy Randolph
Shawn Reese
Michelle Rendon
Christina Reyes



Diana Reyes
Tarnell Richardson
Annette Ricketts
Pamela Ricketts
Patricia Ricketts



Tanya Riggins
Michael Ritchey
Ron Ritchie
Colleen Robertson
George Robles



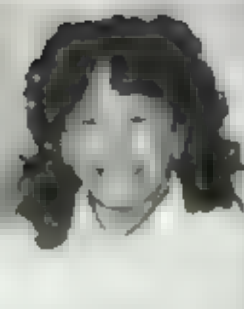
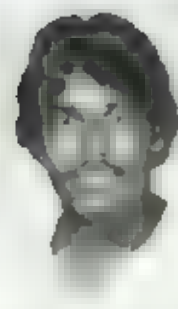
Diana Rocha
Alice Rodriguez
Ernie Rodriguez
John Rodriguez
Mary Rodriguez



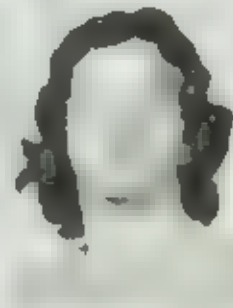
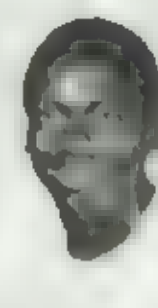
Arturo Rojas
John Romero
Ernest Romo
Tim Ryan
Toni Ryan

JAMMIN' JUNIORS

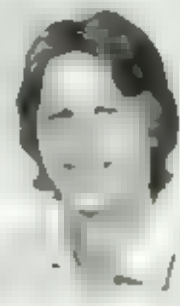
Fernando Salalces
Robert Sals
David Samanlego
Rebecca Sanchez
Maxine Samiento



Don Salow
Kelly Schaeffer
Randy Scott
Freddie Searcey
John Seay



Chris Shanda
Cole Speers
Jim Spence
Anthony St. John
Michael Stevenson



JAMMIN' JUNIORS

Dating Makes a Switch

By Nancy Flocchini

A switch on the dating scene has taken place among some juniors. Not only do the gentlemen ask the ladies out, but the reverse has become favored by many. Girls no longer wait impatiently for a for a guy to ask them out. Our popular dances had a strong affect on this change because the girls felt more relaxed and able to ask out the guys. Females took advantage of the equal opportunities and really showed it in the dating

scene.

Said Robin Vaughn, "I think a girl should ask a guy out. Why should a guy have to face all the rejection?" April Jean McCoy agreed with her by adding, "I think it's fun to ask guys out. I always do it! The guys enjoy the pleasure of the girls asking, now-a-days."

Many of the males are starting to adjust to this new phenomenon. They are no longer offended by this act, but actually pleased.

Of course, there were the individuals who held on to their more traditional beliefs. Some girls felt it took away their pride in being a female. "I do not think it is right for a girl to ask a guy out, unless it is on a friendly basis," said Leah Petrosky.

Whatever the beliefs may be, the junior class of '85 stepped up, and the dating game climbed the same ladder.



Leonard Steward
Sedonia Sueing
Audra Surrall
Lisa Torkington
Bee Thao



Nou Thao
Kitta Thiphanep
David Thomas
Angel Torres
Elizabeth Torres



Jorge Torres
Joseph Torres
Lisa Torres
Christina Trigg
Pam Tyler

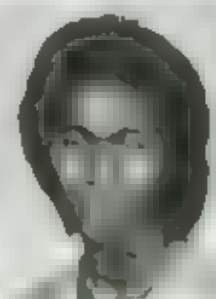


*It doesn't bother me if a girl asks
me out. It's actually pretty cool!*
Steve Dennington



The challenges of the dating scene make for a time consuming, but enjoyable part of the high school student's life. To the left junior, Michelle Dalporto, enjoys time spent with Kenny Hatlich. To the right, junior, Kim Payton finds fun and good times with Bill Bratcher.

Efren Uga e
Trashal Vaden
Ching Vang
Youn Vang
Robin Vaughn



Armando Verduzco
Juan Villegas
Kathleen Vinson
Sandra Vindiola
Chau Vo



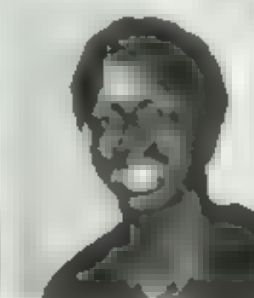
Chau Vo
Koua Vue
Andre Walker
Kim Wallace
Ther War



Scott Ward
Connie Washington
Molly West
Reggie White
Sean Whitey



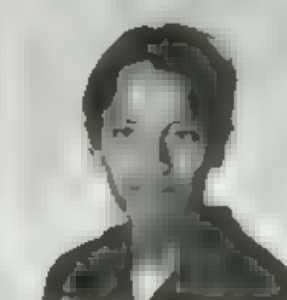
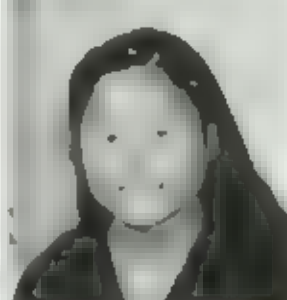
Leonard Whitlow
Bennie Wilbon
Pat Williams
Tawnya Williamson
Ethel Wilk nson



Jocelyn Wilson
Dianna Withers
Douglas Woolard
Bee Xiong
Chay Xiong



Khou Xiong
Paose Yang
Belinda Young
Roger Zamudio
Alicia Zavaia



JAMMIN' JUNIORS

Jobs offer new responsibilities

By Nancy Flocchini

May I help you ma'am? Will that be all for today, sir? Thank you ... Come back, again. These were a few of the lines repeated by many working students from Franklin. For many juniors, turning sixteen meant much more than just being a year older. It allowed many student to go out and experience something new. Being sixteen allowed them to go out and challenge jobs. They had to go

out and search for a job, taking the chance of being rejected. After being hired the real crunch would set in. There were both positive and negative aspects to working and attending school. A job forced a person to be more organized and responsible. The realization had to set in that time was much more limited. However, money was more available for those things they always needed and wanted. Mom and

dad were not asked to come up with that extra dollar or two so often.

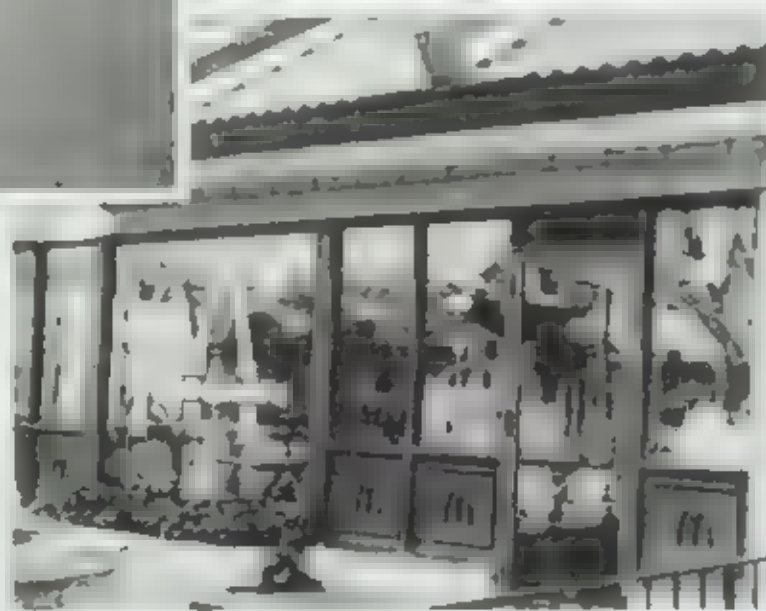
Students were often seen at many of the familiar places like McDonald's, Foster Farms, and A&W. Work was hard, and those grades needed to be maintained. Congratulations to the many juniors who experienced the struggles and rewards of a job.



"My job gives me experience in the real world. Work gives more responsibilities, and builds pressure which prepares me better for college."

Raju Patel

Working 16 hours a week at McDonald's and maintaining a grade point average of 4.0, Raju Patel is proof that work and school can be combined, but only through a lot of work.



SASSY SOPHOMORES

Trisha Abell
Yvette Abelong
Cheryl Macias
Anthony Aguilar
Carmen Aguilar

Santos Alcala
Steve Alcantara
Allen Alexander
Gabriella Alvarado
Audrey Ambriz

Andrew Armendariz
Raul Arreola
Della Asaad
Janet Aynaga
Robert Avitia

Ssassy Ssophomoress Sstrut

By David Bailot & Kim, & Yvette Michael

After school gets out, over the summer, a startling transformation takes place in freshmen. They become more mature, more responsible, they become ... SOPHOMORES.

Sophomores were more rowdy than in their freshmen year, as was evidenced in the assemblies. They knew more about their school, what they could and could not do, and what was expected of them.

One thing they were really excited about was driver's education, getting their permits, and for some their li-

COITHEE

Throughout the year

changes were seen in the faces of these students. They become more self-conscious and concerned about the way they looked, walked, and talked, and appeared to others. Diane Martinez, a sophomore, said, "As a sophomore student I have seen many changes in my fellow students and in my friends. They think of grades, activities, and leadership more often than last year. Sophomores have class and style and the willingness to finish and graduate with respect."

Sophomores have class because they are the class of '86!



Henry Arroyo
Ann Abe
Brian Anderson
Sambath Ath
Rhonda Alves

Anthony Baker
Esther Baker
Emma Barajas
Maria Barajas
April Barron

David Ballot
Edward Ballot
Shawna Bandy
Richard Beall
Terry Beard

"It feels like being a person, better than being a freshman. Almost as good as being 16!"

David Ballot

"It feels kind of like being a human!"

Ed Ballot



Eric Barclay reaches for the answers to his work, above. To the right Ramon Figueroa studies for a test.



SASSY

Marta Bedolla
David Betts
Rebecca Billingham
Richie Billheimer
Richard Bishop

Edwina Bogas
Michelle Booth
Randy Borges
Albert Borrero
Brian Bowman

Louis Brinckwirth
Francis Brown
Lori Brown
Steve Buck
James Burns

Leslie Bush
Norma Cabral
Gerylyn Canero
Joseph Cardona
Teresa Carlos

Lilla Cardoza
John Camillo
Cynthia Carter
Iphigenia Carter
James Carter

Juanita Casarez
Henry Casaroz
Alicia Castro
Carlos Castro
Cynthia Centeno



SOPHOMORES

Jeff Chaplin
Joe Chavez
Jaeurth Chen
Kimberly Cherry
Rick Cherry

Phyllis Chestie
Londale Cobb
Anthony Corbin
Tyra Corley
Teresa Cortez

Steve Coyle
Shona Croce
Deann Crow
Douglas Crow
Erma Crow

Monica Cruz
Timmy Cummings
Toni Cummings
LeTrice Curl
Tammie Davis

Robin Davis
Tammy Davis
Angela Decarlo
Fredrica Decolito
Arnold Delacruz

Billy Delano
Daniel Deloa
Cynthia Deloney
Chris Dimond
Dennis Dollahite





Left, Adriane Mendez anticipates a time when transportation woes will be solved by having her own car
Below, Attending a lecture in Mr. Ramirez' class, Ron Freytag, Lella Cardoza, Josephine Carona, Patocinio Fernandez, & Patricia Lopez pick up tips for safe driving.



"Driver's education builds my confidence and is a very fun experience."

Adriane Mendez



Corina Dominguez
Robert Dukes
Paul Dunham
Jimmy Edgeworth
Princella Edwards

Renee Elias
Cyrinda Ellenberger
Hank Engelman
Estella Enriquez
Cecelia Eriksen

Cleotilde Escarpit
Jose Faveia
Amelia Fernandez
Michael Ferretti
Ramon Feguezoc

SASSY SOPHOMORES



Julie Firmanik
Adiana Flores
Arjido Flores
Debbie Flores
Leslie Flores

Yolanda Foster
Lori Faust
Eddie Faulks
Griselda Franco
Lorna Freitas

Ronald Freytag
Deanna Galea
Hector Galindo
Reginald Galindo
Alma Garcia

Class Builds Skills

Look out for the young driver . . .

By Jaime Aguirre

The new adventure of driving seemed to be a very trying and worthwhile experience for sophomores. The new driving jitters like high acceleration, quick stops, and the old running over the curb job always tormented brand new, inexperienced drivers.

The driver's education classes were filled with anxious young learners. The classes were a great help to young drivers, providing them with the basics in driving skills. These fundamentals included safety awareness, state regulations and laws, and first aid.

Not only was driver's

education a good experience for young drivers, but it was also a requirement for drivers seeking their licenses under the age of 18 years. The complexities of attaining a driver's license were many, and driver's education was just the beginning; driver's training, passing the written and driving exams, and meeting age, insurance, and parental/guardian requirements followed. However, when that license was finally in your hands the rewards were great and all the time consuming requirements were behind you!



Johnny Garcia
Juan Garcia
Larry Garcia
Olga Garcia
Nancy Gardner

Trina George
Robert Giallanza
Kim Gillespie
Paul Giminez
Ronny Giminez

Joe Glust
Luis Godinez
Lena Gomez
Maricella Gomez
Roy Gomez

Evangelina
Gonzalez
Guillermina
Gonzalez
Lourdes Gonzalez
Michael Gonzalez
Mercy Goodchild

Sheri Goss
Shana Greer
Gary Griffs
Tammy Griffs
Michael Guardado

Leticia Guerrero
Patricia Guerrero
Martin Gutierrez
Teresa Gutierrez
Robert Guzman

SASSY



Steve Hale
Virgil Hales
Kathryn Halligan
Michael Hard
Nancy Harden

Rebecca Harris
Sandy Harris
Chue Her
Jong Her
Yeu Sal Her

Anthony Hernandez
Dora Hernandez
Javier Hernandez
Maria Hernandez
Serena Hernandez

John Herrera
David Herrera
Howard Hipsher
Dung Ho
Sandra Hoffman

Michelle Holguin
Darrylen Holland
James Hood
Marbus Hopkins
Sandra Hopkins

Juanita Horta
Jeff Hubbard
Teresa Huffstutler
Dora Huffstutler
Cesar Hurtado

SOPHOMORES

'86 Challenges School Spirit

By Nancy Flocchini

We've got the juice; we've got the mix; we're the class of '86! Cheers, spirit and excitement were clearly heard from the sophomore class of 1986. At the rallies, competition was tough between sophomores and seniors. Sophomores were particularly loud due to the amount of people in their class. Large they were, but their ability

to proclaim their pride and spirit was what shined through. Said the sophomore president, Marla Ortega proudly, "I think that the sophomore class has a lot of spirit due to the unity and togetherness they show among one another." This spirit was transformed into exciting plans for the school year. Helped by their advisor, Mrs. Connie Vala-

dez, the sophomores were in charge of the grand preparations required for the Christmas dance. A terrific dedication that this class had was an excellent example for the rest of the school. Pride was their pass-word, and they shined spirit throughout the year.

"The sophomore spirit does not depend on size. It depends on our dedication to our school and our determination to win."

Nancy Harden



Pausing for the look that refreshes, Jimmy Seals, to the left, smiles for the camera. Above, Leslie Bush, David Ledesma, and Lilian Gi combine their talents to promote '86 Spirit!



SASSY SOPHOMORES

Yuroslava Hurtado
Huynh
Huynh
Punmevang Inoua
Irvin

Lawana Ivy
Aurequi
Lori Jenson
Christine Jimenez
Michelle Jimenez

Cecil Johnson
Delaine Johnson
Michael Johnson
Paula Johnson
Tamara Johnson

Gilbert Jones
Katherine Jones
Sandy Jones
Timothy Jones
Troy Jones

Vernette Jones
Jose Juarez
Daniel Jucutan
Charles Juelch
Jacelyn Jugusta

James Junes
Julie Kahler
Jeff Karmann
Maryann Kerr
Mohammed Khan





Rattanany Khuon
Henry King
Steve King
Kennith Knight
Yvonne Lacy

Larry Laing
Lorenza Leal
Renee Leal
Ray Ledesma
Chue Lee

Neng Lee
Vin Lee
Suzanne Lee
Margaret Leon
Kelly Lindsey

Rhonda Locke
Melissa Lomas
Sonia Lomeli
Alicia Lopez
Louis Lopez

Luz Lopez
Lisa Lopez
Lori Lopez
Monica Lopez
Richard Lott

Jess Lozano
Sarah Lozano
Steve Lozano
Khamprason
Luangroth
Jenette Lynn

SASSY



Tori Lyon
Cheryl Macias
Pedro Macias
Alicia Magana
Ignacio Magana

Trina Magana
Laurie Marchand
Edward Martel
Darcy Martin
Jeff Martin

Mark Marquez
Abel Martinez
Antonio Martinez
Connie Martinez
Diane Martinez

Fidero Martinez
Lillian Martinez
Sandra Maslen
Michael Mata
Juan Medina

Sonia McIntosh
Carol Meltzain
Michelle McCoy
Robert Maxwell
Mike McMillan

Cassie McEmore
Michelle Mercado
Eva Mesa
Yvette Michael
Daniel Millan

SOPHOMORES



Becky Miller
Patrick Miller
Jeff Mills
Marlon Moland
Javier Molina

Ben Moore
Denza Montez
Augie Montiel
Anthony Montoya
James Moral

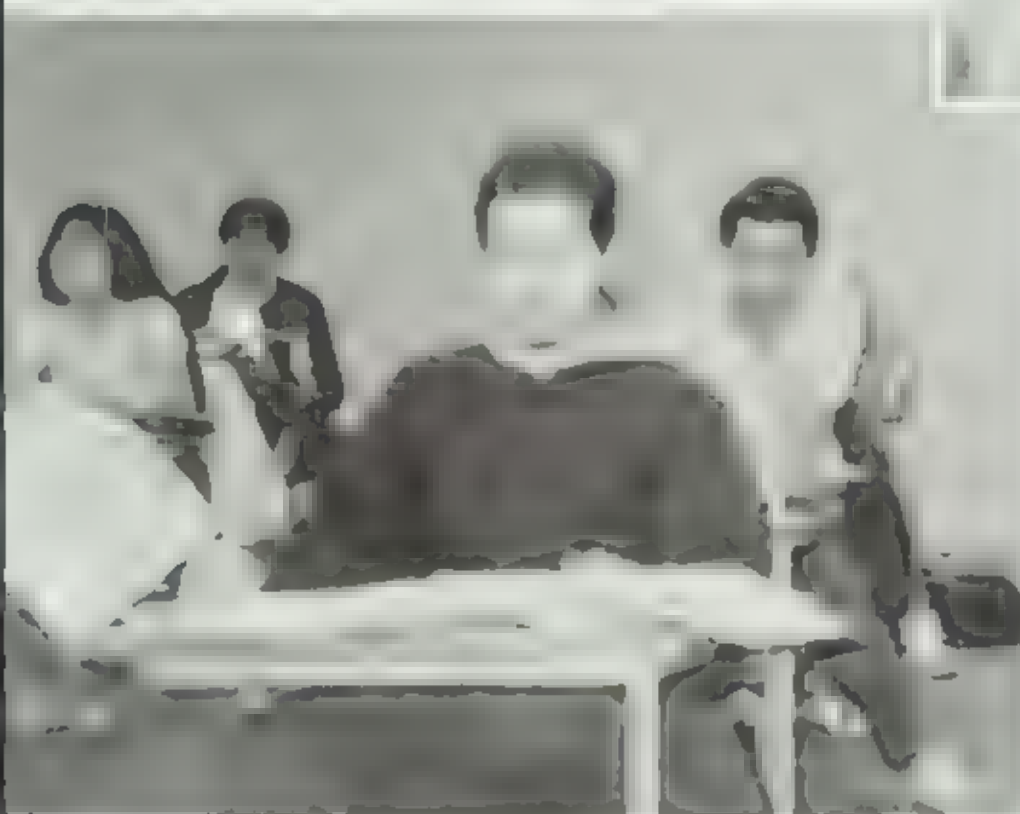
John Morillon
Lawana Morrison
Violet Mosher
Kayling Moya
Tou Yia Moua

Gualkine Mozqueda
Ihana Munoz
Rhonda Murray
Trayce Murray
Delores Myles

Elva Navarro
Jaime Navarro
Bill Neal
Eric Nelson
Loan Ngo

Quoc Ngo
Thuan Nguyen
Walter Nolen
Lisa Norman
Stephanie Nunez

Classes required for graduation are usually well attended. Mr. Benton's health class with Angie Montiel and Adriene Mendez below and David Ledesma and Lisa Lopez to the right prepare for fun after learning life saving techniques.



"It's fun to play because you can use strategy AND your money!"

Paul Torres

SASSY SOPHOMORES

Games People Crave

By Nicky Wofford

Being a sophomore involved a lot of activity and energy. Sophomores needed that "get up and go" feeling that required a constant need for entertainment. Maintaining an exciting constant outlook for fun, the sophomores went everywhere with eyes open for action.

Hanging around the malls,

shopping, and watching exciting and scary movies, keeping abreast of the latest fashion crazes, and dance styles were all favorite pastimes. However, the grand-daddy craze of all was playing video games.

This pastime, playing video games, was exciting and at times troublesome. It was ex-

citing because of the special effects, but troublesome because the quarters seemed to disappear rapidly, and the need for more quarters and games became constant! Keeping up with the craze was hard, but somehow they managed!

SASSY

Jose Nuno
Matt Olivares
Michelle Olivas
Jose Oller
Michelle Olsen

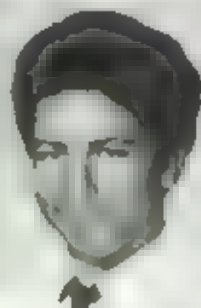
Carla Orr
Karl Orr
Terri Ortega
Chris Ortiz
Noe Ortiz

Tara Osborne
Valerie Owens
Margaret Owensby
Saul Palacios
Leticia Panicque

Wade Parks
David Patterson
Fred Pattingle
Chris Paul
Rafael Pecadia

Ernie Peterson
Sarom Phan
Tai Phan
Todd Phillips
Lisa Pilgrim

Alex Pimentel
Baldomero Pimentel
Patricia Pimentel
Gaylord Pinkins
Kelly Pippenger



SOPHOMORES

Alex Posada
Jose Posada
Robin Posada
Barbara Pardo
Abel Preclado

Cindy Quattlebaum
Lorraine Quinones
Michelle Ramirez
Greg Kalle
Connie Reames

Sureatha Reed
Joel Reeves
Rudy Reyes
Mary Reynolds
Gena Rhodd

Paul Rhodd
Charette Richardson
Annette Ricketts
Tamie Ricketts
John Riggins

Ed Rivera
Richard Robinson
Lupo Robles
David Rodgers
Alicia Rodriguez

Eric Rodriguez
Leonel Rodriguez
Margie Rodriguez
Joe Romero
John Rosas



SASSY SOPHOMORES

Sophomores experience real dating

By Nancy Flocchini

The dating match was in first round! The boy meets girl stage went one further. Sophomores no longer had to limit their dating to school grounds. Cars were more accessible, and mom and dad reluctantly let their sons and daughters "borrow" the car. Hearts that went pitter-patter, sweaty palms, the first good night kiss were suddenly on the

SCENE

It was a scary time for both young men and women. Who would ask who out? Where should we go? Will the evening be a success? What impression will I make? These eternal questions were still being asked by anxious sophomores. The females wondered whether the guys would ask them out again. The males wondered about re-

jection.

There were many factors to be considered. Making the evening was dependent upon enough gas in the car, enough money, a great place to go. But, usually in the end the time and efforts were well worth the troubles. The first date out in a car was a thrilling experience not to be forgotten.

"It's really different because you're used to going out with your parents and friends!"

Taffie Walters

Nicky Wofford far right considers, for a moment, what her plans might be for the weekend. Student's of a driver's education class consider for a moment, what having the keys in your own hand might mean for the weekend.



Francisco Rueda
Aniseto Ruiz
Jeffery Rushing
Steven Russel
Kauri Sall

Julette St Mary
Richard Salalces
Angelica Sanchez
Benjamin Sanchez
Kelly Sansing

Raquel Saragoza
Tony Scott
Jimmy Seals
Jason Serrano
Aracely Silvia

Danny Silva
Michael Silva
Anong Sinelapakit
Pauline Sinogul
Teresa Sloan

Clay Smith
David Smith
David Smith
Terry Snider
Gilbert Solis

Melisa Springs
Charlene Stacey
Tommy Stacy
Leesa Stanley
David Steinbend





Randy Stonestreef
Estella Suarez
Dora Suon
Jester Taggart
Anthony Taylor

Laronta Taylor
Ah Thao
Saug Thao
Suar Thao
Yeng Thao

Yer Thao
Yang Thao
Xad Thao
Sal Thanpoeng
Kiriya Thiphanep

Cynthia Thomas
Bonnie Thomas
Donna Tillus
Edward Tindell
Vicky Tinkess

Enrique Torres
Lourdes Torres
Candy Tremble
Rae Tucker
Robert Ulibarti

Sonia Valadez
Sally Valentine
Richard Valenzuela
Ruben Valles
Cher Vang

SASSY



Choud Vang
 Ker Vang
 Parkliah Vang
 Yapao Vang
 Faith Varela

Robert Vasquez
 Kelly Vaughn
 Louie Villanueva
 Andres Villapudua
 Robert Virrey

Dia Vue
 Doua Vue
 Mark Walden
 Travis Walker
 Taffie Walter

Kim Watkins
 Tess Watson
 Jerry West
 Robert West
 Chevelle Wheeler

Shaun Wimmer
 Ge Xiong
 Khau Xiong
 Lee Xiong
 Lia Xiong

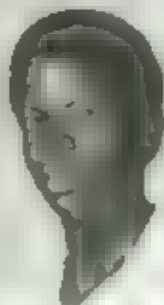
Ong Xiong
 Va Xiong
 Ying Xiong
 Zer Xiong
 Mai Lai Yang

SOPHOMORES

Irene Abrao
 Sid Aguirre
 Shella Arernathu
 Daniel Alcantara
 Victoria Aldridge



Larry Alexander
 Rosella Alfara
 Craig Allard
 Katrina Allen
 Carol Almanza



Maria Ame
 Toni Amonini
 Latruce Amos
 Jimmy Antuna
 Ismael Aragon



“

Being a freshman, I
 know if I mess up this
 year, it will be harder
 to get involved later
 on in high school.

David Walkup

”





Rodney Areman
Yahid Asaad
Hugo Avalos
Sylvia Avelar
Edaina Ayala



Ron Baker
Leorose Baldaz
Andrea Barajas
Eric Barclay
Janeen Barker



Douglas Barnes
Ruth Bass
Mike Bauer
Celeste Beard
Pete Beltrama

FEARLESS FRESHMEN

Taking on a New Endeavor

By Kim Michael

Each and every eighth grade student went through a major transition when they took that big step into the ninth grade. The freshman year signified the chance to become more of an individual, and took on responsibilities that maneuvered them into becoming more mature students. "I like being a freshmen more than being in the eighth grade because you get more freedom. There's more activities and things to get involved in," stated Cecilia Figueroa.

Sporting events, dances,

and rallies were anxiously awaited by freshmen. Freshmen liked being involved in many activities such as sports, cheerleading, clubs, and student council. "When I started the ninth grade I found a lot of spirit and fun activities. I like the student participation in sports and activities," said Chris "Beaver" Cancel.

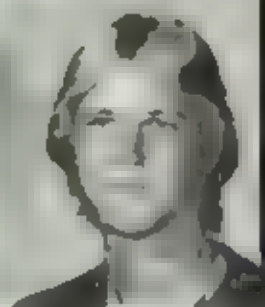
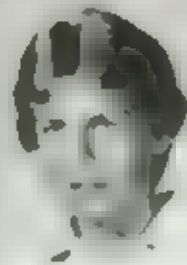
Getting it all together, freshmen realized that it was going to be that much harder to graduate, if they messed up in their first year. Most of them met the challenge well.



Mrs. Ventre's Survey of High School English class explores the various offerings of English through the study of literature, prose, poetry, writing, and speech.

FEARLESS

Jay Berry
Ginger Billingham
Steve Bindi
Bonnie
Blankenship
Ron Blamberg



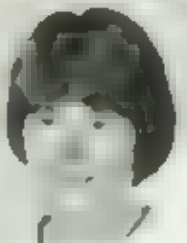
Carmen Bojorquez
Sandra Bolosan
Rebecca Brecken
Jody Broe
Paul Brummelt



Bar Bul
Albert Burgos
James Burrows
Monique Bush
Angie Byclago



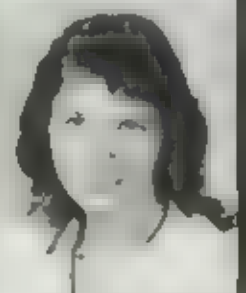
Eugene Bynum
Norma Cachu
Monty Camel
Chris Cancel
Gina Cano



Yvonne
Caranough
Heriberto
Cardenas
Karia Cash
Glenda Castillo
Lupe Castro



Ronald Caton
Ron Cavon
Maria Cervantes
Kathy Chaney
Michelle Chappell





Pablo Chavez
Carol Childress
Pasalle Cisneros
Dionne Clark



Jackie Cloud
Steven Coffey
Angie Coleman
Leann Collins
Paul Coots



Evelle Corona
Sandra Corona
Victoria Corona
Teresa Costa
Veronica Costilla



Vicky Costilla
Veronica Coulee
Joanne Crawford
Jenny Creamer



Jennifer Crook
Marisela Cruz
Ricky Datzell
Rosemarie V
Davalos
Sheree Davidson



Shawn Dawson
Cory Deamillego
Dale Deamillego

FRESHMEN

Jose Delatorre
Charisse Delaney
Lisa Deputron
Tina Deputron
Rosemary Dixon



Rachael
Dominguez
Vicki Easter
Dina Elias
Joe Erwin
Lupe Escobar



Cassandra Essla
Kim Farnes
Joe Farris
Angie Fernandez
Richard Ferrell



Cecilia Figueroa
Gary Filpula
Denise
Fitzsimmons
Morencia Flores
Dena Flores



Gina Flores
Juan Flores
Daniel Ford
Beverley Forrester
Gary Frye



Angele Gagnon
Nathan Gaines
Annette Galindo
Raymond Gallegos
Richard Gallegos



FEARLESS FRESHMEN



Everyday Science in Life

By Teresa Sarafin

The entering ninth graders were required to take two years of science for their graduation requirement. The most popular class was "Everyday Science". This was an exploratory course covering basic science using interesting activities to aid the students' investigations of science.

Everyday science, life science, and introduction to physical science were important classes to take because they were the basics required before taking other science classes and the skills learned could be applied to possible jobs, such as dentists, teachers, and ar-

chitects.

The ninth graders were encouraged to take science all four years of high school. The counselors felt they had to encourage students to take as much science as possible, taking into account their academic and career goals. Said Mrs. Formento, "If a person wants to major in business, no, I wouldn't encourage four years of science. But, on the other hand, if they want to be a chiropractor, I would encourage four years of science. It just depends on the student's career goal."

“

I like this class very much. I feel that I have learned a lot. It's difficult, but I really like it!
Hoang Hong

”

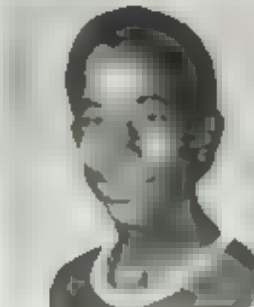
Mr. Stewart's science class pursues the laws that govern the sciences. In the top photo students, Hoang Hong, Rudy Rivera, and Price Carl learn that weights and measurements for science are in the metric system, and it takes a little bit of getting used to!

FEARLESS

Sergio Gallegos
Mark Gagon
Joel Garcia
Mayra Garcia
David Garman



David Garner
~~Michael Gonzalez~~
Juan Garza
Maria Garza
Greg Gauthier



Harold Geplford
Dion Gibson
Lillian Gil
Kevin Gines
Sherry Gisl



~~Charles Gauthier~~
Jesus Gomez
Denise Gonzales
~~Michael Gonzalez~~
~~Charles Gonzalez~~



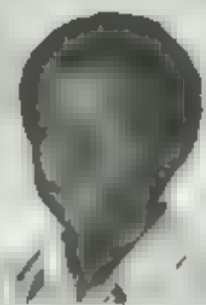
Karamin Glewal
Tracy Griffin
Mathew Griggs
Chata Grissett
Brian Guenther



Monique
Gunshaw
Jose Gutierrez
Bev Hall
Lory Hall
Rick Handley



FRESHMEN



Marcifus Hanes
Chao Hang
Jeanette Hanes
Candi Hardesty
Dale Hardin



Adam Hardison
Tami Haro
Raymond Harris
Julia Hastings
Clay Helton



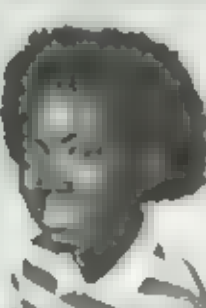
Bee Her
Johnny Hernandez
Paulette
Hernandez
Tina Hernandez
Tisha Hill



Melissa Hinkle
Raymond Hinnins
Kathy Holloway
Garry Holt
Mike Hough



James Hudson
Debra Huffstutter
Patty Huggins
Ella Mae Hun
Marjorie Hunt



Ronnel Hunt
Tony Hunt
Deanf Inbowa
Jeff Jackson
John Jackson

FEARLESS FRESHMEN

P.E. Perks Up With '83 Frosh

By Pam Ricketts

The '83 school year was a year of great improvement for the ninth grade physical education program. Mrs. Linda Johnson, a P.E. teacher, said, "This is probably the most eager, willing to learn and very well disciplined class to enter the physical education program in many years. They are a very good athletic group and interested in learning many sports." The freshmen enjoyed the activities and par-

ticipated well in the social aspects of meeting new people and talking with them. The freshmen were put in a class together so that they could learn in a core program so that they could learn all the different sports. They were introduced to team and individual sports, and given a wide range of experiences. Participation in P.E. was not only required, but also important to develop and strengthen muscles.

“

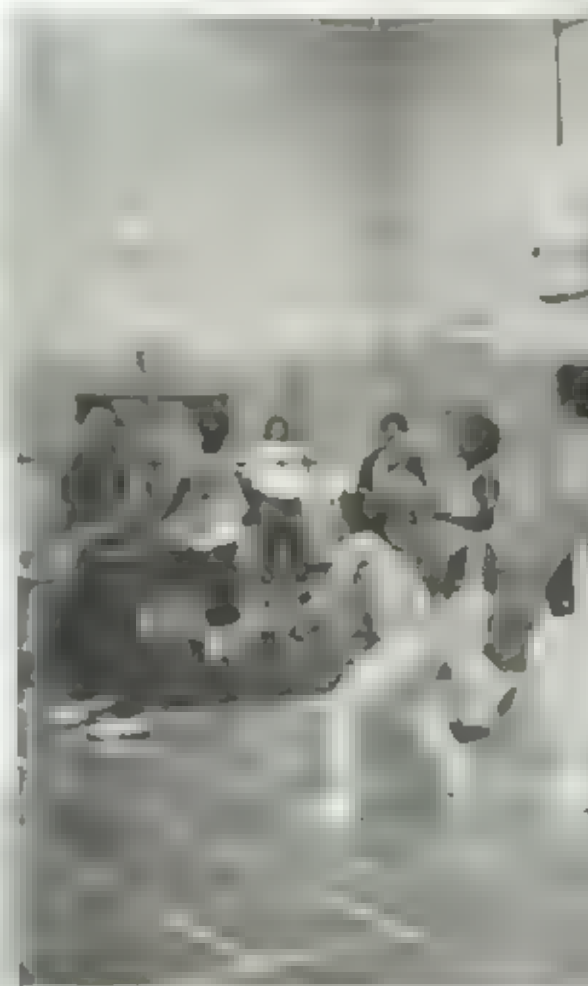
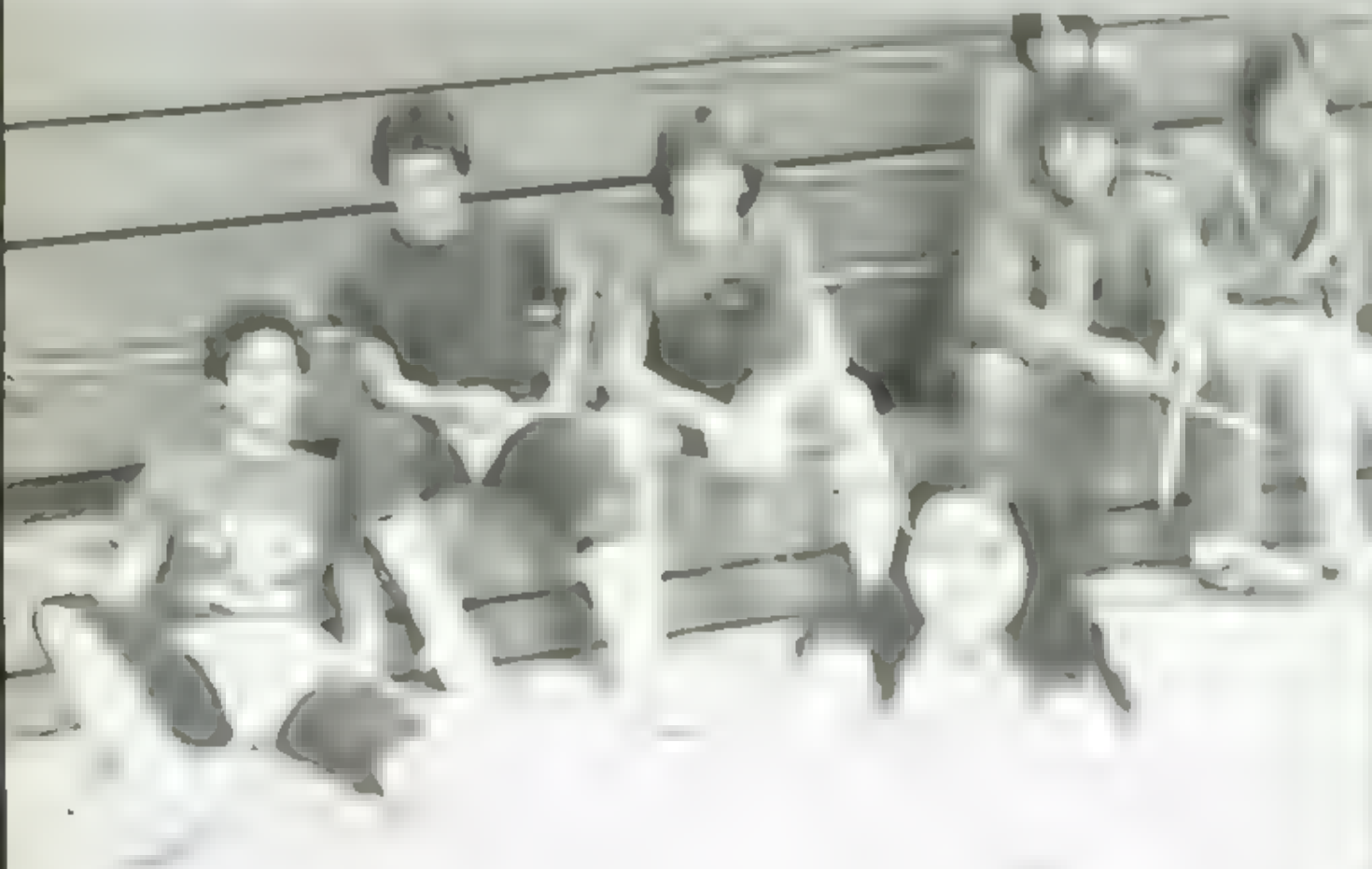
It's pretty live, and a lot more fun than junior high!

Lucy Sanchez

We have a lot more activities to do and new people to meet.

Sergio Moran

”



Above, the ninth graders gear up for an exciting game of volleyball which sharpens their sense of coordination, and agility. To the left, resting onlookers, take a deep breath after their turn.



Kimberly James
Ann Johnson
Debbie Johnson
Debra Johnson
Tom Jones



Troy Jones
Markus Karmann
Wendy Keller
Alan Kelchum
Saeed Khan



Shoket Khan
Soveasna Khuon
Heather Kirk
Elizabeth Knight
Toni Kochevar



Lorri Kurth
Edward Loguna
Michelle Lake
Carlos Landeros
Rocia Leanos



Stephen Lear
Monica Ledesma
Gaylene Lee
Kristy Lee
Todd Leger



Kimberly Lemons
Lavene Lewis
Naomi Lindquist
Joseph Little
Stan Looney

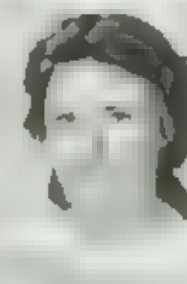
Ray Hinojos seeks help from his instructor, Mr. D. Smith, in understanding the complexities of today's world.



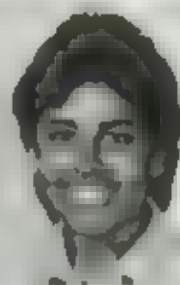
*Arturo Lopez
Edward Lopez
Kate Lopez
Rick Lopez
Sonya Lopez*



*Mai Lor
Teng Lor
Jessie Losurdo
Joy Lovell
Jorge Loza*



*Monica Loza
Viengkithong
Luangrath
Michele Lucas
William Lucas
Elizabeth Macias*



FEARLESS FRESHMEN

Frosh Experience Social Sciences

By Kim Michael

*The course is not too hard,
but not too easy!*

Ron Caton

*I really enjoy working as a
group and doing the
mapwork!*

Tim Rogers

Introduction to Social Science was an experimental course given to ninth grade students. The purpose of the course was to give ninth graders a brief introduction to all the social sciences. The course also gave them an awareness of the world. Some of the areas covered were anthropology, political science, and social science. The course was set up to include fun with learning. Students studied different cultures, partici-

pated in group discussions, compiled surveys, and completed related worksheets. The course helped students develop good study habits to help them prepare for their future academics. After completion of the course freshmen should have been ready to go on with social studies with a better knowledge of the subjects taught. According to the teachers the course gave the students a much better understanding of a global point of view.



*Fredrick Macias
Kim Malloy
Andrea Mancias
Jeffrey Manzer
Monica Marin*



*Anthony Martel
Rene Martel
Celia Martinez
Juan Martinez
Nathaniel Martinez*



*Jolynn McCormick
John McCoy
Cynthia McGanis
Joe McLemore
Raylene McMillan*

Debbie Mead
Cynthia Meadows
Rodney
Mendenhall
Andrea Mendoza
Scott Michael



Tony Michael
Greg Minjarez
John Moldoch
Steve Montalvo
Pete Montantes



Virginia
Montenegro
Brenda Montes
Gilbert Montez
Cynthia Mungula
Aurelio Munoz



Debie Huffstutler breezes through her drama class, and rushes off to write her next poem.



Sarah Nadeau
Brian Nagel
Rachelle Navarec
Robert Neagle
Ninh Ngo



Lang Nguyen
Nhan Nguyen
Nhan Nguyen
Sasha Noriega
Miguel Ochoa



Chris Ollar
Mickey Ollis
Vanna Orm
Michele Ontiveros
Juan Ortega

FEARLESS FRESHMEN

Student Blooms

By Nicky Wofford

You can do a lot of things on stage that you can't do in real life, like flying, mystical spells, and going completely crazy without getting committed.

Debie Huffstutler

Debie Huffstutler was a unique person at Franklin, because she was involved in so many different things. Debie was involved in drama, and from the beginning, she found it to be one of her favorite things to do. She enjoyed expressing herself and relieving her anxieties from inside.

Debie was also involved in the Stockton Civic Children's Theater for one year. She performed in one play, and thought that "just being there was a great experience."

For a year Debie volunteered her services at a convalescent home. She liked working with people because it gave her a feeling of doing something good for someone

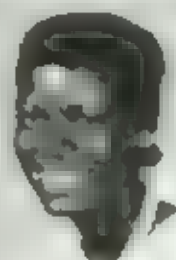
ELSE.

Finally, Debie's other interests made for a very well rounded student. She was involved in the poetry club, and found it a good way of self-expression. Debie enjoyed jazz dancing and self-choreographed dances that she performed.

Sherry Pacheco
 Bill Palmer
 Jai Pannyasee
 Elaine Parker
 John Parker



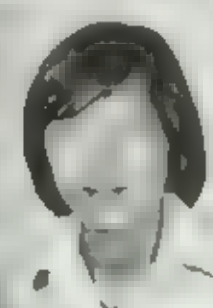
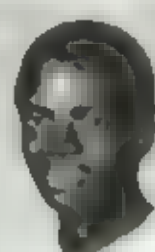
Tammy Parker
 Paul Parker
 Jim Patterson
 Anthony Payne
 Sarah Pearce



Joanne Peluso
 Pen Peoudara
 Rafael Peredia
 Abram Perez
 Jose Perez



Larry Perez
 Alton Perkins
 Mike Peterson
 Tai Phan
 Carmen Pimentel



Gary Podesta
 Santos Pos
 Alfonso Posada
 Donna Prebich
 Alciandro
 Preclado



Carl Price
 Anaela Proctor
 Cynthia
 Quintanang
 Mary Rabanal
 Jamie Ramirez



FEARLESS

FRESHMEN



Rick Ramirez
Jeanette Rees
Marlin Reyes
Allen Rhoads
Lawrence Riddle



Ernie Rillamas
Antonia Rios
Rudy Rivera
Shirley Robertson
Angela Rodriguez



Claudia Rodriguez
Gloria Rodriguez
Lupe Rodriguez
Martina Rodriguez
Rachel Rodriguez



Robert Rou
Consuelo Rojas
Melinda Roland
Renee Rose
David Rosenblum



Ray Romo
Nick Rubino
Victor Ruiz
Mary Russell
Bob Rutledge



Willie Rutledge
Carol Ryan
Charles Ryan
Brenda Rydel
Gary Rydel

Breaking from his English studies for a moment, Keith Lopez gives his attention to a staff *member*.



“

Being a part of a team; winning and losing as a team is interesting to me.

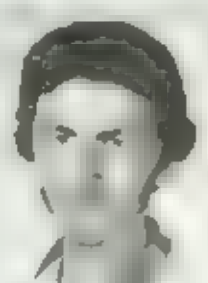
Keith Lopez.

”

Marta Salazar
Caroline Sanchez
Joel Sanchez
Jose Sanchez
Lucy Sanchez



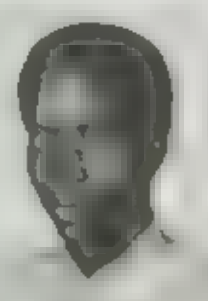
Ted Sanchez
Gloria Sandoval
Vanna Sal
Kelley Scott
Eugenio Sefrato



Cynthia Serrano
Rubin Serrano
Donald Seward
Cindy Shah
Sheri Shelton



Sylvia Silva
Tina Simpson
Nith Sin
Jeff Smith
Mark Smith



FEARLESS FRESHMEN

Student Sports Versatility

By Nicky Wofford

Keith Lopez was a shy student from Franklin with a fun personality. Going beyond his shyness there was a nice young man with an authentic talent for sports. Involved in many sports, his favorite was football because it was fun and exciting to play. His talents earned him the position of quarterback on the junior varsity team.

Archery was another exciting sport that Keith was involved in; he and his family were active mem-

bers in an archery club for the last ten years. Keith enjoyed this sport because of the excitement and the family involvement.

Playing the trumpet was another love in Keith's life. He was very good at it, and played in a band. He really enjoyed being part of a band.

Keith's plans included scholarships for college and continuing to play football. He planned to major in computer programming.



Richard Smith
Tammy Smith
Sokada Sach
Duang Sophom
Charles Spencer



Paula Spicer
Marilyn Spratt
Lisa Stanley
Kevin Starks
Raymond Steed



Jimmy Steinberg
Jeannette Stocklin
Lynnette Stocklin
Khammal Sythanh
Rachel
Tabangcura



Rebecca
Tabangcura
Kenny Taklock
Emily Tam
Carmen Tankersly
Olimpia Tascano

Bobau Thach
 Bosameth Thach
 Sai Thampaeng
 Bao Thao
 Chou Thao



Chue Thao
 Lee Thao
 Xiong Thao
 Kanchai
 Thepbourg
 Rebecca Thomas



Eddie Tibbs
 Ricardo Tugillo
 Aurelio Torres
 Bertha Torres
 Cecilia Torres



Javier Torres
 Joe Torres
 Bang Tran
 Arthur Trejo
 Bertie Tucker



Kun Tuy
 Sandap Va
 Valerie Vaden
 Richard
 Van Derwarp
 Mao Vang



Yer Vang
 Linda Vanwinkle
 Raquel Vasquez
 Eva Victory
 Amy Vilhauer



Trina Villapando
 Haal Vu
 Clyde Walker
 David Walcup
 Roger Wallace

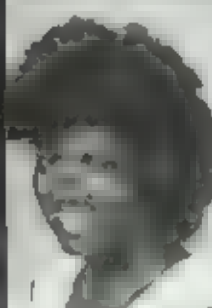




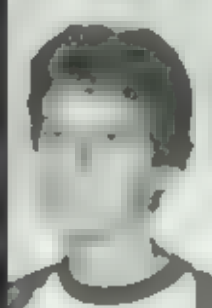
Denise Walters
Thuan War
Terry Ware
Oscar Ward
Candi Webb



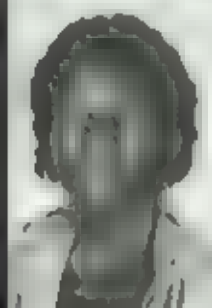
Tammy Weldman
Darlene West
Joe White
Lance White
Linee White



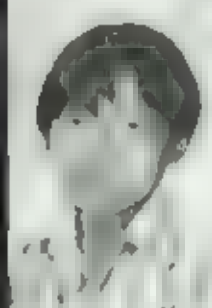
Tiffany Wilbon
Dennis Wilkinson
Kim Willey
Kim Williams
Paul Williams



Peter Williams
Stephanie Williams
Cory Wilson
Brent Wimpe
Jerry Wood



Mario Woods
Bonnie Worley
John Wright
Bee Xiong
Cheng Xiong



Sia Xiong
Va Xiong
Zer Xiong
Chey Y
Leng Yang



Salvador Yclano
Mario Zapata

FEARLESS

FRESHMEN

STUPENDOUS STAFF

Jobs beyond school By Nancy Flocchini

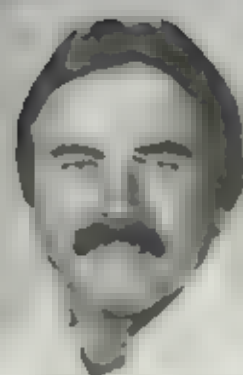
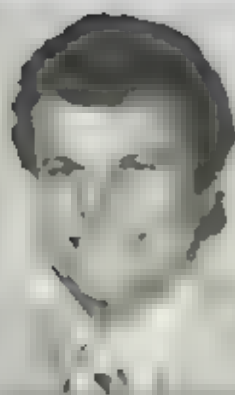
For many Franklin teachers a regular work day did not end at 1:45 p.m. as the last high school bell rang. Many instructors took their occupation a step farther in other jobs. Mr. Reyburn commented, "Having more than one job lets one get out and see the rest of the working

world." The working roles they took upon in their daily lives varied from the teacher status. You actually saw the other side of an individual and how they handled a variety of responsibilities. A lot of people questioned, "Why would anyone want to work at more than one

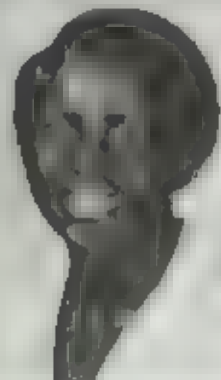
job?" One basic reason was the family economic situation. The main reason was just the feeling of pleasure of being able to get out in the everyday world and experience as much as possible.



Clockwise from top: Working on a new program, computer whiz Mr. Reyburn logs in a new system for word processing. Striking a graceful pose, Mr. Gemmill pauses on the way to class for the cameraman. Mr. Pasquini educates his dedicated students in the basics of Computer Programming.



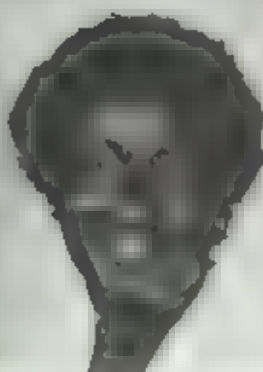
Dolores Balverde
Al Benton
Roy Brassesco
Robert Brazeau



"My second job is operating a drivers' training school. I feel good helping the students and the community in making them better drivers." Mr. Gemmill



Barbara Brown
Sandra Burrise



Ethel Carey
Delores Cayton



Syd Church
Don Churchill
June Cochran
Leslie Coleman



Hugh Cooke
Ella Mae Corley
Stan Davenport
Lorraine DelSoldato

Ms. Dukes
Ms. Edaburn
Ms. Ellis
Mr. Equinoa



Mr. Matt Equinoa
Ms. Felton



"Everyday is important in high school. There is not a moment to waste. In later years when we feel down, these are the days we remember." Mrs. Rosselli



Ms. Formento
Mr. Foster



Ms. Frances
Ms. Fryer
Mr. Gemmill
Mr. Gimenez



Ms. Gonzalez
Ms. Griffen
Ms. Gustafson
Ms. Hardy



STUPENDOUS STAFF

TEACHERS SHOW THEIR SUPPORT

By Nancy Flocchini

If it wasn't for teachers being supportive, many of the activities circulating around Franklin's campus would not have existed throughout the year.

At every Franklin dance teachers gave up their Friday or Saturday evenings to chaperone the dances. Not only did they watch out for any mischief, they also joined the many students dancing to the popular music.

When asked about his support Mr. Won said, "As a teacher I get to see the kid's academic performance in the classroom. By helping out with extra-curricular activities I observed their performance in school activities. In this way I got the total picture of students both at work and at play."

"Instructors were often patient and

cooperative toward students who were busy with fundraisers during class time. Candy sales, raffle tickets, and jewelry items were among a few of the activities which revolved around classes.

This is one aspect which proves that Franklin teachers are involved in more than their students' classroom work alone.



clockwise from above: Baseball is an enjoyable sport for Mr. Johnson. Mr. Won, the left-hand teacher, made the next day's Assemblyman, Patrick Johnson visit Franklin. Mr. Johnson and Mr. Zendejas.

STUPENDOUS STAFF

RELATING WITH RELATIVES ON THE JOB

By Nancy Flocchini

The idea of working at the same job with a relative brought a look of both concern and wonder to many people at Franklin. Husband and wife teams, as well as uncle and nephew pairs turned a few heads and smiles from a few students, especially new-comers and freshmen. However, these relatives found

that working together didn't create the problems that many thought would come about. Said Mrs. Erin Theile, a special education teacher, about her husband Mr. Dan Theile, a history teacher, "We love the idea of working together. Being at the same school makes it easier and more fun to do what we do every-

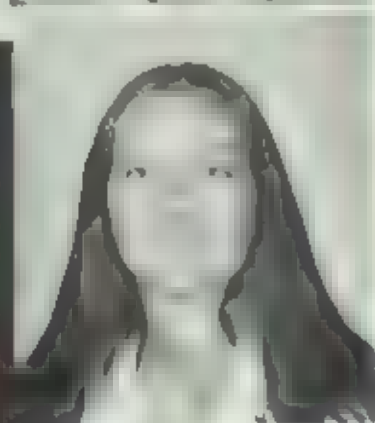
The trick was dealing positive all the feelings that come with the job, and working together. Among the individuals at Franklin an understanding seemed to take place with the couples.



Clockwise from the top left, Mr. and Mrs. Theile reflect all the positivity that comes from working together. Mr. Constantine Equinoa peruses his papers, and prepares for his next class. Mr. Ellis finds few problems working at school with his wife, Mrs. Ellis.



Ms. Hastie
Mr. Hernandez
Mr. Horn



Ms. Johnson

"It doesn't bother me working with my relative, Matthew Equinoa. He is witty and intelligent, although I am the better looking of the two." Mr. Constantine Equinoa.



Mr. Latimer



Mr. Lee
Ms. Loduen
Mr. Martin

Wayne Meissner
Marion Miller
Edith Nayer
Pat Nemea



Sharon Norton
Julie Ochsner



Eleanor Padilla
Dewey Pasquini



"There is no way all our work can be done in an eight hour day, but all the work that we put in is challenging, interesting, and for the purpose of supporting a wonderful group of young people."

Mrs. Swearingen

Dan Patchen
Vance Paulson
May Powell
Sherry Pratt



Garnet Punao
Michael Ramirez
Alan Reyburn
Melinda Rosselli



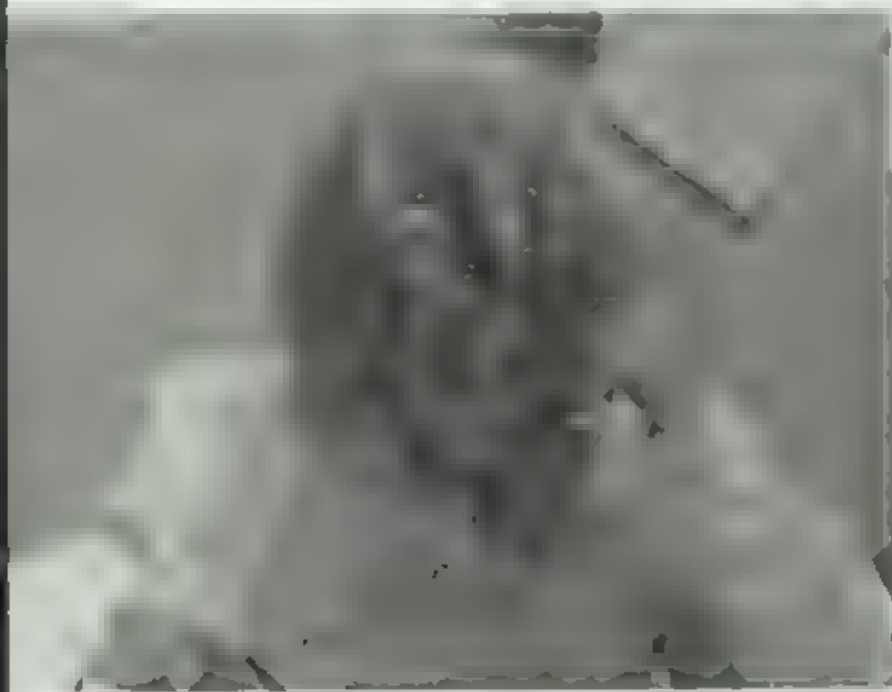
STUPENDOUS STAFF

Clerical workers help out By Nancy Flocchini

Working in a bus... a job... not an easy job. The... and the... are... among... benefited... students and teachers. Be... Pugh in charge of student... The... part of... is... here with the students. A lot of

people actually... work consisted of... methods... had to be... by these... people. The... of... are... by the... school... for... High School and anyone else involved

If anything was to happen... of these... human beings... in the office... work... been... Any... on which... to be... about... School... these... a...



Bev Pugh, in the Student Store, diligently attends to school matters. Clerical Wonders: Mrs. Pugh, Mrs. Vezaldenos, Mrs. Dukes, Ms. Rodriguez, Mrs. Matsumoto, Mrs. Boston, Mrs. Norwood, and Mrs. Stephens. Clockwise from top: S.W.A.K.! Mr. Won and Mrs. Swearingen "clown around" in the Main Office

By Nancy Flocchini

the 19th drew me a letter from my friend, Mr. William H. Murray, Mr. Fisher, Mr. Henry A. Hoar, and others, expressing their regret that they could not come to the convention. I was glad to hear of the good people turned away from the convention, and





Dr. Sanders
Ms. Selman
Ms. Shankle
Mr. Smith

"I feel communication is the most important part of my job, because I have so many responsibilities, and I have to be an effective communicator in order to get things done."

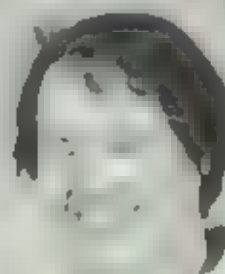
Mr. Asuncion



Ms. Stahl
Ms. Stephens



Ms. Swearingen
Mr. Theile



Ms. Theile
Ms. Valadez
Mr. Vernon
Ms. Ventre



Ms. Walker
Ms. Wartel
Ms. Weaver
Ms. Weber

Clockwise from top left: Bartlett LaFaun pauses a moment while cleaning tables. Helping clean up after lunch, this cafeteria worker smiles for the camera. Mr "Jake" Jacobs takes a break from his busy schedule. The custodial staff: Preston Jacobs, Walter Pearson, Joe Rey, Joe Cruz, Steve Lewis, Billy T. Hill, Mr. Castro, Ezekiel Howard, Herman San Nicholas, and Simon Mascorro.



STUPENDOUS STAFF

MAINTENANCE AND CAFETERIA HAVE IT TOGETHER!

By Nancy Flocchini

Serving and cleaning up after more than 2000 students and staff members was not an easy task. After a typical school day the large campus was prone to becoming quite dirty. This was especially evident after the lunch bell dismissed the hordes from the commons. These supportive people fulfilled their responsibilities by providing us with lunchtime nutrition and the clean-up routine that

followed.

Custodian, Steve Lewis commented while in the Main Hall, "In the eight years I have been here this is the cleanest yet. I believe this is due to the seniors and their control over the underclass."

Often times we forgot and took for granted that these people would provide a clean and safe environment at school. Said Bartlett Lafaun, "I like my job real

well. The people I work with are awful nice. And these people were awfully nice to us; they did more than just aid in maintaining our school; they provided an invaluable service. The dedication these people showed provided our school with that touch of something totally awesome."

STUPENDOUS STAFF

AIDES SUPPORT SCHOOL

BY AMELIA DELACRUZ

The co-operation shared by the Liason Aides was very much appreciated. Making sure that things ran smoothly at school was the purpose of their job. During the 1983-1984 school year the positions of Liason Aide were filled by Mrs. Corley, Mr. Rick Smith, and Mr. Richard Soria.

Although Mrs. Corley's job was very hard, she remained cheerful most of the

time. She stated, "My work consists of running the student store, assisting in student activities, and beautifying the place by my presence!" Mr. Rick Smith was also at his best on the job. He was a juvenile officer seven years ago, and was able to transfer his ability of dealing with kids of all types to his job here, very successfully. This year he was also the coach for the track team. He said, "Anything

you can do, you can do better." Finally, there was Mr. Soria. He believed that Franklin had more to offer in terms of activities than any other school. He promoted pride in Franklin. These people were instrumental in making sure that Franklin remained a pleasant place of learning.



Clockwise from top left: Mr. Soria chats with Serena Hernandez, and provides a good atmosphere of positive feelings at Franklin. Mr. Rick Smith strolls down the halls. Mrs. Corley toasts the camera before another bite.



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When Creativity Flows



By Shelley Hall

Like a magical door, creativity opens up a world which would otherwise remain untouched. Such was the element within the English department this year.

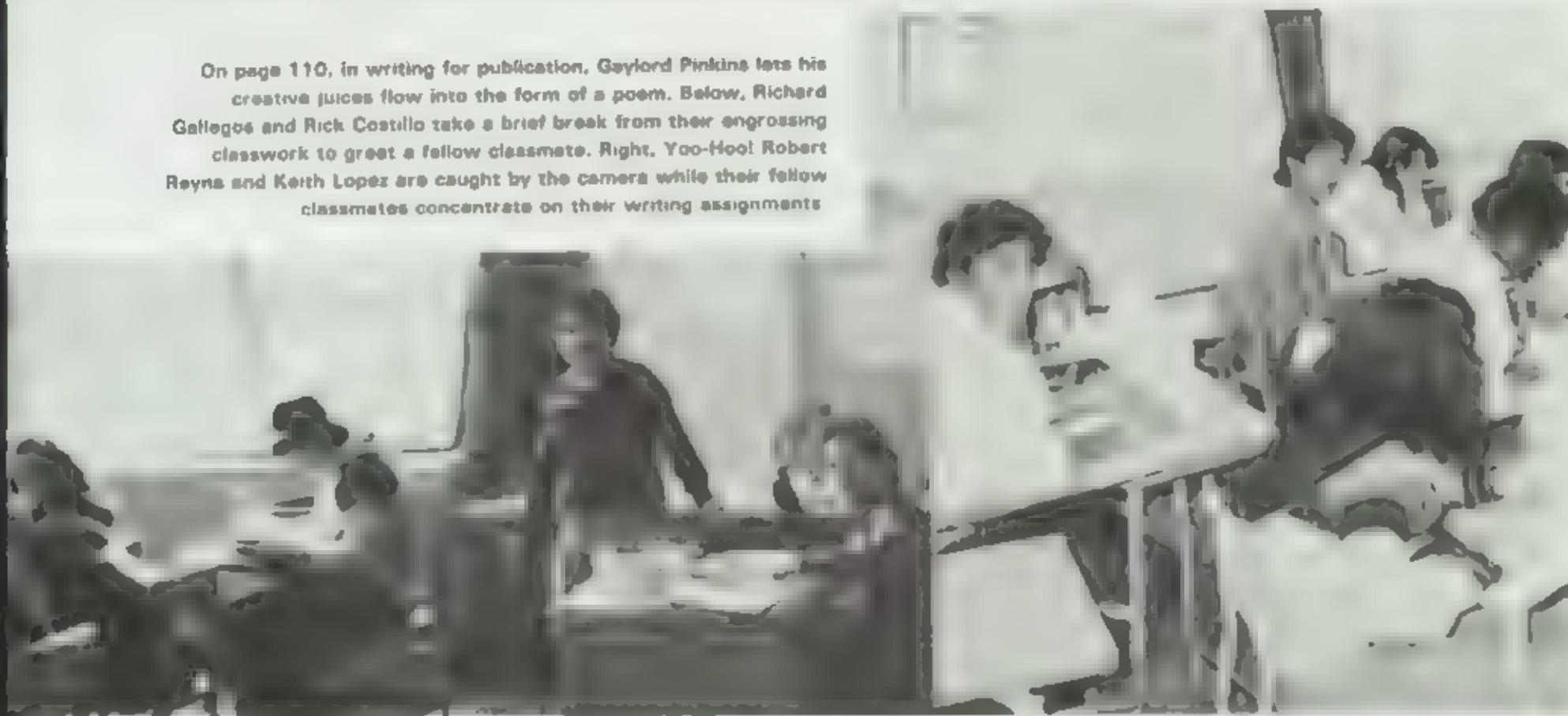
Added to the program was writing for publication, an experimental class which allowed students to send off compositions in hopes of publication. Unfortunately, because of scheduling difficulties the class was forced to cancel.

Another added interest was the provocative Franklin Flyer put out by the journalism class.

Unlike other editions in previous years, the Franklin Flyer elicited a barrage of varied feedback from both students and staff.

Working together to help students continue their English were Language Arts Competency and Survey of High School English classes. LAC was geared to help students pass their competency tests, and move on to other classes, including Survey. The Survey classes taught all aspects of English, and helped to create that "Totally Awesome" atmosphere at school.

On page 110, in writing for publication, Gaylord Pinkins lets his creative juices flow into the form of a poem. Below, Richard Gallegos and Rick Costillo take a brief break from their engrossing classwork to greet a fellow classmate. Right, Yoo-Hoo! Robert Reyna and Keith Lopez are caught by the camera while their fellow classmates concentrate on their writing assignments



Yoo-Hoo! Robert Reyna and Keith Lopez are caught by the camera while their fellow classmates concentrate on their writing assignments

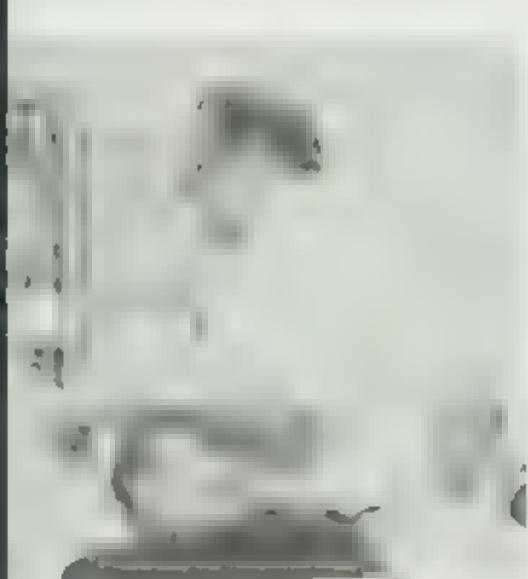
When Time Teaches



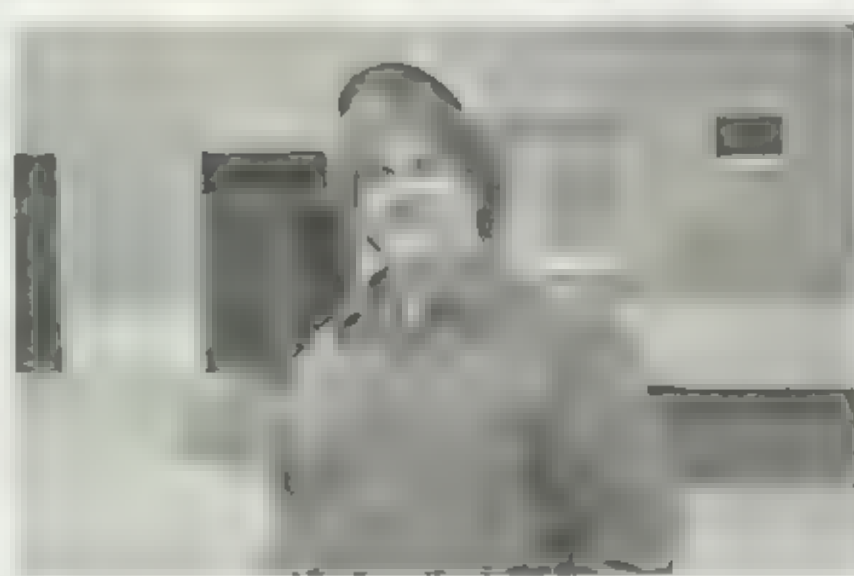
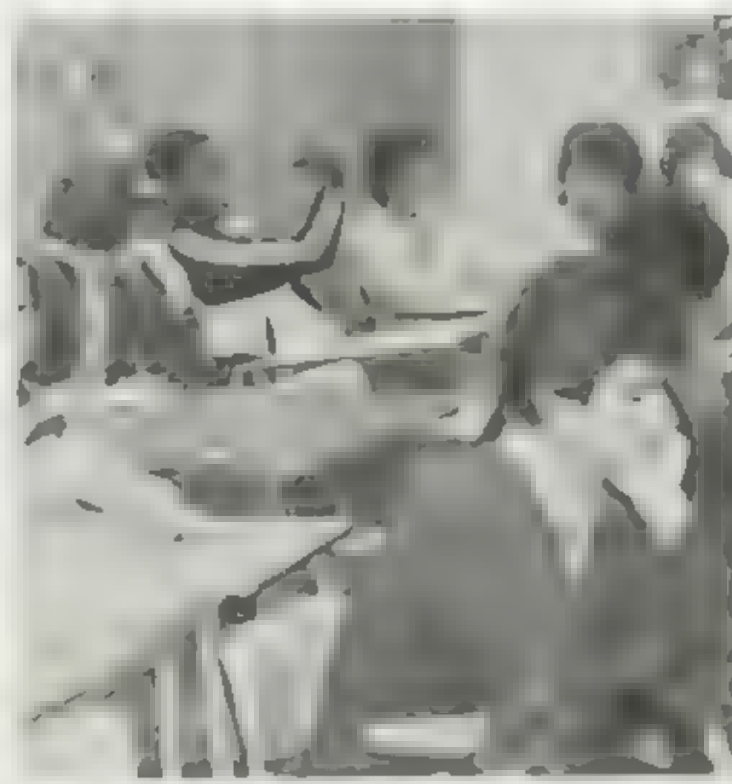
By
*Shelley
Hall*

Gandhi once said, "Those who cannot remember the past are condemned to repeat it." Thus in the social science classes, students were bombarded with chronicles from the past and through class discussions and written work students learned about mankind's triumphs and mistakes.

Students were treated to a variety of classes in the social science department. These included philosophy, anthropology, American Government, U.S. History, driver's education, health, and intro to social science. These classes inspired many, and were required to graduate. Lessons learned in the social sciences were indispensable.

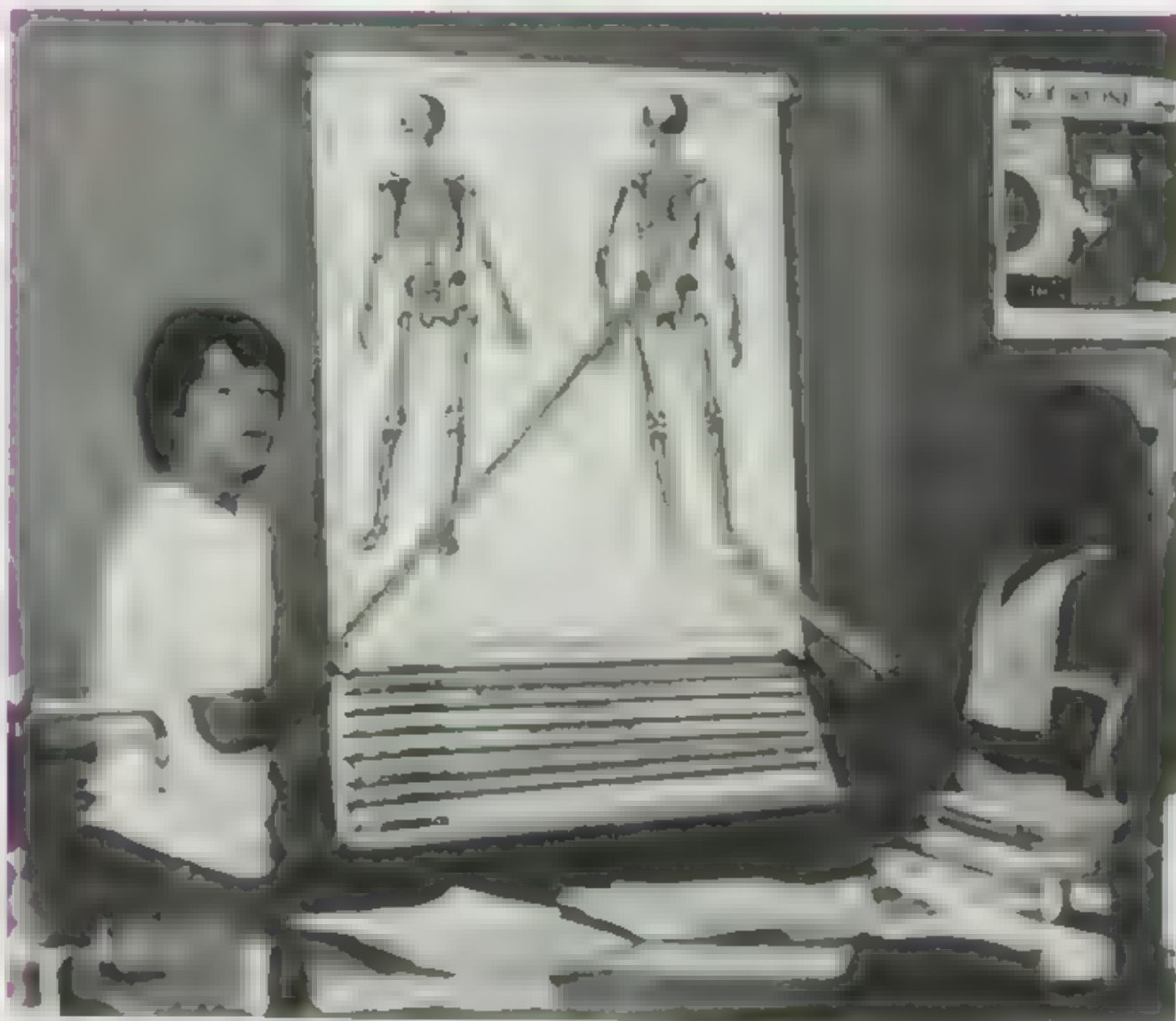


Far left Mr Rathhouse lectures, as Rachelle Aldridge takes notes in U.S. History. Left, Aurelio Munoz, Yeresa Ware, Veronica Coulter, and Jessica Borrero work studiously on their assignment. Below left Review work is always necessary before a big test or assignment. Below right Paul Lewis strikes a stately pose and Brian Sexton and Pete Mun talvo look on.



Page 112. Basic driver's training techniques are learned in Mr Ramirez' class. Left, Good study habits pay off in the end. Above, Mr Williams takes a moment to brighten the day with a smile.

When Ideas Unfold



By
Ed Brinet



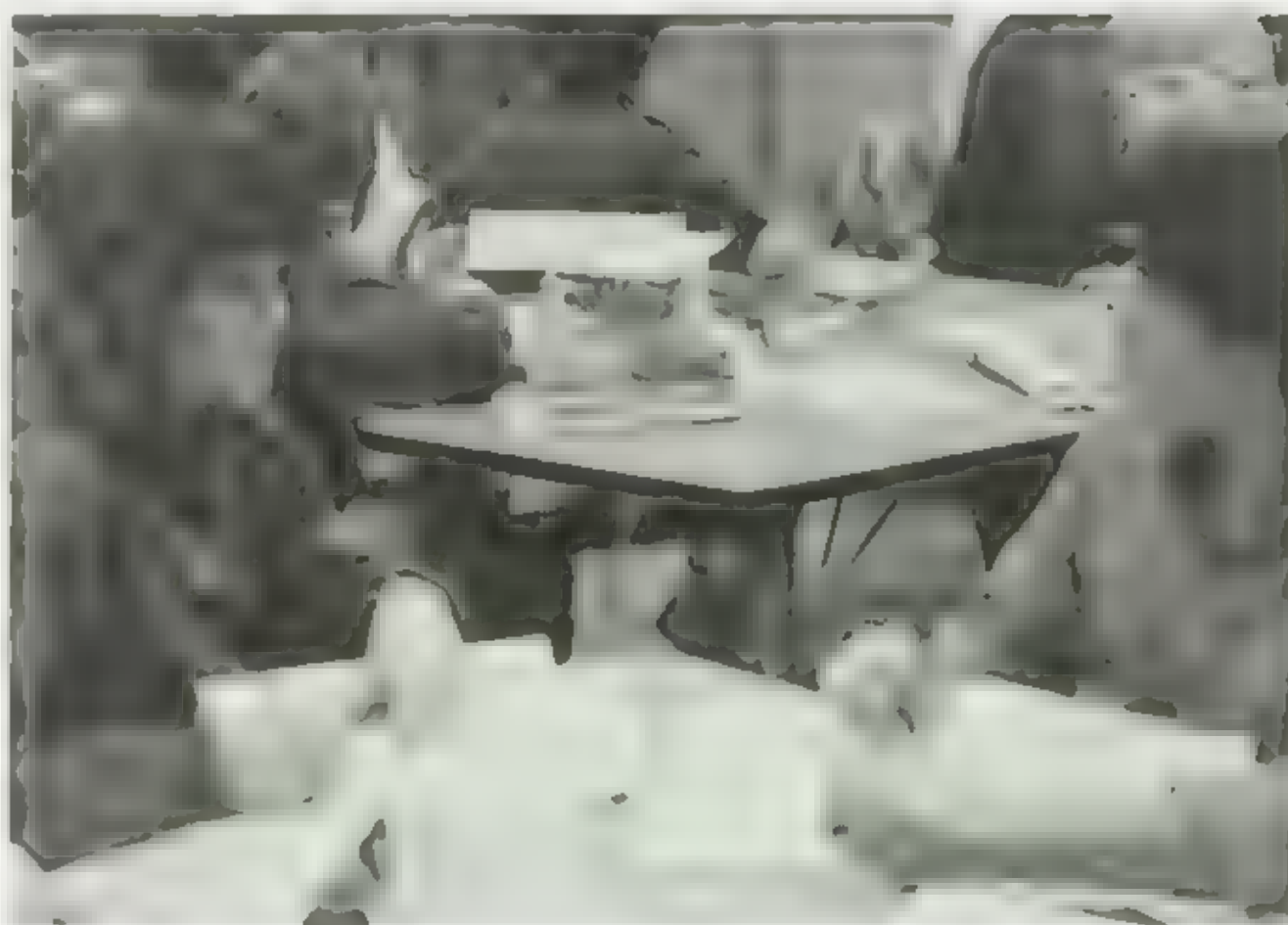
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When Digits Compute

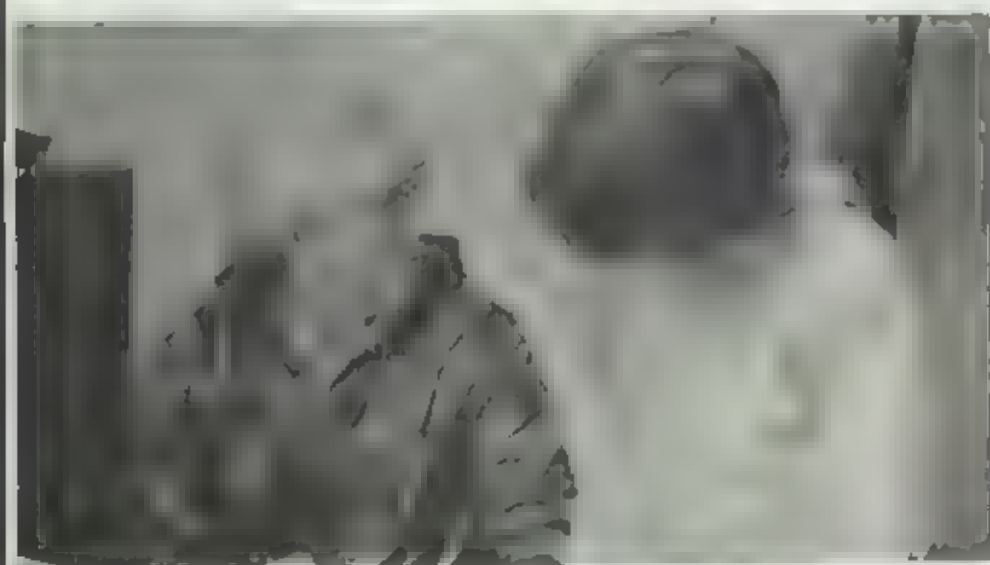


By Kim Michael

I would like to see more students get involved in the world of math," said Mr. Peters, head of the math department. Math was important because it was an integral facet of everyday living. The math department saw a big turn around in their students. More and more students became more enthusiastic about the classes, especially the computer classes. However, there were not enough sign

ups in the higher level math courses like calculus, and so it was not offered. Mr. Peters said "I'd like to see math become even more important and meaningful to every student. I would also like to see students develop thinking and problem solving skills." Use of the computers seemed to be a turn on for many students, and so the reputation for math classes went up.

On page 116, Kim Churchill and Danny Dela Cruz discuss a math problem as Patrick Miller listens intently. Below, computer student, Patrick Miller works on one of the numerous programs included in Mr. Rayburn's and Mr. Pasquini's classes. Right, Yvette Abelong reviews her programs while Kim Churchill types her program into the deck writer.



Left, Mr. Holt explains a problem to his student. Above, diligent students make certain that they understand their work, as demonstrated by Triana George as she discusses math problems with Mr. Brown.

When Beauty

Abounds

During time in Mr. Powell's class, students try to find the art of sleeping. Photo by Mr. Powell's class students. Photo by Mr. Powell's class students. Photo by Mr. Powell's class students.



By

Kim Michael



During time in Mr. Powell's class, students try to find the art of sleeping. Photo by Mr. Powell's class students. Photo by Mr. Powell's class students. Photo by Mr. Powell's class students.

When Genius

Soars

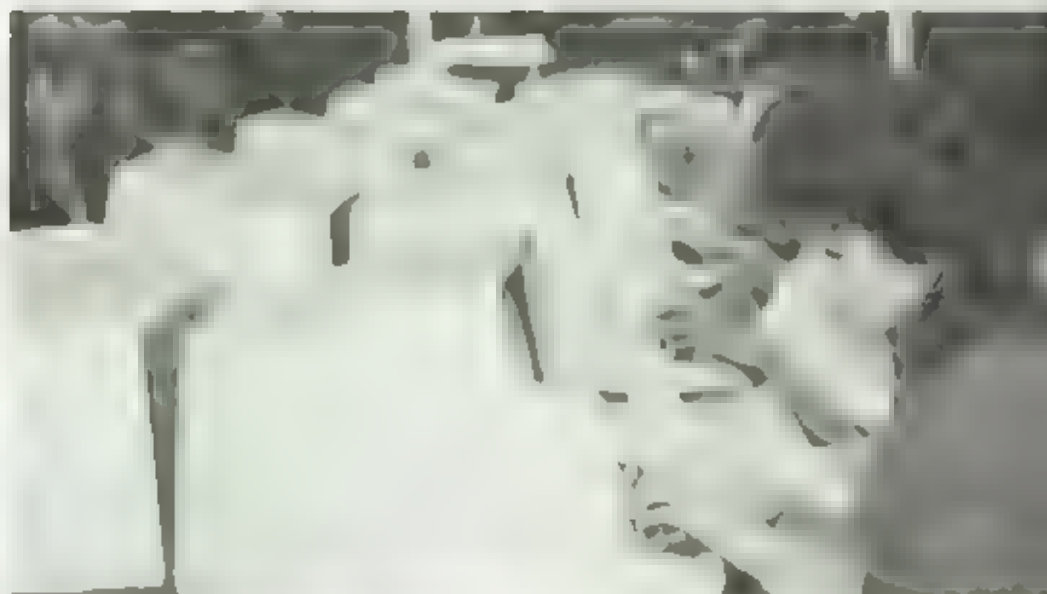


When genius soars, it soars above the clouds. It is the light that guides us through the darkest of times. It is the spark that ignites the fire of innovation. It is the force that moves the world forward.



When Business Ventures

showed their skills. They were able to type
the business letters that they had
Tony Truong, Chue Lee and other members of the
received marketable typing skills that can
help them find jobs in the business world.
Hess, Wan, Milton, Doregetta, Oliver, Kim, and
others to read shorthand and type with Mrs.
Madden.



By
Kim Michael & Pam Lefors

Mrs. Madden, the business department chairperson, showed a lot of dedication and success in helping prepare students for the challenges of the business world. Mrs. Madden and other teachers in the department provided numerous opportunities for students to learn the necessary skills for real jobs in the business world.

Students were given the opportunity to learn such skills as typing, telephone

techniques, using reference materials and office machines. Students were provided with marketable skills that may provide jobs. In addition students were acquainted with experience on computers, and given hands on training in this new field of business. The purpose of the business department was to train students in skills that would provide them with training for their futures.

When Abilities Evolve



Left, Tim Halligan learns a few new tricks in woodshop. Right, Khamperson Luangrath prepares for his work in drafting

By

Kim Michael & Pam Lefors

Industrial Art classes were a resource for students desiring to further their talents and abilities. In these classes students were able to pick up skills for possible job opportunities. These classes included auto, metal wood, and photography shops. Students were also required to have a working knowledge of basic skills in mathematics, measuring, reading, writing, and listening skills. The ability to follow directions was also

crucial. One intent of these classes was to provide students with possible avenues leading to jobs. Said Mr. Patchen, "Students need to have a hands on experience, so they will be more prepared for what they will have available to them in the future." The department provided students with this opportunity, and based on class enrollments it seemed that students were preparing to take advantage of what was being offered.

Clowns



Any 12 friends

The first time I saw a person with a prosthetic arm, I was struck by the way they moved. It wasn't just the arm, but the way they carried themselves, the way they interacted with the world. I was a young man, and I was curious. I wanted to know more about what it was like to live with a prosthetic arm. I wanted to know what it was like to be a person who had lost a limb and yet still managed to live a full and active life. I wanted to know what it was like to be a person who had lost a limb and yet still managed to live a full and active life. I wanted to know what it was like to be a person who had lost a limb and yet still managed to live a full and active life.



GROUP OF PEOPLE



FRANKLIN

When Economics Cook

Left: Mai Lor concentrates as she puts on the finishing touches. Right: Yvette Johnson proceeds to cut the fabric from her pattern.



By
Shelley Hall

Preparing students for their future lives, Home Economics courses provided for a wide range of domestic skills. Included was instruction in food preparation, nutrition, food preservation, sewing, consumer education, child care, and interior decorating. One of the most

important aspects in taking these classes was the preparation received for real life situations. Said Mrs. Hastie, "Consumer homemaking teachers feel this course is important for all students because they will be using the skills that are learned in everyday living."

When Enlightenment Glow

Clockwise from top left: Tony Truong works with Chau Vo at a reading assignment. Ho Hung, Chau Vo, and Tony Truong help the journalism class put out the newspaper. Pen Peoudara and Ho Hung study for their test.



By
David Ballot

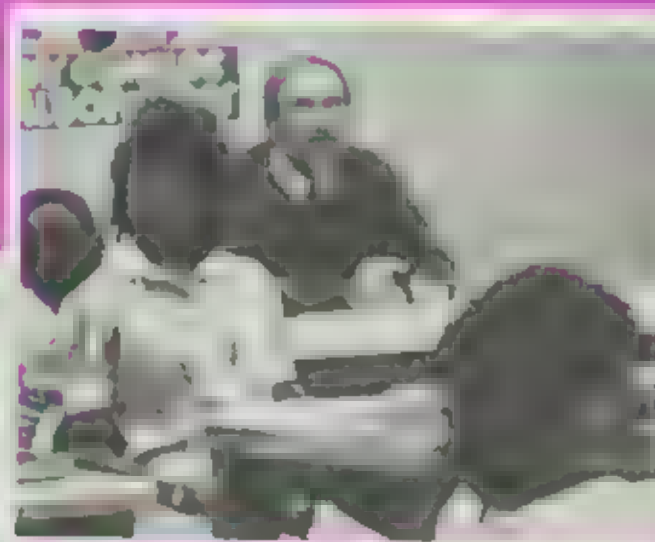
Coming to a new and totally different country was very difficult for many of the Southeast Asians, and learning a second language was equally difficult. However, these students worked hard to learn English. To help them in their endeavor the school developed their English as Second Language, ESL, program. The program helped the students learn

English at their level in a creative fashion. "It's important for these students to learn English so they can communicate and function satisfactorily in this culture," said Mrs. Sherry Pratt, an ESL teacher this year. The students worked hard and made remarkable progress as the year went on.

Grande Alumnos

Aprenden

Los estudiantes de la escuela primaria de San Juan, en el distrito de San Juan, están aprendiendo a leer y escribir en español.



By

Shelley Hall



Los estudiantes de la escuela primaria de San Juan, en el distrito de San Juan, están aprendiendo a leer y escribir en español. Los niños están muy interesados en aprender y los maestros los ayudan a hacerlo. Los niños están muy felices de aprender y los maestros los ayudan a hacerlo.

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When Talents

Blossom

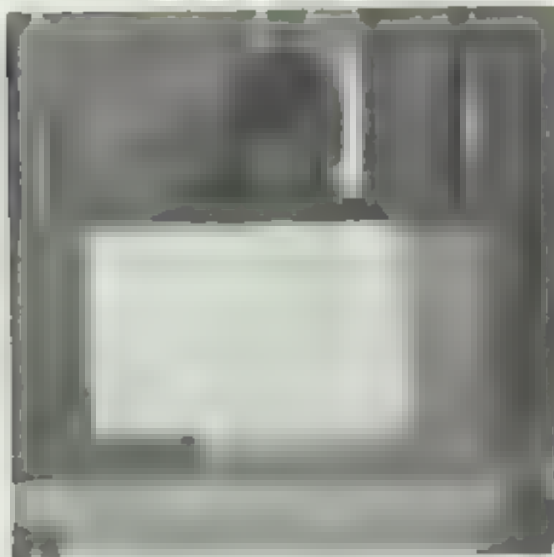


By

Nancy Flocchini & Sonia Pimental

The teachers and students of the special education program at the school are proud to say that the students have not only learned to read but they have also learned to write. The teachers have been able to help the students learn to read and write. The students have been able to learn to read and write. The students have been able to learn to read and write.

The students have been able to learn to read and write. The students have been able to learn to read and write. The students have been able to learn to read and write. The students have been able to learn to read and write. The students have been able to learn to read and write. The students have been able to learn to read and write.



On page 128, Mrs. Theile helps Ernie Hill with an assignment while Earl Williams and Bill Palmer work on their classwork. Far left, while performing an intricate experiment, Phillip Trigg practices the basic safety rules and combines safety with learning. Left, Dan Lopez expresses his personal opinion as he casts his vote. Below, group discussion is a significant part of learning as demonstrated by John Chavez, Milton Rogers, a fellow student, and a teacher's aide.



Above, Dissecting a frog in science class proves a jumpy experience for the Joel Garcia. Right, in their auto shop class, Michael Gonzales and fellow students work together to renovate a truck in need of repair.



Learning and practicing food preparation skills. Missy Allen works fast and smoothly.

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Football Mania

An Enthusiastic Obsession



Franklin athletes trained long and hard hours for the 83-84 season. This training helped our Jockers strive for goals not only on the field, but for goals in their lives. Under the command of Coach Duke Pasquini, the team valiantly fought using the skills they had acquired from their weeks of training.

Coach Pasquini taught the values of hard work, and tried to form character in each player. The process of learning from one's mistakes helped the athletes learn the values of the game. From game to game the team reached for improvement and strived for becoming better team members.

The season was hampered by injuries. The starting wide

receiver Richard Creer was hurt before the season began. He led the league in receiving the previous year and would have been a tremendous asset in the season, especially in the close games. Another drawback was the ever changing list of starting line-ups due to injuries, too.

The feeling of being on the varsity team was exalting on and off the field despite a no win season. Newspaper coverage, and seeing your name in print was a big step up from being on the sophomore team. The feeling of being a team was what made it so good to be a player.

By Jaime Aguirre



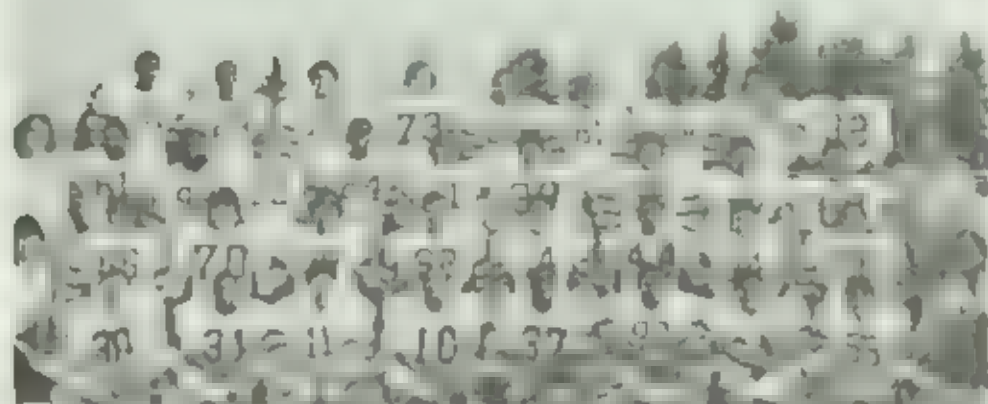
**"We gave it
our best shot!"**

Eddie McCullough

[illegible]

On the left page, Jaime Aguirre is successfully defended from a St. Mary's player to start the jacket passing attack. Above, sure-footed Eddie McCaughy breaks through the St. Mary's line with fearful force. Left, striving for extra yardage Raul Robago tries to struggle free from a flying St. Mary's tackler.

On page 135, Keith Lopez throws the ball to running back, Kermit Knight, who explodes for first down yardage. Bottom page 134, Ramon Figueroa struggles for extra yardage. Right, Henry King pulls down a pass and heads for the goal line



Left to right: Keith Lopez, Kermit Knight, Ramon Figueroa, Randy Stonestreet, Victor Olivas, Gaylord Perkins, Mike Herrera, Aurelio Torres, Victor Reyes, Charles Juelch, Willie Crockett, Rick Sandoval, John Riggins, Louie Villanueva, Mark Gamboa, Arturo Lopez & Randy Garcia.



*"Determination
made the year
worthwhile!"
Kermit Knight*





Kickin' Digskin

A Never Ending, Learning Battle

Our young Jacket football team learned the traits of the game in their first years of football here at Franklin. After weeks of hard practice running everywhere and anywhere to get into shape, the Jackets went out to put their skills to use.

Although it was a no-win season many of the athletes learned not only the game, but how to prepare themselves for varsity football. Many hours were spent perfecting plays and

getting the strength to endure the grueling forces of the next big game.

These young athletes were the keys to the future successes of the football team. Many athletes fought hard to achieve success within to satisfy themselves. After the season was over many felt confident to go on and strive for the ultimate success to feel confident enough to win.

By Jaime Aguirre

Up And Over

Volleyball Takes 110% Effort

To be a good player in this sport took good health, knowledge of the game, skill in passing, setting, and serving. Practices were mandatory and could last as long as three hours. In the beginning they were very hard, but as the season progressed they became easier. Enormous amounts of energy were required by the coach, Mrs. Johnson, who demanded 110% effort! Said the coach, "Volleyball is a sport that keeps the audience

moving. The game is never over until that final point!" When the captains were picked several things were considered, who knew the game well, who had the skill, and who understood how to communicate well with team members. Lawana Ivy fit the bill, and helped make the team work so successfully

By Sonia Pimental





On page 136 Michelle Surrell anticipates the right time for spiking the ball
 Above left: Michelle Surrell and Priscilla Goodwin warm up to defeat the other
 team. Teammates watch and observe Tammy Roe's ability to bump the ball
 Team Photo: Lawana Ivy Tammy Roe Sonia Pimental Mrs. Johnson Kim Jones
 Michele Surrell Maria Orrega Rachee Aldridge Monica Cruz Lori Lopez
 Debbie Martinez Priscilla Goodwin & Tanya Ceer



*The only way you
 can succeed in this
 sport, or in any
 sport, is to play as a
 team.*

*Maria "Terry"
 Orrega*

Page 138 Clockwise from top left: Our soccer team prepares for the game of coach Rick Smith. The 1984 Cross Country team. Armando Gonzalez, Mike Castilleja, Mike Herrera, Eric Medina, Fernando Herrera, and Constantine Torres. Coach Medina. Angel Dominguez, David Sosa, and Eric Lopez. Mike and David Herrera stride. Page 139 Our soccer team all in the front of the pack.



"Dedication and determination . . . all the way to victory"

Mike Castilleja



Striding Toward Success

The Winning Effort

By Jaime Aguirre



Intensity Drives Hoopsters

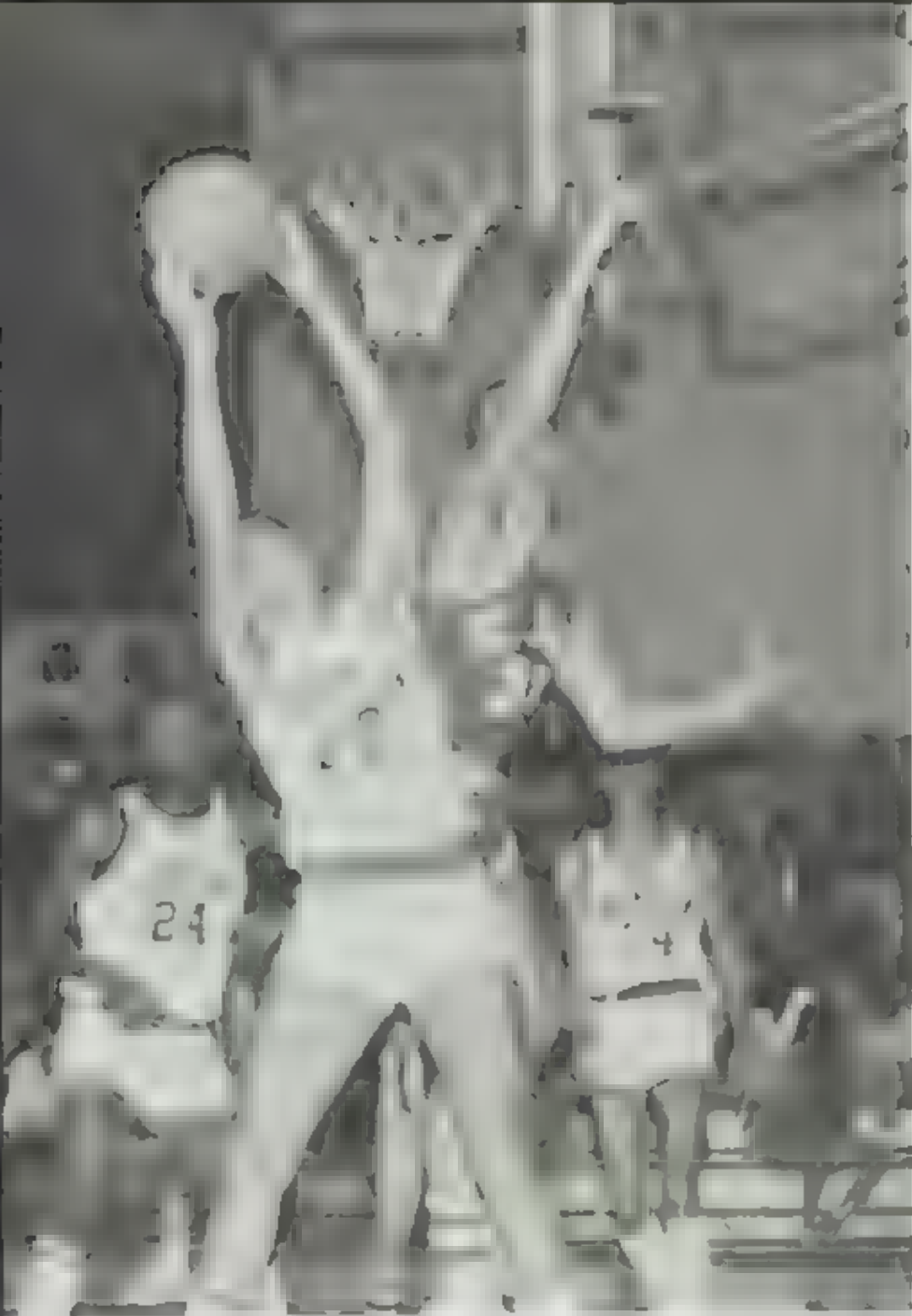
Team pushes for the fierce all-out hustle

By Jaime Aguirre



Under the coaching of Dan Church, our jackets were tough competitors and strived for the ultimate goal of victory. Through weeks of practices the athletes formed their skills and athletes got better and better after every game. The players worked hard every game and impressed a lot of people. In this growing year, our jackets learned the way to win in the hard work of defense. Defense was the name of the game. Intensity was the key, the open passage to victory.

Jumping, shooting, and driving for the basket was the plan for every game. Despite an all-junior and one sophomore team, our jackets never gave up. They were fighters down to the last heart-breaking loss. The St. Mary's game went down to the last seconds for seconds for the decision, and the Stag game went into overtime. Despite these close games, Franklin's courage and reputation were a winning combination.

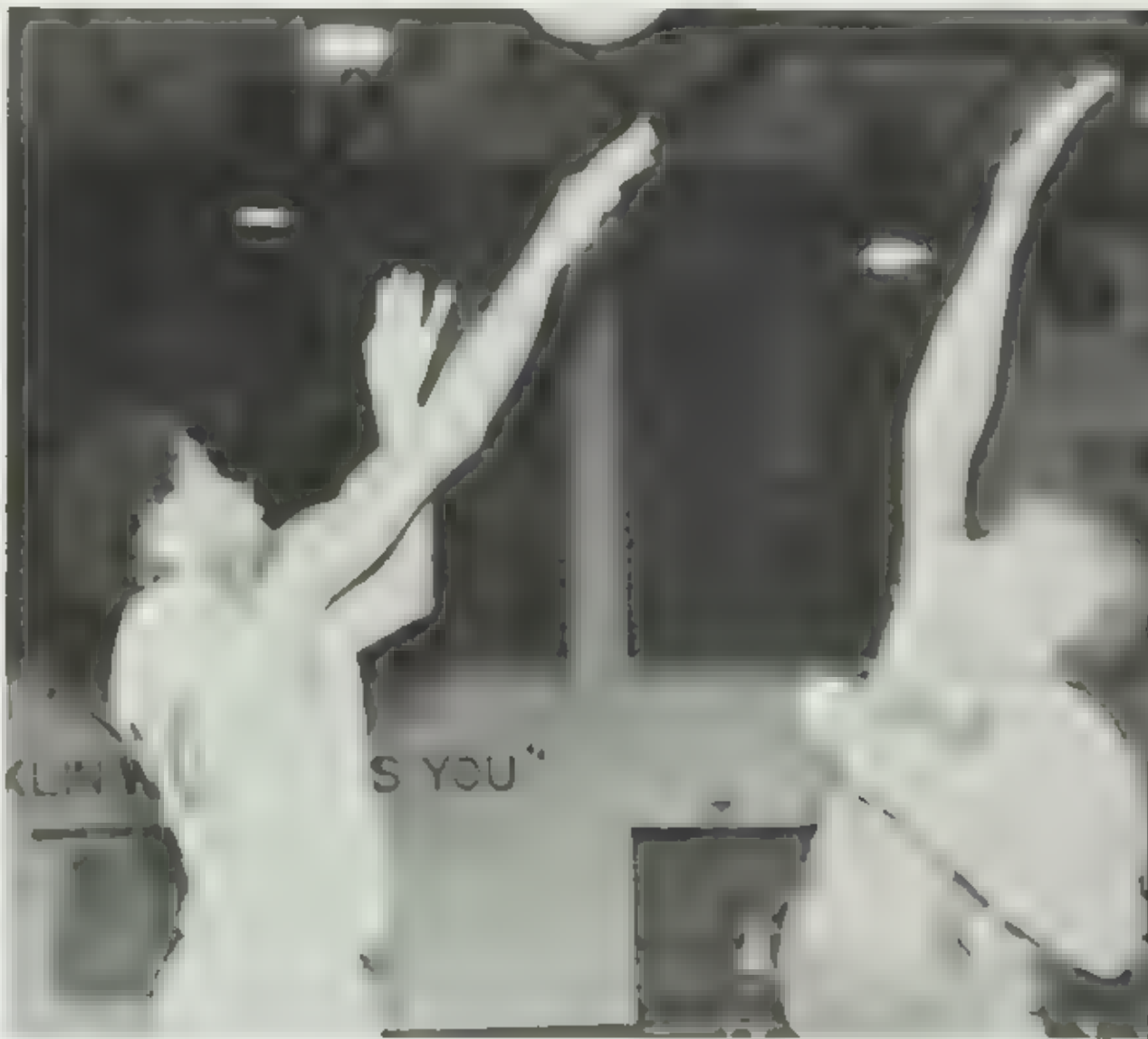


"Cowards die many times before their deaths; valient ones taste death but once."

David Samaniego



*"We could have won alot of games
but the breaks didn't go our way."
Anthony Taylor*



Sure Shot Sophomores

Scoring easily with a jumpshot for two

By Jaime Aguirre



New faces and young talent formed a team around coach, Pete Turner. Along with Coach Turner was his assistant coach, Barry Drebert. They were given alot of new talent to work with. These athletes played the game from one end of the court to the other without hesitation or giving up.

The hoopsters had a good passing game that brought them success. Along with the good shooting and passing, defense

was played to top quality. Victories were achieved through hard work and perfected plays. Movement brought the open shot that led the Jacketts to their wins.

The learning sophomores had many close games that prepared them for varsity level ball. Under find coaching the athletes learned the fundamentals of the game that helped them in the future years here at Franklin High School.

Women's Varsity Basketball coach Mrs. Alexander took the game both personally and athletically. Joining the team required some knowledge of dribbling, passing, and shooting. Practices were 2½ hours a day and were filled with preparation for the big game.

When choosing a team captain coach Alexander took into consideration basketball knowledge and a person with leadership ability. Her most valuable player was Karen Bush who was considered. "Has what it takes," Karen Bush said. "As a

valuable player, I think my best qualities were my field goals and free throws, but a little more concentration could have helped me improve."

All skills learned and acquired were put to use in our Lady Jackets basketball games. Not only were they taught basketball skills, but they were taught team unity and sportsmanship. "Basketball is a fast and exciting game that keeps the audience excited," quoted Mrs. Alexander.



All Out Press

Guard Your Opponent

By Jaime Aguirre





"Guts are gracious under pressure."

Michelle Surrell

One On One

Beat your opponent to the hoop

By Jaime Aguirre



A team consisting of 6 freshmen and 5 sophomores was what the frosh/soph women's basketball team was all about. Though the team was young and inexperienced, they showed Coach Linda Johnson that they were willing to learn and play their best.

Practices were filled with running laps, working on lay-ups, passing, shooting, free throws, offense, defense, fast breaks, and pressing. But most important was playing together as a team was highly stressed.

In choosing team captain, Mrs. Johnson had to consider the

players ability and knowledge towards the game, and who teammates looked up to and respected. Leading scorer, Jennifer Creamer, was one of the players that fit into that category. Another, Kim Cherry "Being a better player to me includes practicing more and taking time to shoot. I can also improve by watching skilled players."

This year was a fun, growing year for our Lady Jacket's. Coach Johnson stated, "I really enjoyed working with my team this year. They showed me that they really wanted to learn the game."

Face Em' On The Matt

One On One Strength

By Jaime Aguirre



This year had a new start for our Jacket wrestling team. With a new coach, Pete Gagliasso, the Jacketers started working hard to get into shape. Coach Gagliasso was a nineteen year old graduate from Franklin High School and being a former Jacket, he felt he owed his best to the team.

Practices were filled with plenty of hard work consisting of push-ups, sit-ups, running the track and the halls for sprints. Along with the help of John Musgrove, Randy Galela and Andy Vasquez, the coaching staff pushed all the wrestlers so that they

would be prepared for the long six minute duel meets.

All the hard work paid off in victories such as that against St. Mary's and Stagg. This made the wrestlers feel as though all work went for the good of winning and made them want to win even more.

Under coach Gagliasso, the Jacket wrestlers learned many fine skills and other things such as dedication and desire. The athletes felt good about the season and said that Pete Gagliasso gave them a lot of drive that made them want to succeed.



The wrestling team has been
 very successful this year.
 They have won many
 championships and
 individual titles.
 The team is very
 dedicated and hard-
 working.



*"Hard work in training
 made this year all worth
 while."*

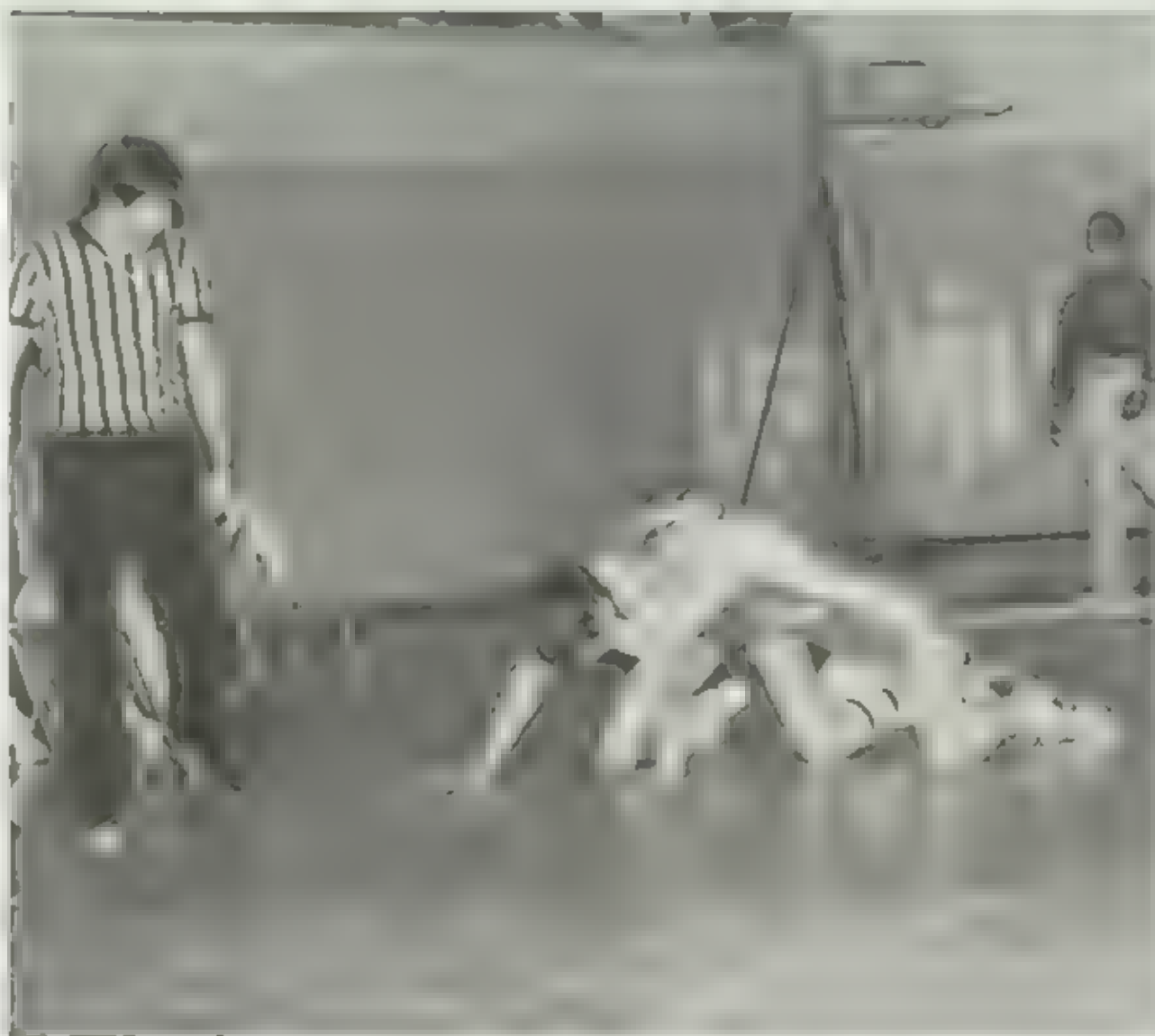
Kevin Creamer

"Working hard gave me a placement on the Varsity Squad."

Ricky Dalziell



Steve Pease has his man under. Joe White removes the big pin. Page 151: Doug Crow over powers his man. Page 150 clockwise from top, left: The 1984 Junior Varsity Wrestling Team. Dexter Rowley, Albert Barrera, Joe McClemore, John McCoy, Joe White & Markus Karmann. Jeff Karmann, Doug Crow, Tony Martinez, Eddie Fowlks, Sergio Moran, Ricky Dalziell & Rich Sandaval.



Take Down

Beating your opponent one on one

By Jaime Aguirre

This year's wrestling was an ever changing fast pace sport. On the J.V. team, everyone worked hard to move themselves up to the Varsity level. Placement spots for varsity were competed for every week. Both J.V. and Varsity were not always a set team. Everyone improves and the competition makes the varsity the strongest that it can be.

The J.V. wrestling team practices with the Varsity team and they are both coached by Pete Galasso, the new, first year coach here at Franklin High School. Practices were hard and

everyone pushed each other to make themselves perform at top quality. There were many weight classes with more than one person competing for the Varsity position in most cases. The changing in roster was always there. In all, there was just one real wrestling team.

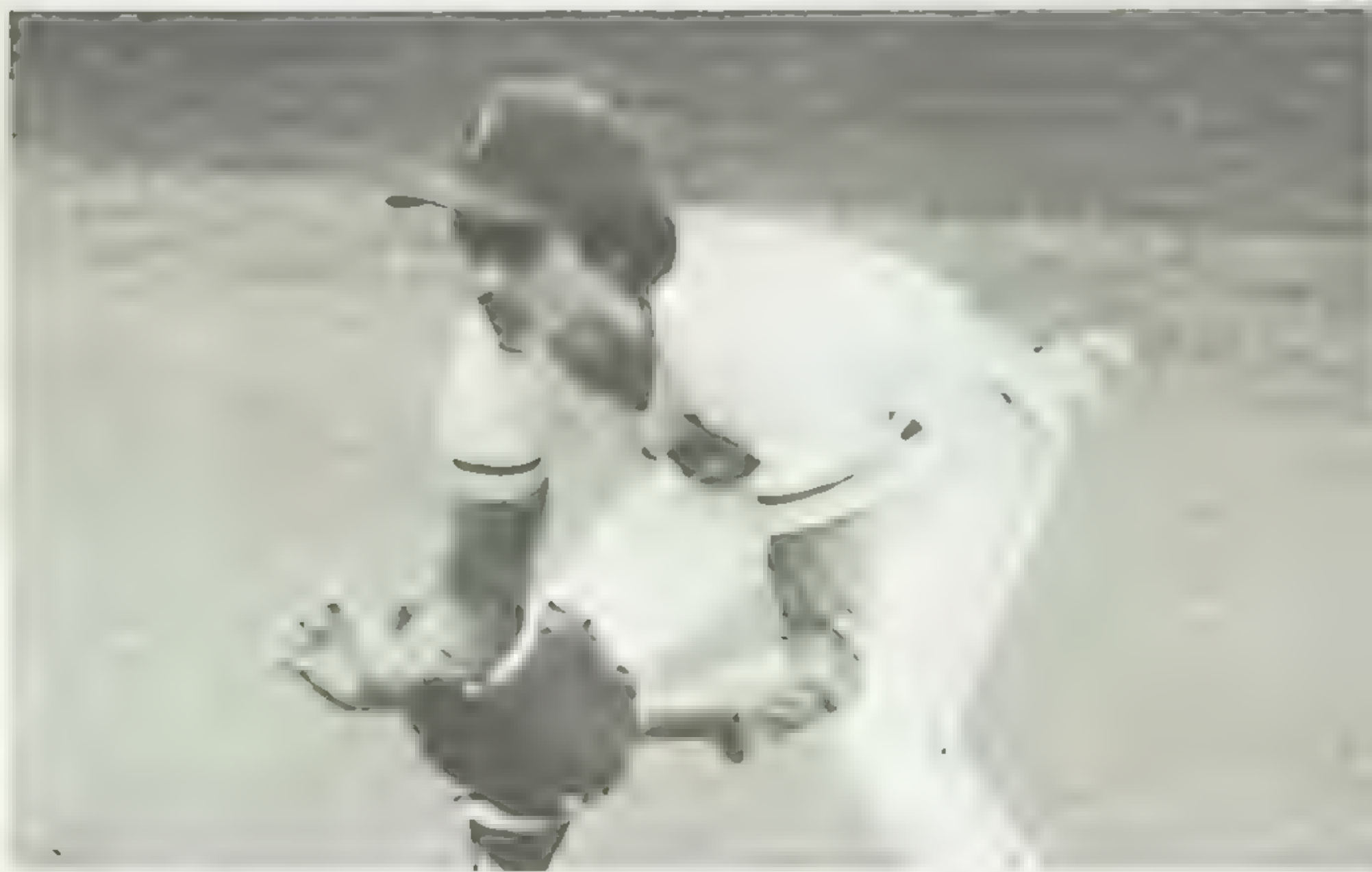
This was a good year for our 1984 wrestling team here at Franklin High School. Working hard made our J.V. wrestling team the best that they could be.



Swing Away

Power Hitting with Strength

By Jaime Aquirre

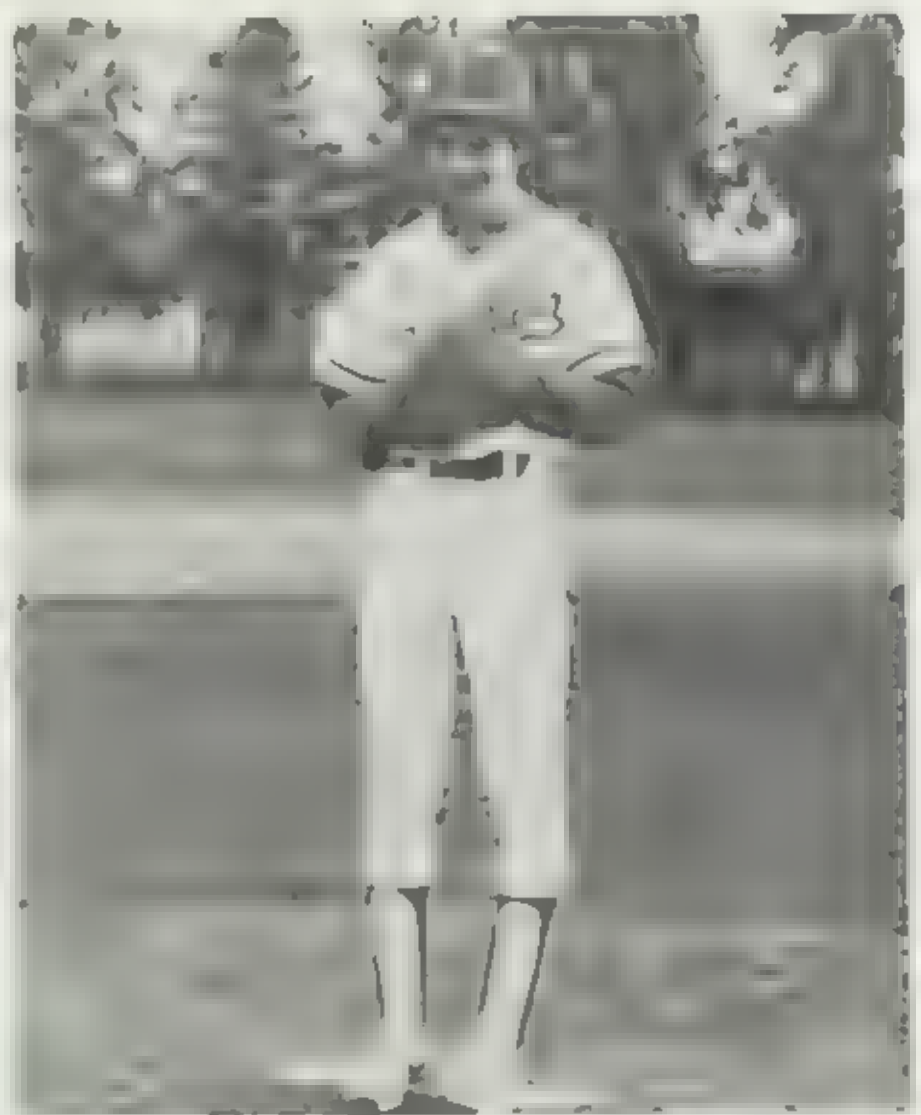
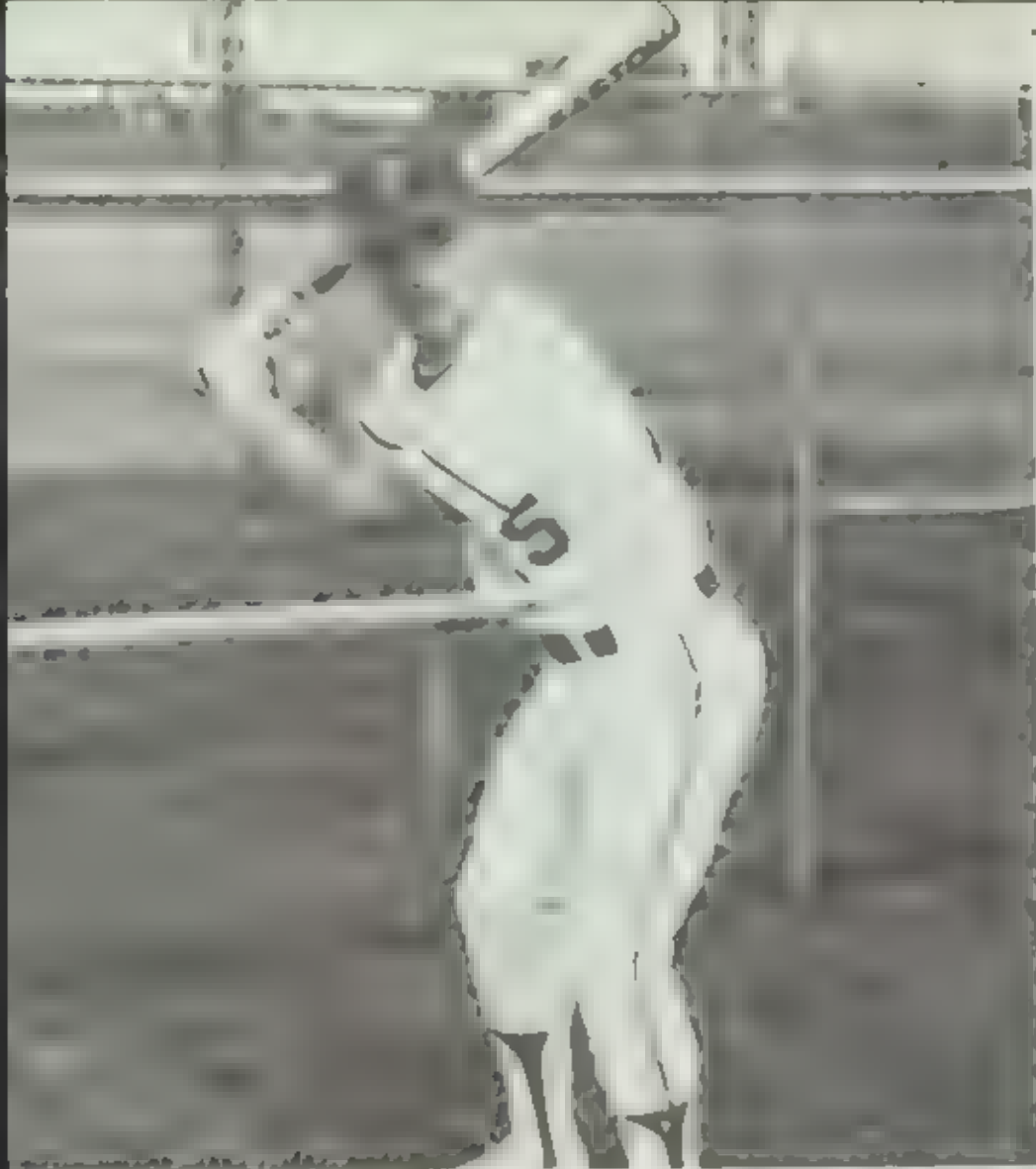


Swinging into the new season was full of hard hours of practice led by Coach George Ramirez and Asst. Coach Gregg Marsh. Practices were filled with many ground balls, fly's, and line drives. Hitting was practiced many times in order for our Jacket squad to hit to top quality. Pickoff plays were practiced over and over so that the ball players could get the quick out.

With returning starter Steve Robertson, the Jackets had the strength in both pitching and catching. Steve was one of the teams power hitters and had a .360 batting average in the 1983 season. He was also voted second team all-league pitcher and

team captain for the third year in a row. Steve said, "In being a returning varsity athlete, I felt that I had to give team leadership and work hard to become the best at what I do."

This year was a good year for our Jackets because of the sophomores that came up from the Champion Sophomore team and all the returning veterans. Second baseman and Pitcher Zeke Reyna says, "this years victories had a lot to do with the Championship feeling that the juniors gave the rest of the team." Zeke was 2 and 1 in his pitching for the 1983 season and says that he likes the challenge to face a batter one on one.



page 152: Eric Gattman prepares for the attack page 153: Clockwise from top left Steve Robertson gives the power hitting. The pitch is ready to be thrown by Gary Ware Zeke Reyna and Coach Marsh prepare for the game. The 1984 Varsity Baseball team Gregg Marsh, Emie Romo, Harvey Castillos, Kenny Churchill, Eric Gattman, Jaime Agvine, David Samaniego, Bryan Paul, and George Rameriz, Mike, Zeke Reyna Ruben Modrid, Gary Ware Paul Rabago, Steve Robertson, and Chiggar Stewart

Spring Fever

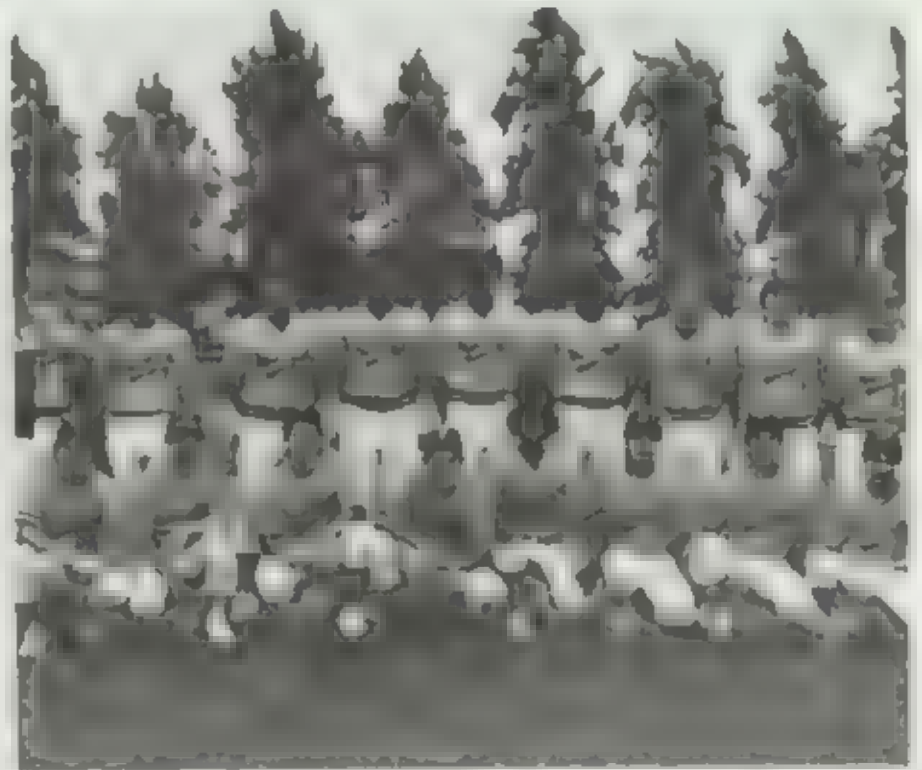
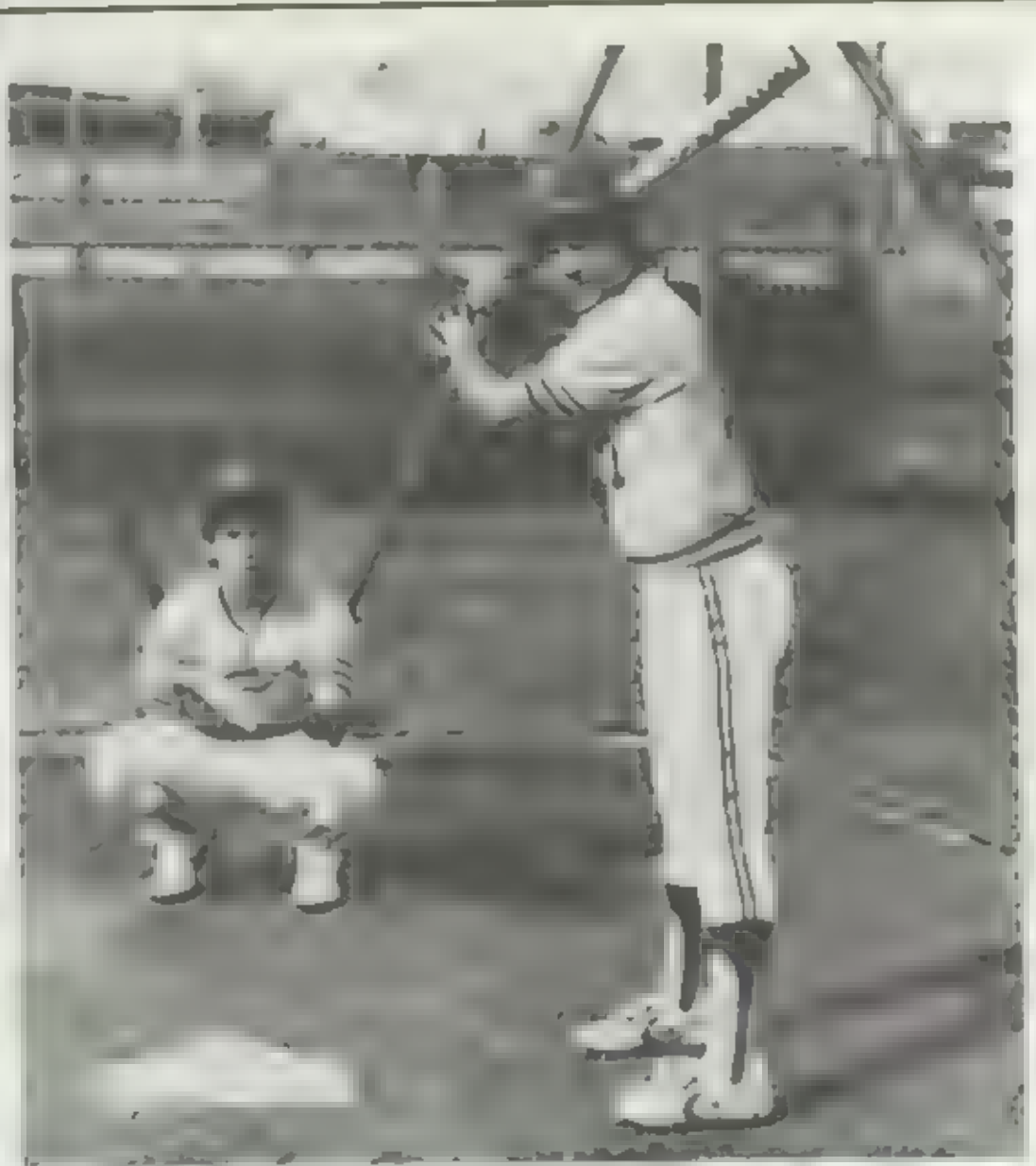
Warming Up Into The New Season

By Jaime Aguirre

With new coach, Richard Soria, the softball team set out to work hard for the new season. He was faced with a very young team and had only one senior that was a returning starter Noomi Perez. Other returning starters were Maria Peralta and Rachele Aldridge. Maria was the most valuable player as a sophomore and played short-stop and second base. Rachele who played catcher, short-stop, and second base said, "In being a returning starter, I feel that the year made me even better and prepared me for my senior year. Rachele played varsity as a sophomore also

Practices began and softball fever soon caught the athletes and the spectators. In practice, the Ladys perfected their batting, throwing, and team plays. All fundamentals were put together for the Jackets in their games. The softball athletes learned more and more, week after week, game after game. The Lady Jackets were able to have fun and work hard at the same time. Debbie Martinez says, "this softball season was filled with many ups and downs, but it made my senior year a lot of fun!





Page 154. The 1984 Softball team: Richard Soria, Lawrence Ivy, Sugy Lee and manager Marta Peralta, Stephanie Nunez, Nioma Perez, Raquel Vasquez, and Cassie Mc Lemore. Rachele Aldridge, Michelle Jiminez, Kim Michael, Stacy Vaughn, Nicky Wafford, and Sonia Pimentel. Page 155: clockwise from top left: David Mino starts his pitch. Ramon prepares for a base hit. Pat leads off with a hit.

Page 156: Clockwise from top left: Our 1984 Badminton team. Tina Hernandez, Mia Rervis, Julia Hastings, La Joana Clark, Lean Collins, Diana Rocha, and Gina Stevenson. Cathy Vinson, Camelia Correa, Anne Marie Gomez, Rosa Leanos, and Anette Karmjeer Grewl, Joy Cavannaugh, Pamela Ricketts, and Shelley Hall

The faithful tennis athletes
Our team is on the move
Swinging in stride

Page 157 Our Badminton team strives for victory



Unlike most school sports, Badminton and Tennis had been plagued with much criticism throughout the years, mainly due to the inexperience on the part of those who had never participated in the two sports. Unknown to most, both sports require intense concentration, thought, great power, speed, and above all, finesse and agility.

With the addition of new coach, Gina Stevenson, the Badminton team related its energies to fun work in their games. Taking time to discuss important factors with team members was important for coach Stevenson. Meetings, activities, and fund-raisers were begun within the first month of school, which raised

team spirit while also allowing the team to buy new uniforms. Such positive aspects helped carry the team through its competitive season.

With more new-comers than "old-timers," joining the team, the Tennis team found it somewhat difficult to compete successfully against other schools. However, with coach Lynn Showell and most valuable players Lori Crisp and Lisa Imhoff, the team played with great skill. In spite of the fact that they did not win many matches, the team was very vivacious and displayed Awesome spirit!



Smashing The Bird And Killing The Tennis Ball

Scoring Is The Name Of The Game

By Shelly Hall

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Extraordinarily Live

Outrageously Stunning

By Teresa Sarafin

"Puttin' on the Ritz" was the main entrance song for the Homecoming Pageant candidates. The dance was a dazzling event produced by Mrs. Rosselli. All candidates participated in the grand song and dance routine. In all, eight gentlemen and thirteen ladies competed for finalist status. New traditions broke ground with the introduction of Homecoming King. The talent that night was marvelous; each candidate performed with unique and individual style. There was singing and dancing, musical instruments, acting dramatic readings and poetry. The tuxedo and gown competitions were striking. Gowns of various styles, brilliant colors, and awesome beauty caught the eye. The gentlemen were just as remarkably dressed as the ladies in their flashy ties and tails. The competition was a smash and the pageant was enjoyed by all.







Extraordinarily Live

Royalty Dazzles

By Teresa Sarafin

The day of the Homecoming Game was anticipated by the finalists and students at Franklin. That was the day the Homecoming King and Queen were to be announced. It was half time, and all of the finalists were becoming nervous. The time was drawing near for the King and Queen to be announced. The fans were waiting anxiously for the ceremony to begin. Then the finalists walked down the aisle to the stage where they waited for the decisions of the judges. As they started from the fourth runner up, the tension grew, and the announcer proceeded. Finally it was down to the two finalists. One would be the first runner up and the other would represent the King and Queen. The fans and finalists alike awaited the ultimate statement. As the final words were spoken the King and Queen looked astonished that they were chosen, and very excited as they were congratulated by the other finalists and friends. They remained a symbol of Franklin all year.

Main photo. Robert Torres and Karla Valdez proudly represent their school for the Homecoming 1983 festivities. Top, standing in the rain the finalists, Kenny Hallich, Kim Churchill, Doug Wolard, Lydia Miller, Greg Dreed, Kim Jones, Robbie Ortega, Shelley Hall, Jeff Desera, Lisa Vancouver, and Richard Creer awaited word of who had won. Below, with a look of surprise the King and Queen are given hugs by their escorts, Sam Franco and Stacy Erwin.

Extraordnarily Live



Clockwise from Page 104: In Homecoming King the first runner-up was Robert Campbell, second runner-up was Anthony Smith, third runner-up was Jeff Davis. In the Homecoming Queen contest, first runner-up was Lisa Smith, second runner-up was Lisa Smith, third runner-up was Lisa Smith, fourth runner-up was Lisa Smith, fifth runner-up was Lisa Smith, sixth runner-up was Lisa Smith, seventh runner-up was Lisa Smith, eighth runner-up was Lisa Smith, ninth runner-up was Lisa Smith, tenth runner-up was Lisa Smith.





Elated Finalists

By Teresa Sarafin

Being chosen to run for Homecoming King/Queen was a great honor. But, being a finalist was even a greater honor for the eight finalist. Their talent and classy clothing helped boost them to a finalist position. Although, they held finalist positions, they were proud to be a part of the competition. They worked hard on their part, with some help from Mrs. Rosselli. They put many hours into rehearsing for the competition, and are proud of their achievement. The finalist will always remember their effort and what they accomplished during their Senior year at Franklin High School.



Extraordinarily Live

Paper Flowers

By Teresa Sarafin

Flower parties were often announced during the Homecoming festivities. You may have seen a sign saying, "Senior class flower party at Kim Jones house, Friday at 6:00 p.m. Bring green and gold napkins." Those were the times you and your buddies hunted for a truck to use, then stayed up into the early hours of the morning making paper flowers and putting them on the float. Those times might have been cold, but, they were worth it and they were enjoyed by those who helped. Working together as a group, the float making was a fun experience. There was only one rule in float making. You had to help a certain number of hours in order to ride on the float. The number of hours was determined by each class. Although, you had to spend many hours, and a lot of labor on the floats, it was always worth it in the end.

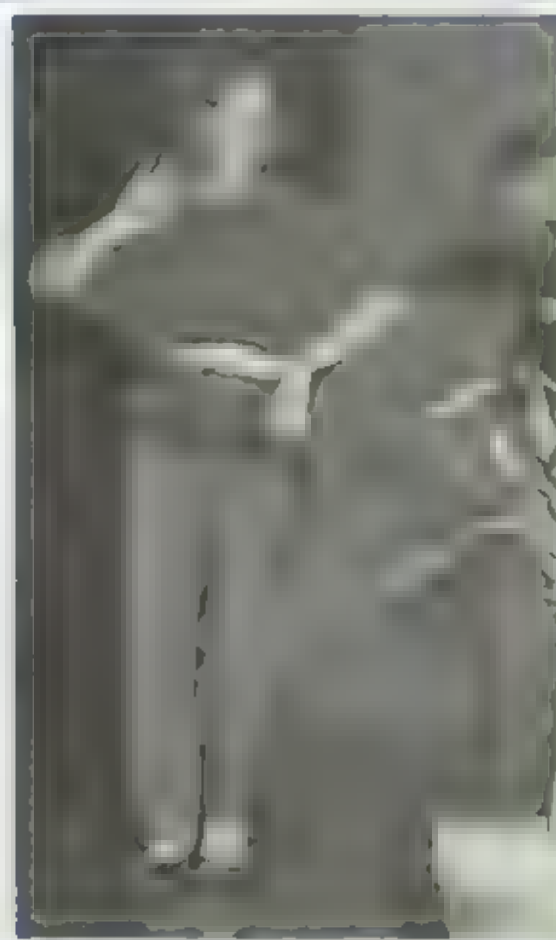
Top to Bottom on page 166: The winner in the car competition was the Spiritleader, first runner-up in the float competition was the Senior class. Counter-clockwise on page 167: Winner in the float competition was the Freshmen class, first runner-up in the car competition was Lori Poch, the Sophomores didn't place, but they kept on cheering. The Juniors didn't place either, but they kept their spirits high.





By Teresa Sarafin

Color, style and prestige was what this fashion show was all about. Under the direction of Mrs. Corley the evening was a smashing success. The colors were fantastically blended and the variety of patterns and fabrics created an aura of rich sophistication. There were stripes, circles, dots, hearts, and brilliant colors. The styles ranged from torn t-shirts to classy evening gowns. Franklin students styled to the times, and the evening was a definite, fashionable success.



Shrewdly Sophisticated





Extraor- dinarily Live



*Clockwise from top far left page 108
Michele Olivas and Fred Lopez glide in
style. With poppin polka dots Michele
Olivas parades across stage. Michele
Olivas swings with the casual mood
Page 109 clockwise from large photo
Renee Leal dresses in high fashion
with an Asian flair. Dion Clark
combines elegance with good taste
Joycelyn Juegeta strolls with style
Michelle Thomas, Andrea Phelps, and
Stacy Smith perform a dance step
dressed in the ever popular denims*





Extraordinarily Live

Council Spirit

By Teresa Sarafin

The Student Council supported the Christmas spirit in the 1983-1984 school year. They visited a convalescent home, Hypana House, and donated a Christmas tree and sang carols. Kevin Creamer dressed as Santa Claus and spread good cheer to all. Carnations, balloons and candy canes were sold, and a tree in the hospitality room was decorated. The Christmas spirit promoted school spirit, and the season was indeed jolly.

Santa, Kevin Creamer, gives Greg Dread, a yuletide hug. 1983-1984 Student Council and their advisors: Mrs. Kelly Richard Creer, Joe McLemore, Ken Melgoza, Richard Bishop, Mr. Church, Mario Ortega, Rebecca DeLoCruz, Maxine Sarmiento, Tim Knoeb, Angelica Jauregui, Troy Fox, Annene Johnson, Greg Dread, Sergio Melendez, Steve Dennington, & Sabrina Walker.



Extraordinarily Live

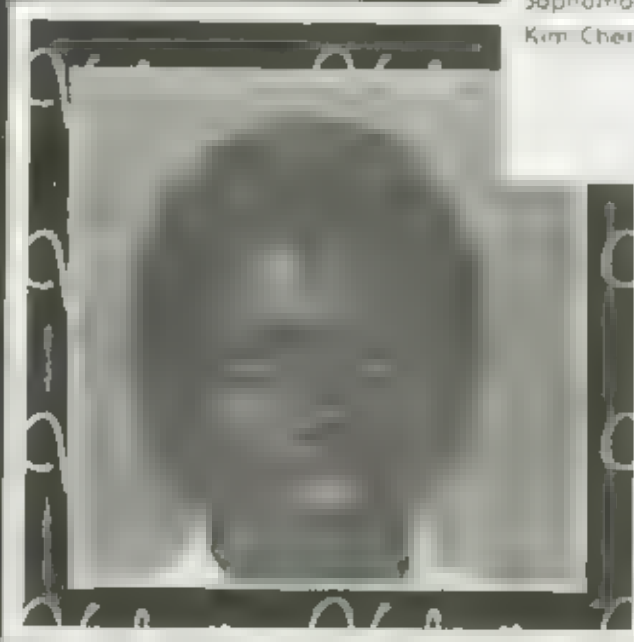


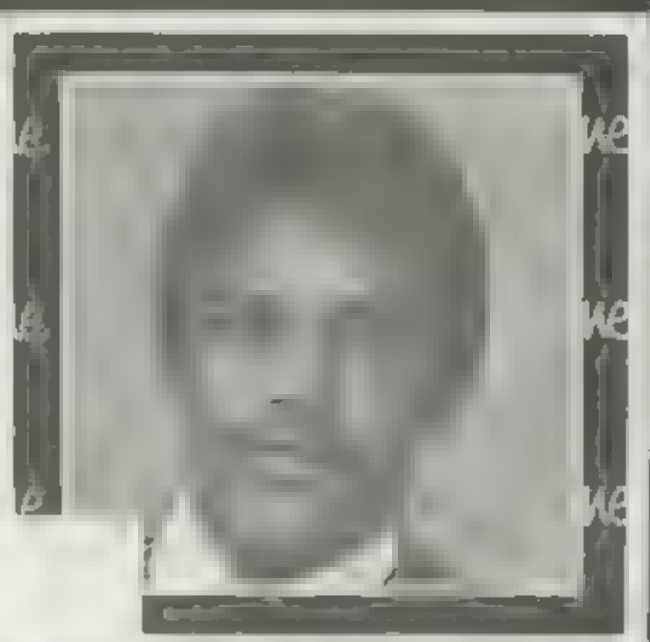
Council Spreads Cheer

Mrs. Kelly and Mr. Church capture the spirit of the young at heart. Upper left, Tim Knoeb, Kenny Melgoza and Robbie Ortega enjoy a moment with a resident of Hypana House. Lower right, Diane Garcia makes a friend by offering assistance to an engaging matron



The Frash Soph Sweethearts
Freshmen Renee Martel & Troy Jones
Sophomores Anthony Taylor & Kim Cherry






Junior or Senior Sweethearts
 Anna Sofia Moreno & David So-
 moniego
 Junior Alex Rodriguez & Joana
 Diaz







Extraordinarily Live Marching To The Beat

By Teresa Saratin

The Marching Band was an outstanding group this year. They paraded with much style and finesse proving that Franklin High School was a place filled with talent. The band's compositions and performances demonstrated a true commitment to excellence. The members of the '83-'84 band were: Luis Aguilar, Juan Aquino, Kim Austin, Anthony Baker, Edwina Boggs, Albert Borrera, Steve Brown, James Burns, John Cardona, Joseph Cardona, James Carter, Juanita Casarez, Chris Castellanos, Lekan Collins, Anthony Corbin, Paula Crosby, Doug Crow, Angela Decarlo, Adriano Delacruz, Thomas Dixon, Paul Dunham, Deanne Gill, Jennifer Gordon, Nancy Hardin, Julia Hastings, James Hernandez, Kari Johnson, Tim Jones, George Juelch, Abdon Leanos, Joseph Little, Keith Lopez, Lorena Lopez, Richard Lott, Cheryl Macias, Clarence Marquez, Mark Marquez, Michael Mata, Michelle McCoy, Kalifah Muhammad, Antoinette Navarec, Anthony Ortiz, Patrick Owens, Tom Pacheco, Jose Perez, Chris Quilantang, Annette Rodriguez, Leoneo Rodriguez, Carol Roller, Ernest Romo, John Rosas, James Seals, John Seidman, John Stevens, Rebecca Suddeth, Aurelio Torres, Drew Utterback, Trishell Vaden, Richard Valenzuela, Raquel Vasquez, & Mark Wagoner. These people are to be congratulated for their fine efforts.

Clockwise top to bottom. The outstanding Marching Band and Flag Team compete in the International Music Olympics. The Flag Team parades down Pacific Avenue flourishing their flags.





Extraordinarily Live Marching To The Beat

By Teresa Sarafin

The Marching Band was an outstanding participant in various activities this year as FHS's official carrier of the school's colors. As a colorful addition to the Marching Band the "green and gold" flags showed strong and true. The '83-'84 Drill Team Members: Yvette Abelong, Victoria Aldridge, Kim Austin, Sylvia Avelar, Edeana Ayala, Maria Cervantes, Victoria Corona, Rebecca Delacruz, Estella Enriquez, Guadalupe Escobar, Vickie Estrada, Debbie Flores, Hortencia Flores, Sylvia Gamez, Olga Garcia, Annemarie Gomez, Maricella Gomez, Dora Hernandez, Kim Jones, Elizabeth Knight, Mia Lewis, Alicia Lopez, Elizabeth Macias, Sylvia Celia Martinez, Sonia Meintasis, Delia Meza, Brenda Montes, Geraldine Mozqueda, Michele Oliva, Valerie Owens, Juanita Pacheco, Sherry Pacheco, Sureatha Reed, Raquel Saragoza, Pauline Sinogui, Jeff Smith, Sonia Valadez, Taffie Walter, Tammy Weidman, Rosalyn Williams

Clockwise top to bottom: The outstanding Marching Band and Drill Team show that Franklin High School and the Stockton community are truly "Someplace special." The spirit of togetherness and pride in both school and local community were evident in these young people.





Extraordinarily Live

Radical Rallies

By Teresa Sarafin

Franklin rallies were always live with student enthusiasm and active participation. The cheerleaders were colorful in their performances, and the songleaders inspirational in their dramas and songs. Many different types of activities were planned for the various rallies. One memorable one was a performance enacted by the cheerleaders and several male students. O.T. Harris, Robert Torres, along with James Gorman and the gang performed a smashing rendition to Michael Jackson's "Thriller." The show grabbed the audience and was enjoyed by both spectators and dancers. In another rally the seniors lead the way by dressing in togas and inspiring true spirit. The different classes were actively supportive, and showed that FHS was filled with spirit. This helped to bring FHS students closer together. United we stood, class helping class and student helping student. These "totally awesome" rallies were fun-filled thrillers.

Top to bottom far left: Excitement fills the gym as breakdancers portray "Thriller." Nancy Floccini, Lisa Cavender, and Carrie Smith display the spirit of Greek life as they show off their legs and togas. Screams of terror abound as the Spiritleaders are trapped by "thrilling" breakdancers. Dominant photo: Seniors thrive and strive to demonstrate spirit at another radical rally.

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Organizations
Division Page 183

Equals success!

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By Nancy Flocchini

Studious, responsible, active, conscientious, and ambitious. These were some of the words to describe the members of the California Scholarship Federation. These studious people were required to maintain a B average or better. Responsibility was reflected in their constant effort to attend meetings, and perform at high levels in

their classes. Conscientious participation in the club proved their dedication in preparing for their futures. Ambition was evident as these energized people performed "miracles" by raising \$2,000 in M&M sales. Participation in CSF required work and fun, which made the days of school a time to be remembered.



Small photo: CSF members. Back row: Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan. Front row: Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan. Photo: Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan, Susan.



Small photo: '83-'84 Key Club Members: Kaja Patel, Lisa Croyder, Lanna Strubbe, & Jared Jackson. Large photo: Nancy Flocchini, Don Sator & Norma Cabral. Large photo: New Key Club observers "get a taste" of one of Key Club's activities as Sylvia Chavez and Norma Cabral munch down their lunch with friends.

By Nancy Flocchini

The illustrious Key Club found time to contribute their talents to both school and the Stockton community. A major concern of the association was raising \$1,000 to donate to the Multiple Sclerosis Foundation. Members donated their time at fundraisers located at Rax Roast Beef, the Hilton, and Kiwanis meetings.

Students interested in joining the club belong

were invited to a "Welcome Lunch" to learn more about the club and its functions. These events provided people with an opportunity to get to know the members and also provided potential members an opportunity to have some fun while initiating potential members into the club. All in all the club was a success, and members were happy to

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All keyed up!



Amelia de la Cruz

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The Future Homemakers of America began the year with exciting plans, and loaded with ideas to gain unique experiences. Members attended regional meetings of this state-wide organization. Members were encouraged to attend conferences and to join in competitions. The result of this was visiting other schools in the state and along the way gain new friends and experiences.

Several members attended the Regional Fall Meeting held at Atwater, California. Sureatha Reed and Cynthia Deloney were present at the Chapter Officer's Conference at Sanger, California. To make all this possible the members sold candies as a fundraiser. Each member's dedication, along with the advisor, Mrs. Hastie, made for a successful organization.

looks to future!

Experience develops

By Nicky Wofford

The Future Farmers of America was an organization designed to prepare students for agriculturally related jobs. To be an active member of FFA, members had to be willing to work hard, put in a lot of extra time, and be interested in agriculture. Dr. Rai, in charge of FFA, taught the club's members how to plant, landscape, prune, and other related activities. He also taught them leadership abilities that good agricultural workers needed.

FFA had numerous fundraisers throughout the year. With the profits made members went on various field trips to expand their knowledge. It was hoped that the experience of FFA would lead to opportunities beneficial to their futures.

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FFA Members
Nicky Wofford
Barbara
Rai
Future Farmers of America
into his project

Promotes culture

By Socorro Cajina

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Franklin's Asian Club was started by Mrs. Don Davidson in 1975. It was established to be a social club, as well as a club that provided service to the community. The purpose of the club was to become better acquainted with the Asian culture and to promote a better understanding of the Asian people. The members of the club participated in several activities for the Asian community, which included the Chinese

New Year and the Spring Festival. In addition, the club also planned an annual trip to the snow at Cottage Springs and a picnic at Mickey's Grove. For us, the key, said President Don Davidson, "Asian Club is a Club in which we have fun. Asian club is a social and service club based on the central theme of FUN. Our activities have ranged from bowling to Chinese!"



The 1983-84 Asian Club Members: Don Davidson, President; Dawn Hines, Vice-President; Rosemary Calvey, Secretary; Consuelo Ruiz, Treasurer; Sylvia Calvey, Initiator; Maria Arana, Ruby Pineda, Maria Barajas, Alma Garcia, Andy Higgins, E. Mr. Davidson, Mr. Hardy, E. Mrs. Warren.



The 13' at role playing club members (left to right): Sal Oliver, Richard Bishop, and Richard Michaels (Ray Delaney), David Ballot, Doug Woodard, Dennis Dolahite, and Ed Ballot, Doug Crow, Jimmy Brown, Patricia Crowder, and the back row: Ed Ballot, Doug Woodard, Dennis Dolahite, David Ballot, and Ray Dushney (all also characters).

By Ed and David Ballot

The Franklin Role Playing Games Club was a relatively new and unknown club that began in 1982. The club met at lunch to swap information about new and older role playing games, and to have an opportunity to play the games. The role playing games were designed to broaden the imagination and to teach people to cooperate with each other rather than to play games strictly for

competition. While playing games, players were involved in taking on the role of imaginary characters that the players controlled. Several of the games that were played were Dungeons & Dragons, Gamma World, Top Secret, and Car Wars. The club was very enthusiastic about their games, and proved that role playing could be fun.

Club swaps!

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By Amelia de la Cruz

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The Poetry Club was newborn on campus. With Ms. Cochran and Mrs. Ventre, Mr. Jack Stewart invited a published writer, Kate Marcone, and creative writing student Dale Schmidt from UOP to share their ideas with the club about writing for publication. The club then held its first meeting in the spring of 1983.

At the beginning of the '83-84 school year it was decided that this was going to

be an official club. Officers were elected and the constitution was written in rhyme.

The three advisors helped students analyze their written poems, and gave feedback and suggestions on how to get their work published. Members held poetry contests with winners posted in the English wing, and Friday socials became a tradition after school to share ideas and new poems. In all, the club was a great platform for future poets.

aspire

Teens treasure ser

By Socorro Cajina

The Jayteens at FHS were an organization of concerned young people interested in social and individual progress. Their goal was to develop their personalities and talents by helping in their community.

The brotherhood of human beings was the underlying philosophy of the group. The Jaycees believed that the brotherhood of man was more important than the poli

tics of nations. There was a strong belief that justice was best won by free men involved in free enterprise. The participants in this organization became involved in services in their community. Said President Christy Trigg, "We work together with enthusiasm to make our community service a success

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The 83-84 Jayteen Club Members Don Sa

Don Sa	Christy Trigg	Michelle	Ross
Michelle	Christy Trigg	Michelle	Ross
Christy Trigg	Michelle	Ross	
Ross			

Service proves skills

By Pam Lefors

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Franklin High School was equipped with many entertaining classes which held out standing opportunities for the students.

One such class was Food Service. This class exposed and trained students for future employment opportunities. Students who attended this class came from Edison as well as Franklin. The class was made up of eleventh and twelfth graders only. One adult, Richard Briggs acted as supervisor and Mrs. Ellis was in charge overall. Said Mrs. Ellis, "These trained students catered

parties, restaurants, and served luncheons for the staff. After the students were officially trained, they were put on On The Job Training. Here they experienced different types of jobs for four weeks. After that the students were able to put their experience and training to practical use in looking for employment in the job market. The time and dedication was evident as these students displayed their best and made FHS proud.

Food service experience provides great opportunities for a job.



Large photo: Experiencing nature and its green surroundings adds to the cadets' understanding of the environment. Small photo: ABOUT FACE the command which these able bodied cadets respond to as they proudly prepare for their futures.

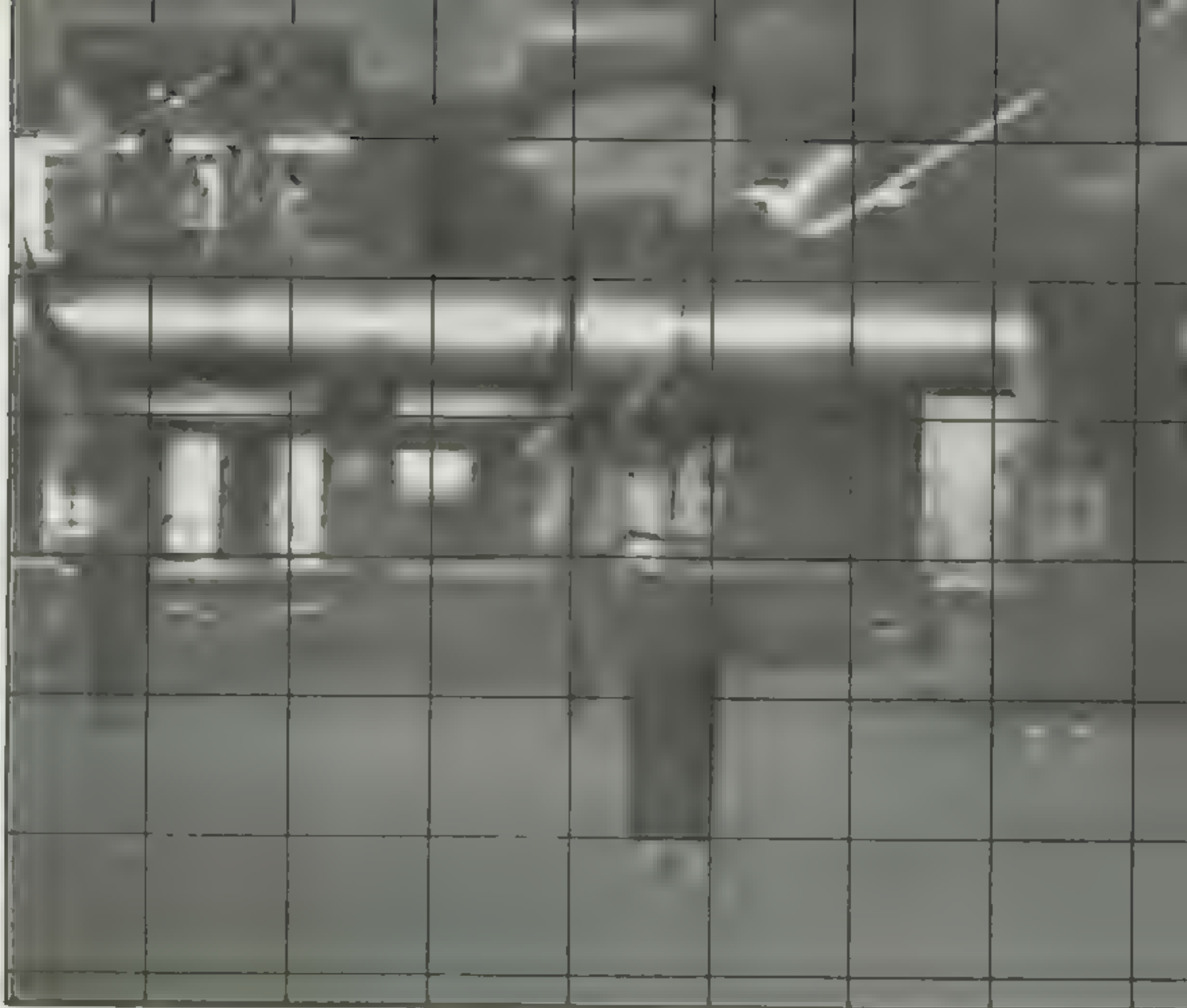
By Shelley Hall

Educating the Cadets in the structured skills of military discipline, the Cadet Corps provided a tough but rewarding challenge for these young trainees. For those wishing to pursue a career in the military service, the Cadet Corp furnished training and helpful introduction to life as a future soldier. The training included practice in marching, color guard, and physical exercises to keep physically fit. In addition to

these, the cadets were involved in numerous activities. This helped to bring the cadets closer together while working hard to meet the challenges of outdoor education. It provided a chance to learn, participate, and grow. The cadets taught the cadets to become responsible and accountable. Through this, they were able to stand tall and proud in their own skin.



Cadets fall in



By Shelley Hall

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Performing independently and in conjunction with the Marching Band, the Drill Team provided sensational entertainment at numerous school and community functions. After putting in endless hours of intense practice during and after school, the Drill Team readied itself for the rigors of maintaining their record of high excellence. The Flag Team also spent much time and

effort in performances for rallies and half-time shows. Both teams displayed their expertise in their performance at the annual Stockton Bacon Bash Football Game. Proudly wearing the green and gold, these women made our school proud. They delighted the school and community with polished poise and synchronicity.

team marches on!

Squad gears up

By Kim Payton

The Spiritleaders here at Franklin consisted of four different groups. There were the Varsity Songleaders & Cheerleaders, Junior Varsity Cheerleaders, and the Women's Squad. Each group was expected to perform at all the games and build the spirits of the crowds. Throughout the year rallies and assemblies were held, and the Spirit Squad did their best to build for success at these functions.

During the summer after tryouts, the Spiritleaders attended a camp for a week where they learned new techniques to inspire the crowds. This year's Squad returned with Superior Awards from their competitions at camp. During the fall they went to Fresno, competed with other high schools, and came home with a third place award. Come rain or shine these people gave it their all.

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Organizations
Spirit Leaders

Leads students

II COUNCIL

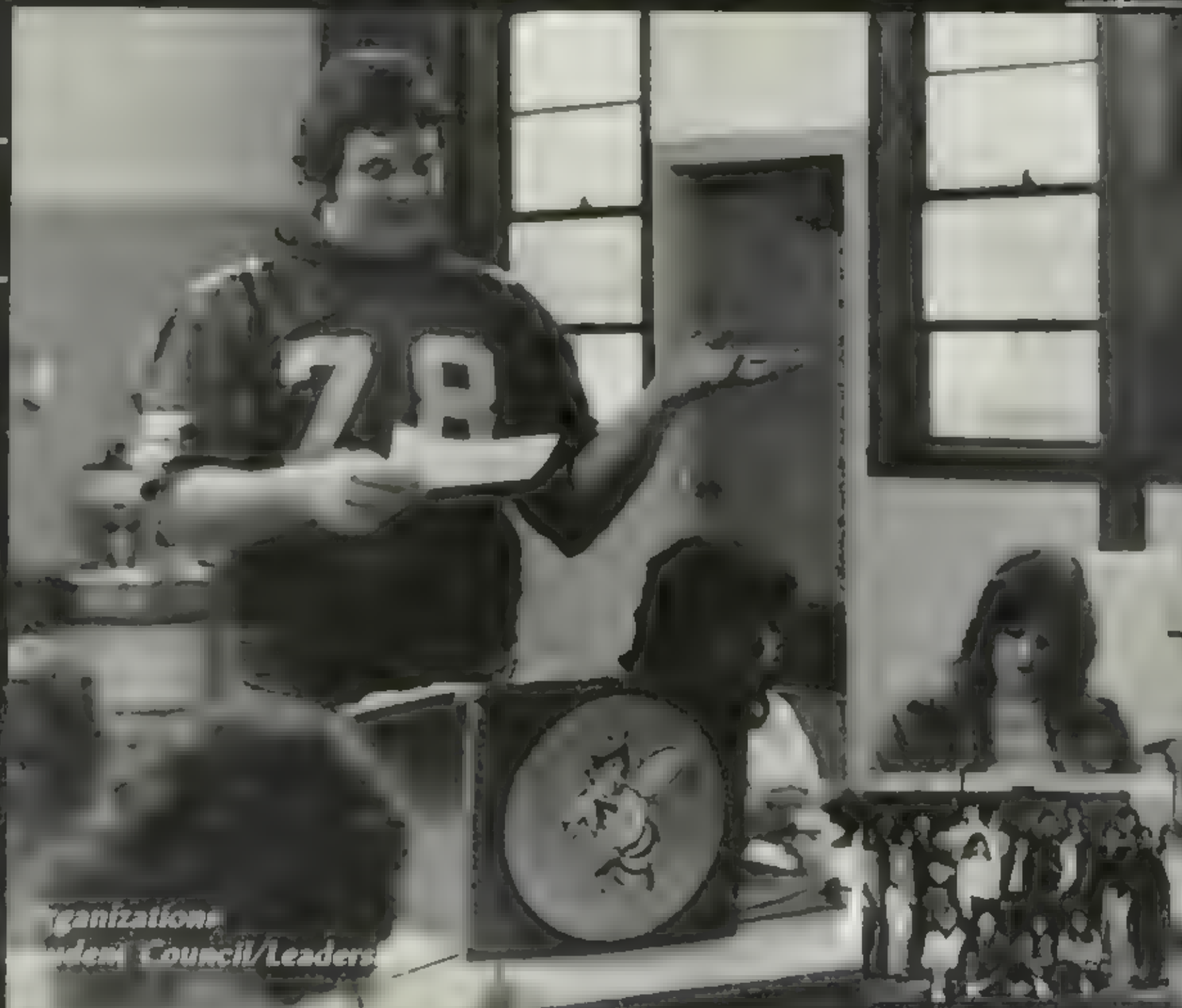
By Pam Lefors

Some students did not realize all the hard work that went into running student body business. The responsibilities of these selected officials were many. The student council had to make sure that all fundraisers were held correctly, and to see that the concerns and needs of the students were met.

The leadership was responsible for organizing activities like Spirit Week and Homecoming.

During December the class officers and student body officers donated a Christmas tree to Hypena House, a local convalescent home for the elderly. Other activities included trips to the mountains for a little rest and recreation, and a visit to the state capital, Sacramento to see government in action. All in all a lot of effort and concern was put into this class.

Large photo: Student Body President Kevin Creamer cracks the responsibility of his title as he goes over new business. Small photo: '83-'84 Leadership Class: Joe McLennan, Frank Ramirez, Kevin Creamer, Billy Wilson, Brent Hunt, Richard Quinlan and Mike Kelly. Ruth Bass, Maria Ortega, Tim Knuth, Diane Garcia, Maxine Samuels, Ken Melgren, Greg Dreed, Leanne Salsfield, Annette Williams, Thomas Swartz, Nancy Fleckel, Sam Cunningham, Tim Smith and Steven Hernandez.



Organization: Student Council/Leaders

[illegible]

By Kim Michael

The 1963-64 school year was filled with many new challenging experiences for the Franklin Flyer newspaper staff. The year began with a new advisor, Mrs. Pratt, a new editor, Kire Michael, a new co-editor, Mike Ritchey, and a new name and look. With these many changes the staff set new ideas and higher goals for themselves. The format of the paper was changed to more of a magazine design, and the staff strived for a better quality of writing. They wrote for the students giving information and well as opinions. Some controversy was brought up, but this attracted the readers' attention. As the only school in SUSD that typeset, printed, and published their paper on campus, the staff and advisor spent many long hours producing something they took pride in.

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News staff flies



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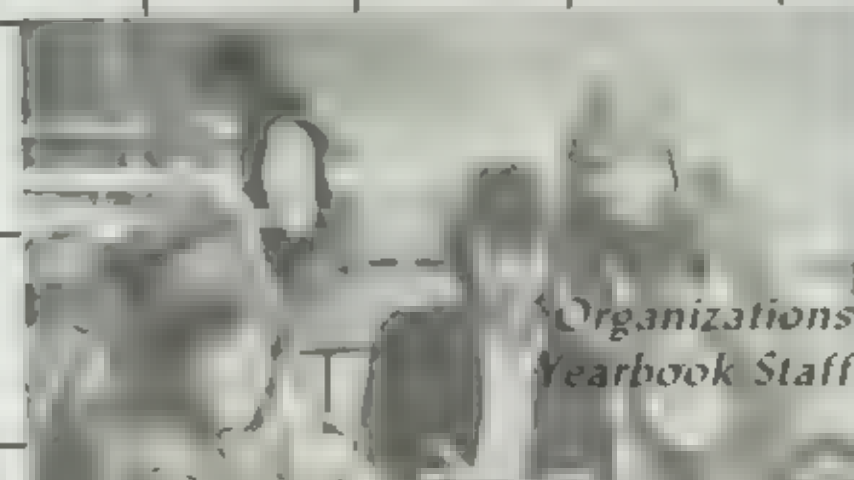
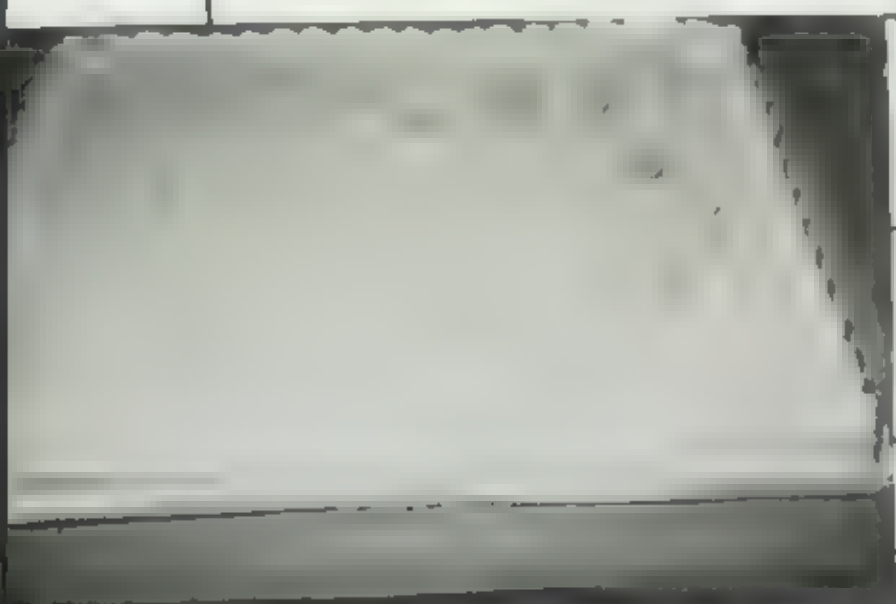
Like the intense calm of culmination it its own personality. Copy was written after the eruption of a great volcano, the completion of the yearbook each year brought a great sigh of relief from all involved. The '83-'84 yearbook staff found it in even greater relief to put to bed their little bundle of joy. Along with many other changes throughout the year, the **Chaqueta** went through minor plastic surgery. Layouts were improved upon—each one given that special attention in order to give

with eloquence and style. Sections were arranged with great care and trial and each had its own particular form and distinction. Through trial and tribulation, the devoted yearbookers trudged through to the end putting all their effort into the completion of Franklin's memories. Even though there were many missed deadlines, the school's diary-makers completed a stylish, **TOTAL- LY AWESOME** yearbook!

“Totally Awesome” CHAQUETA '83-'84 Staff:

Mrs. Sherry Pratt—Advisor
Shelley Hall—Editor-In-Chief
**Teresa Sarafin—Co-Editor/
 Business Manager**
**Robbie Ortega—
 Photography Editor**
Jaime Aguirre—Staff
Peter Aldridge—Staff
Socorro Cajina—Staff
Nancy Flocchini—Staff
Nanette Jarvis—Staff
Yvette Jarvis—Staff
Kimberly Lee—Staff

Pamela Lefors—Staff
Mia Lewis—Staff
Sheri McEntire—Staff
Kimberly Michael—Staff
Yvette Michael—Staff
Luke Ortega—Staff
Kim Payton—Staff
Sonia Pimentel—Staff
Pamela Ricketts—Staff
Karen Steinocher—Staff
Ethel Wilkinson—Staff
Nicky Wofford—Staff



Awesome

Awesome

Awesome

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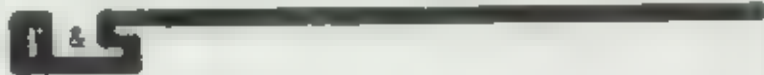
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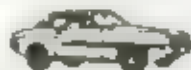
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I T IS DONE — Our Book of Memories is complete. Woven into its bindings and floating between the pages is the spirit of every individual who put their time, effort, and yes, even love, into the production of such a fine diary of events.

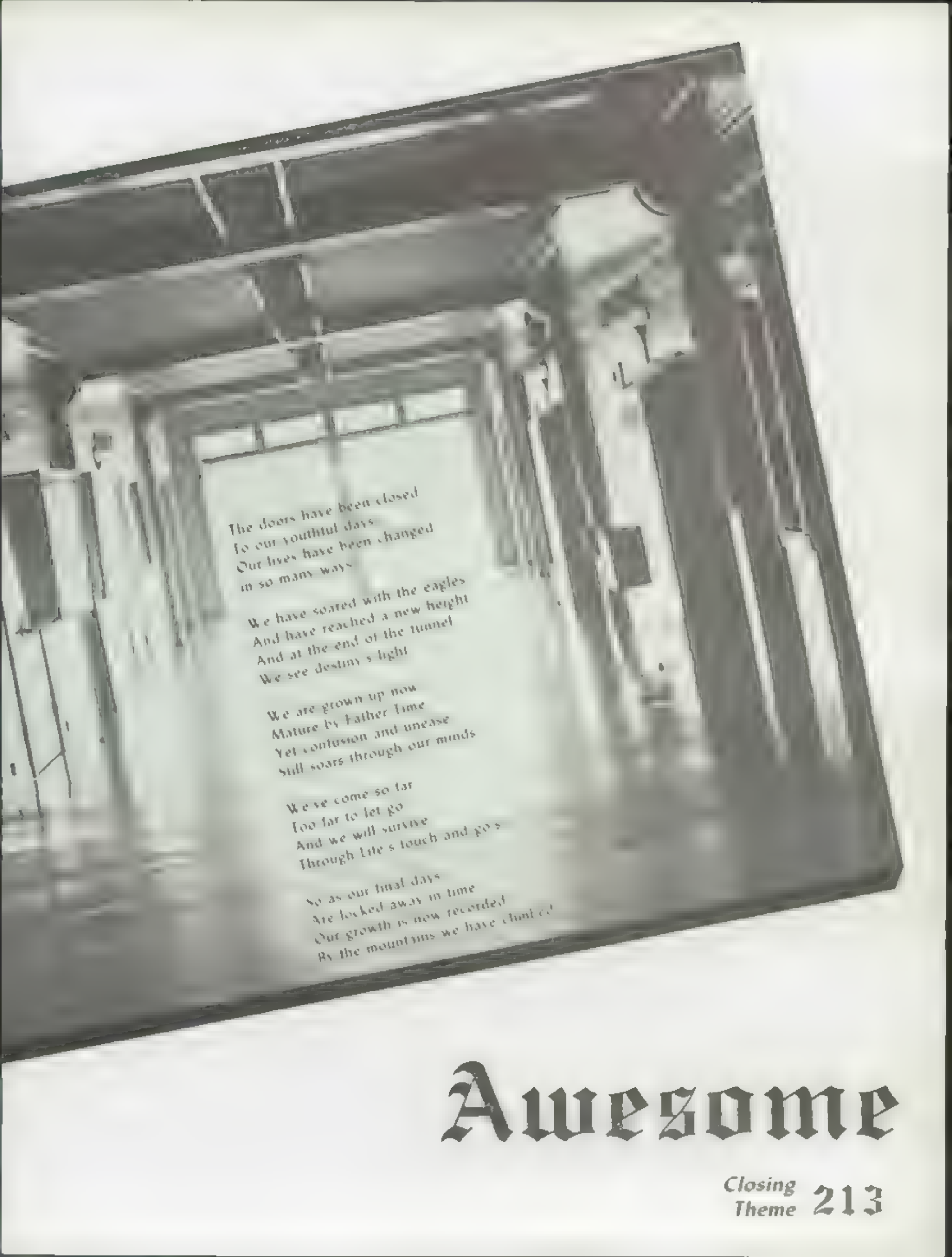
Also woven into the soul of this book exists the help and support of those who, without their endless supply of friendship, guidance, and assistance, we could not have put our Yearbook together. Heartfelt thanks to Mr. Gary Pudwell for his endless support of our staff in time of need. Patrician Studios and Mr. Ed Wong, last year's photography editor, also deserve sincere appreciation for their great photography contributions. Thanks go to Mrs. Bev Pugh, who was a tremendous help in keeping track of our finances. Appreciation goes out to the many journalism students who helped in writing copy, and to Mrs. Cochran and various other teachers who were irreplaceably supportive. We thank our Herff Jones representative, Mr. Bill Berlin, who advised and supported us, and who was so patient with us when we missed our deadlines. To Mr. Rupert Asuncion, our principal, we owe a debt of gratitude for giving us leeway when we needed it. A deep and personal thanks goes to my parents, my brother Ron, David, my "totally awesome" special friend, and all others close to me, for without their love and understanding I could not have continued struggling through the hard times of being an editor. Finally, to Mrs. Sherry Pratt, our "Mom ' Shredded Wheat," who spent hours of laborious insanity with us in class and eternities after school with us when we needed her most (with the exception of Carmel!).

Now that the layouts, the type sheets, the cameras, and the typewriters have been put away, all the frustration, wracked nerves, and even tears seem to be worth it. Yes, the relief is there, but so is the pride. I must say that I am more than proud to have attended my four years of high school at Franklin, and to have been the editor of its 1983-84 Yearbook. I will remember it forever.

Good luck and best wishes to all of you
You are TOTALLY AWESOME!!

WE DID IT!!!

Shelly Hall, Editor-in-Chief



The doors have been closed
To our youthful days
Our lives have been changed
in so many ways

We have soared with the eagles
And have reached a new height
And at the end of the tunnel
We see destiny's light

We are grown up now
Mature by Father Time
Yet confusion and unease
Still soars through our minds

We've come so far
Too far to let go
And we will survive
Through life's touch and go's

So as our final days
Are locked away in time
Our growth is now recorded
By the mountains we have climbed

Awesome

Closing
Theme 213

A

Ann Abe 5"
 Patty Abel 195
 Trisha Abell 56
 Melinda Abelson 20
 Yvette Abelson 56, 110
 Irene Abrao 76
 Rachell Adame 42
 Anthony Aguilar 56
 Alicia Aguilar 42
 Carmen Aguilar 56
 Donna Aguilar 42
 Luis Aguilar 176
 Jaime Aguirre 42, 132, 133, 135, 184
 Jorge Aguirre 42
 Marcella Aguirre 42
 Sid Aguirre 76, 134
 Patricia Akers 42
 Robert Alameda 115
 Frank Alcala 20
 Santos Alcala 42, 56
 Steve Alcant 56
 Daniel Alcantara 76
 Steve Alcantara 56
 Peter Aldridge 20
 Rochelle Aldridge 42, 113
 Victoria Aldridge 76
 Allen Alexander 56
 Larry Alexander 76
 Irene Alfaro 42
 Roselia Alfaro 76
 Craig Allard 76
 Katrina Allen 76, 146
 Missy Allen 124
 Rhonda Allen 42
 Carol Almoza 76
 Patricia Altamirano 42
 Gabriella Alvarado 56
 Juan Alvarado 42
 Jerry Alvarez 133
 Maria Alvarez 115
 Rhonda Alves 57
 Audrey Ambriz 56
 Eric Ambriz 20
 Maria Ame
 Toni Amonini 76, 115
 Latrice Amos 76
 Brian Anderson 57
 Jeff Andreas 20
 Jimmy Antuna 76
 Cecilia Aquino 20, 115
 Juan Aquino 176
 Andrew Armendariz, 76
 Frank Armendariz 42
 Maria Arana 20, 188
 Renee Archer 20
 Rodney Arcman 77
 Sheila Arernathu 76

Raul Arreola 56
 Henry Arreola 57
 Delia Asaad 76
 Yahid Asaad 7
 Sambath Ato 7
 Kim Austin 20, 126, 176
 Hugo Avalos 77
 Maria Avalos 20
 Silvia Avelar 77
 Robert Avitia 56
 Dama Ayala 77
 Francisco Ayala 42, 126
 Janet Aynaga 56

B

Anthony Baker 57, 176
 Esther Baker 5
 Laura Baker 42
 Ron Baker 77
 Leonardo Baldoz 42
 Leonore Baldoz 77
 Marian Baldoz 42
 Lorraine Ballesteros 42
 David Ballot 57
 Ed Ballot 57
 Dolores Balverde 97
 Shawna Bandy 57
 Andrea Barajas
 Emma Barajas 57
 Maria Barajas 57, 188
 Alex Barboza 20
 Eric Barclay 44, 77, 115
 Ryan Barclay 20, 44
 Janeen Barker 77
 Douglas Barnes 7
 Sabrina Barrota 21
 April Barron 57
 Ruth Bass 57
 Mike Bauer 77
 Richard Beall 57
 Celeste Beard 77
 Terry Beard 57
 Beatriz Bedolla 42
 Marta Bedolla 76
 Bennie Beltrama 21
 Julianne Beltran 21
 Paul Beltran 42
 Al Benton 97
 Lynette Benton 42
 Jay Berry 78
 Mark Berthoff 21, 187
 Pete Beltrama 77
 David Betts 58
 Rebecca Bickford 42
 Richie Billheimer 58
 Ginger Gillingham 78
 Rebecca Billingham 58
 Leslie Billingslea 44

Steve Bindi 78
 Richard Bishop 58, 171
 Barbara Blair 21
 Bonnie Blankenship 78
 Ron Blomberg 78
 Edwina Bogas 58
 Edwina Boggs 176
 Carmen Bojorquez 78
 Sandra Bolosan 78
 Michelle Booth 58
 Randy Borges 58
 Theresa Borrego 21
 Albert Borrero 58, 176
 Jessica Borrero 113
 Efran Botello 42
 Leticia Botello 21
 Brian Bowman 58
 Roy Brassesco 97
 Bill Bratcher 21, 53
 Robert Brazeau 97
 Rebecca Breckan 78
 Richard Briggs 192
 Louis Brinckworth 58
 Glen Bristol 42
 Jody Broe 78
 Barbara Brown 97
 Francis Brown 58
 Joe Brown II 7
 Lori Brown 58
 Randy Brown 133
 Steve Brown 176
 Mike Brumfield 21
 Paul Brummert 78
 Karen Bryant 21
 Steve Buck 58
 Hat Bui 78
 Albert Burgos 78
 James Burns 58, 176
 Sabrina Burrola 21
 James Burrows 78
 Dandra Burrise 97
 Karen Bush 21
 Leslie Bush 58
 Montique Bush 78, 146
 Greg Butler 133
 Angie Burciago 78
 Eugene Bynum 78

C

Norma Cabral 58, 145, 184, 185, 195
 Norma Cachu 78
 Socorro Cajima 42
 Monty Camel 78
 Chris Cancel 78
 Gerylyn Canero 58
 Felicia Canez 21, 195
 Gina Cano 78
 Yvonne Caranough 78

Anthony Carbon 59
 Heriberto Cardenas 78
 Joseph Cardona 58, 176
 John Cardona 22, 133, 176
 Lilia Cardoza 58
 Ethel Carey 97
 Teresa Carols 58
 Tim Carlson 50
 John Carrillo 58
 Linda Carrillo 22
 Cynthia Carter 58
 Iphigenia Carter 58
 James Carter 58, 176
 Meta Carpenter 22
 Henry Casarez 58
 Juanita Casarez 58
 Juanita Casarez 176
 Karla Cash 78
 Harvey Casillas 22, 133
 Shris Castellanos 176
 Michael Castilleja 42
 Glenda Castillo
 Jerry Castillo 42
 Alicia Castro 58
 Carlos Castro 58
 John Castro 42
 Linda Castro 42
 Lupe Castro 78
 Paul Castro 22
 Ruben Castro 43
 Ronald Caton 78, 86
 Teresa Caven 22
 Lisa Cavender 22, 37, 181, 184, 185, 211
 Dolores Cayton 97
 Cynthia Centeno 58
 Maria Cervantis 78
 Kathy Chaney 78
 Jeff Chaplin 59
 Michelle Chappell 78
 Parrish Charles 43
 Joe Chavez 59
 John Chavez 128
 Pablo Chavez 79
 Reynaldo Chavez 43
 Rosa Chavez 43
 Rosamaria Chavez 184, 188, 190
 Sylvia Chaves III, 185, 188
 Tseurth Chen 59
 Kimberly Cherry 59, 146, 147, 174
 Rick Cherry 59
 Phyllis Chestie 59
 Carol Childress 79
 Linda Childress 43
 Jerry Christian 187
 Charlie Christy 22
 Syd Church 13, 97, 171, 172
 Don Churchill 97
 Ken Churchill 22, 79, 184
 Kim Churchill 22, 116

Chris Cirac 22
 Dionne Clark 79
 Dion Clark 168
 LaJeana Clark 22
 Mike Clevenger 43
 Kevin Clipper 43
 Jackie Cloud 79
 Paul Coats 79
 Londale Cobb 59
 June Cochran 97
 Larry Cochenour 43
 Micheal Cochenour 43
 Steven Coffey 79
 Angie Coleman 79
 Donald Coleman 23
 Leslie Coleman 97
 Karen Collins 43
 Leean Collins 23, 165
 Sandi Collins 23, 165
 Tina Comer 23
 Richard Contreras 43
 Jodi Cook 43
 Hugh Cooke 9
 Betty Coplin 43
 Anthony Corbia 23, 165
 Ella Mae Corely 97, 165
 Tyra Corley 59
 Evelyn Corona 79
 Victoria Corona 79
 Ruben Coronado 43
 Miguel Corral 43
 Camelia Correa 43
 Veronica Corretel 79
 Teresa Cortez 59
 Teresa Cosia 79
 Rick Costilla 43, 165
 Vicki Costilla 79
 Veronica Coulter 113
 Stephanie Covarrubias 43, 165
 Steve Coyle 59
 Willie Craig 43
 Joanne Crawford 79
 Jennifer Creamer 79, 146, 147
 Kevin Creamer 23, 24, 133, 149, 171
 Richard Creer 23, 28, 33, 133, 164, 165, 171
 Tanya Creer 23
 Anna Crisp 23
 Joe Crivello 23
 Shona Croce 59
 Willie Crockett 79, 134
 Jennifer Crook 79
 Donald Crooms 23, 43, 129
 Paula Crosby 23, 176, 186
 Bruce Crow 43
 Deann Crow 59
 Douglas Crow 59, 176
 Erma Crow 59
 Gabriela Cruz 23
 Marisela Cruz 79

Monica Cruz 59
 Ubaldo Cruz 43
 Timmy Cummings 59
 Tom Cummings 79
 Letrice Curl
 Jose Cuervas 43

D

Michelle Dalporto 53
 Andy Dalziel 133
 Ricky Dalziel 79
 William Dalziel 43
 Wendie Damon 146
 Rosemarie Dasalos 79
 Stan Davenport 97, 188
 Sharee Davidson 79
 James Davis 43
 Mike Davis 79
 Robin Davis 59
 Tammie Davis 59
 Keith Davison 79, 134
 Shawn Davison 79
 Cary Dearillega 79
 Heidi Debuclav 73
 Angela Deearlo 176
 Adriano Delacruz 176
 Amelia Delacruz 23, 190
 Arnold Delacruz 59
 Daniel Delacruz 43, 165
 Junior Delacruz 43
 Rebecca Delacruz 23, 165, 171
 Rick Delacruz 79
 Jose DelaTorre 80
 Elisa DeKambre 25
 Angela Decarlo 59
 Fredrica Decotto 59
 Ray Delaney 25
 Billy Delano 59
 Daniel Delao 59
 Lydia Delao 25
 Charrisse Deloney 80
 Cynthia Deloney 59
 Arturo Delread 25
 Lorraine DelSoldato 97
 Steve Denningotn 43, 170, 171
 Lisa Deputron 80
 Tina Deputron 80
 Alton Derkins 80
 Jeff Desersa 25, 164, 165
 Tryna Deshields 25
 Christ Dimond 59
 Jim Diserio 133
 Steve Ditchen 25
 Marlene Dixon 25, 44
 Rosemary Dixon 80
 Thomas Dixon 176
 Shawn Doile 44
 Dennis Dollahite 89

Anna Dominguez 44
 Corina Dominguez 60
 Elena Dominguez 25
 Rachael Dominguez 80
 Mr. Dovale 127
 Greg Dread 28, 115, 126, 164, 165, 170, 171
 Rhonda Drumm 25
 Linda Dukes 98
 Robert Dukes 60
 Paul Dunham 60, 176

E

Vickie Easter 80
 Dottie Edaburn 98
 Jimmy Edgeworth 60
 Priscella Edwards 60
 Cindy Eglinsdoerfer 44
 Tammy Eglinsdoerfer 25
 Dina Elias 80
 Renee Elias 60
 Dendra Elkins 25
 Syrinda Ellenberger 60
 Dave Ellis 195
 Pat Ellis 98, 195
 Hank Engelman 60
 Estella Enriquez 60
 Margarita Enriquez 44
 Matt Equino 98
 Constatine Equino III
 Cecilia Eriksen 60
 Gordon Erickson 126
 Sharlaine Erlandson 44
 Joe Erwin 80
 Stacey Erwin 44, 195
 Cleotilde Escarpita 60
 Lupe Escolar 80
 Lupe Escupeido 26
 Mary Esquibel 26
 Martin Espinoza 26
 Cassandra Exsia 80
 Vicky Estrada 44
 Tim Eute 26
 Helen Everett 44
 Lupe Escupeido 26

F

Kim Farrens 80
 Joe Farris 80
 Jose Favela 60
 Ramon Feguezos 60
 Margaret Felton 98
 Amelia Fernandez 60
 Angie Fernandez 80
 Richard Ferrell 80
 Hortencia Ferrera 44
 Michael Ferretti 60
 Cecilia Figueroa 77, 80

Ramon Figueroa 134, 135
 Gary Filpula 80
 Denise Fitzsimmons 80
 Julie Frimanik 60
 Nancy Floechini 26, 36, 72, 181, 184, 185
 Adriana Flores 60
 Brindo Flores 60
 Debbie Flores 60
 Dena Flores 80
 Gina Flores 80
 Hortencia Flores 80
 Juan Flores 80
 Jessie Flores 60
 Ricky Flores 26
 Yvette Flores 44
 Daniel Ford 80
 Shirley Ford 190
 Tammy Forman 146
 Philmina Formento 98
 Beverley Forrester 80
 Ithad Foster 98
 Yolanda Foster 69
 Lori Foust 60
 Troy Fox 26, 170, 171
 Sammy Franco 44
 David Frazier 44
 Greg Frazier 44
 James Frazier 133
 Donna Freeman 26
 Melvin Freeman 44
 Jack Fruett 190
 Gary Frye 80
 Frankie Fuoco 45

G

Vincent Gabotero 45
 Pete Gagliasso 148
 Angele Gagnon 80
 Mark Gagon 82
 Nathan Games 80
 Mayra Galicia 92
 Randy Galela 134
 Annette Galindo 80
 Cesar Galindo 45, 133
 Raymond Gallegos 80
 Richard Gallegos 80, 110
 Sergio Gallegos 82
 Stephanie Gallegos 45
 Eric Galtman 45
 Mark Gambon 134
 Javier Gamez 45
 Albert Garcia 115
 Alma Garcia 45
 Amanda Garcia 45
 Diane Garcia 26, 175
 Elena Garcia III
 Gilbert Garcia 45, 134
 Juan Garcia 62

Joel Garcia 82, 129
 Johnny Garcia 62
 Larry Garcia 62
 Laura Garcia 45
 Mavra Garcia 82
 Olga Garcia 62, 126
 Myrna Gardea 26
 Letricia Gardner 26
 Nancy Gardner 62
 David Garman 82
 David Garner 82
 Marvin Garrido 82
 Juan Garza 82
 Maria Garza 82
 Greg Gauthier 82
 Ted Gemmill 98
 Harold Geplford 82
 Trina Geroge 62, 117
 Robert Giallanza 62
 Dion Gibson 82, 134
 Karamin Giewal 82
 Lilian Gil 45, 82, 146
 DeAnne Gill 7, 45, 176
 Dee Gill 195
 Kim Gillispie 62
 Ina Gilmore 26
 Mr. Giminez 98
 Paul Giminez 62
 Ronny Giminez 62
 Kevin Gines 82, 149
 Sherry Gist 82
 Joe Giusti 82
 Lana Gliebe 195, 211
 Kenneth Glover 45
 Luis Godinez 62
 Charles Gollihar 82
 Anne Gomez 45
 George Gomez 27
 Jesus Gomez 82
 Lena Gomez 62
 Maricella Gomez 62
 Patty Gomez 45
 Roy Gomez 62
 Claudia Gonzales 82
 Denise Gonzales 82
 Jesus Gonzales 82
 Rachel Gonzales 82
 Aida Gonzalez 45
 Evangelina Gonzalez 62
 Guillermina Gonzalez 62
 Lourdes Gonzalez 62
 Mary Gonzalez 27
 Michael Gonzalez 62, 129
 Ms. Gonzalez 98
 Mercy Goodchild 62
 Priscilla Goodwin 27
 Jennifer Gordon 27, 176, 186
 James Gorman 27
 Sheri Goss 62

April Gray 46
 Shana Greer 62
 Tanya Greer 46
 Ms. Griffen 98
 Tracy Griffin 82
 Gary Griffiths 62
 Matthew Griggs 82
 Diego Grijalva 46
 Chata Grissett 62
 Tammy Gritts 62
 Michael Guardado 62
 Brian Guenther 82
 Leticia Guerrero 62
 Patricia Guerrero 62
 Monique Gunshaw 82, 195
 Mary Gustafson 98
 Armando Gutierrez 46
 Fernando Gutierrez 27
 Jose Gutierrez 82
 Martin Gutierrez 62
 Micheal Gutierrez 27
 Teresa Gutierrez 62
 Larry Guzman 133, 149
 Robert Guzman 62, 134

H

Kenneth Haflich 24, 27, 53, 165
 Timothy Hageood 46
 Steve Hale 63
 Virgil Hales 63
 Bev Hall 82
 Lory Hall 82
 Maryann Hall 27
 Shelley Hall 2, 8, 11, 12, 16, 26, 27, 28, 110, 165
 Shelly Hall 184
 Vonn Hall 149
 Kathryn Halligan 63
 Tim Halligan 120
 Richard Hammer 46
 Rick Handley 82
 Marcifus Hanes 83
 Chao Hang 83
 Jeanette Hanses 83
 Anthony Hanson 46
 Michael Hard 63
 Nancy Harden 63
 Candi Hardesty 83
 Dale Hardin 83
 Linda Hardin 46
 Nancy Hardin 176
 Sabrina Hardin 46
 Adam Hardison 83
 Janet Hardy 98, 188
 Franklin Hargrove 27
 Tami Haro 83
 Overton Harris 46
 Raymond Harris 83
 Rebecca Harris 63

Ann Harvey 46
 Julia Hastings 83, 176
 Pam Hawkins 46
 Mark Hearon 46
 Christina Helton 28
 Clay Helton 83
 Bee Her 46
 Chue Her 63
 Jong Her 63
 Tou Sai Her 63
 Andrea Hernandez 27
 Anthony Hernandez 46, 63
 Dora Hernandez 63
 James Hernandez 46, 176
 Javier Hernandez 63
 Joe Hernandez 46
 Johnny Hernandez 63, 83
 Maria Hernandez 46, 63
 Maricela Hernandez 27
 Paulette Hernandez 83
 Serena Hernandez 63
 Tina Hernandez 28, 83
 David Herrera 46, 63
 Mike Herrera 134
 Lisa Herron 28
 Dawn Hess 44, 46, 121, 184, 188
 Stephen Hill 46
 Trisha Hill 83
 Melissa Hinkle 83
 Raymond Hinnis 83
 Michelle Hinojos 46
 Ray Hinojos 86
 Howard Hipsler 63
 Dung Ho 63
 Hung Ho 46
 Kevin Hoak 46
 Do Hoang 46
 Sandra Hoffman 63
 Mark Holland 28, 46, 133, 149
 Kathy Holloway 83
 Barbara Holmes 28, 197
 Garry Holt 83
 Jim Holt II 7
 Mike Hough 83
 Regina Howard 28
 Tanya Howard 28, 46, 195
 Kim Hubbard 29
 Sandy Hubble 29
 James Hudson 83
 Robin Hudson 46
 Debra Huffstutler 83, 89
 Andy Huggins 46, III, 188
 Patty Huggins 83
 Ella Mae Hun 83
 Marjorie Hunt 83
 Ronnel Hunt 83
 Tony Hunt 83
 Miroslava Hurtado 65
 Le Huynh 65
 Vui Huynh 65

I

Lisa Imhoff 29
 Deant Inboua 83
 Souk Inboua 47
 Beunmevang Inoua 65
 Carl Irvin 65
 Lawana Ivy 65

J

Jared Jackson 47, 185
 Jeff Jackson 83
 John Jackson 83
 Lene Jackson 47
 Matthew Jackson 29, 133
 Kimberly James 85
 Olga Jarrero 29
 Nanette Jarvis 29
 Yvette Jarvis 29
 Angelica Jaurequi 47, 120, 171
 Bertha Jaurequi 65
 Jose Jaurez 65
 Laurie Jensen 47, 65
 Steve Jensen 30, 187
 Olga Jerreo 29
 Christine Jimenez 65
 Juan Jimenez 30
 Michelle Jimenez 65
 Annette Johnson 47, 85, 170, 171
 Cecil Johnson 65
 Debbie Johnson 30, 44, 85
 Debra Johnson 85
 Delaine Johnson 44, 65
 Lyette Johnson 45, 1
 Hubert Johnson 30
 Kari Johnson 115, 176
 Linda Johnson 84
 Michael Johnson 65
 Paula Johnson 65
 Tamra Johnson 65
 Yvette Johnson 30
 Brian Jones 133
 Gilbert Jones 65
 Kim Jones 30
 Katherine Jones 65
 Sandy Jones 65
 Timothy Jones 65, 176
 Tom Jones 65, 85
 Troy Jones 65, 85, 149, 174
 Vernetta Jones 65
 Esther Juarez 30
 Jose Juarez 65
 Dana Jucutan 47, 195
 Daniel Jucutan 65
 Charles Juelch 65
 George Juelch 30, 134, 176
 Jocelyn Jugueta 65, 168
 James Junes 65

K

Mohammed Kahan 65
 Julie Kahler 65
 Jeff Karmann 65
 Marcus Karmann 65
 Shannon Keller 47
 Wendy Keller 85
 Mary Kelly 171, 172
 Monte Kelly 30
 Thao Ker 47
 MaryAnn Kerr 65
 Alan Ketchum 85
 David King 47
 Henry King 66, 135
 Kathy King 184, 186
 Steve King 66
 Willa King 30
 Heather Kirk 85
 Mohammed Khan 65
 Naved Khan 85
 Muket Khan 85
 Soveasha Khvon 85
 Rattanany Khuon 66
 Sophalla Khoun 47
 Elizabeth Knight 85
 Kenneth Knight 66
 Kermit Knight 134, 135
 Linda Knight 30
 Tim Kneeb 28, 30, 170, 171, 173
 Margo Knox 47
 Mike Koster 31, 311
 Lorri Kurth 85

L

Yvonne Lacy 66
 Edward Laguna 85
 Larry Laing 66
 Michelle Lake 85
 Carlos Landeros 85
 May Lao 47
 Fred Lara 47
 Maria Lara 31
 Justine Largin 47
 Lorenza Leal 66
 Renee Leal 66, 168, 169
 Abdon Leanos 47, 133, 176
 Rocio Leanos 85
 Stephen Lear 85
 Monica Ledesma 85
 Roy Ledesma 66
 Danny Ledford 47
 Cher Lee 115
 Chia Lee 47
 Chou Lee 47
 Chue Lee 66
 Gaylord Lee 85

Kristy Lee 85
 Neng Lee 66
 Pang Lee 47
 Suzanne Lee 66
 Vin Lee 66
 Pam Lefors 47
 Todd Leger 85
 Wayne Leikam 47
 Kimberly Lemons 85
 Isodoro Leon 28
 Margaret Leon 66
 Laverne Lewis 85
 Mia Lewis 31
 Paul Lewis 47, 113, 134
 Lorenza Lial 66
 Dwight Linch 31
 Sandra Linch 31
 Naomi Lindquist 85
 Kelly Lindsey 66
 Joseph Little 85, 176
 Rhonda Locke 66
 Melissa Lomas 66
 Sonia Lomeli 66
 Stan Looney 85
 Alicia Lopez 66
 Aniquino Lopez 47
 Arturo Lopez 86, 134
 Dan Lopez 128
 Edward Lopez 86
 Fred Lopez 168
 Kate Lopez 86
 Keith Lopez 92, 110, 134, 135, 176
 Lisa Lopez 66, 195
 Lovena Lopez 176
 Lori Lopez 66
 Louis Lopez 66
 Luz Lopez 66
 Michael Lopez 47
 Michelle Lopez 31
 Monica Lopez 66
 Patricia Lopez 47
 Rick Lopez 86
 Roberta Lopez 47
 Sonya Lopez 86
 Mai Lor 86
 Teng Lor 86
 Victor Lorenzi 31
 Jessie Losurdo 86
 Richard Lott 66, 176
 Eugene Lovegrove 31
 Joy Lovell 86
 Jorge Loza 86
 Monica Loza 86
 Jess Lozano 66
 Sarah Lozano 66
 Steve Lozano 66
 Khamprason Luangrath 66
 Viengkhang Luangrath 86
 Mitchell Lucas 86

William Lucas 86
Robert Lujan 47
David Luna 31
Eric Lyda 47
Ivan Lynn 31, 37, 44
Jenette Lynn 66



Andrea Macias 87
Bryan Macias 37
Cheryl Macias 56, 57, 176, 195
Elizabeth Macias 86
Fredrick Macias 87
Pedro Macias 67
Sakly Madden 121
Ruben Madrid 48, 133
Alicia Magana 67
Anita Magana 48
Janalio Magana 67
Trina Magana 67
Kim Malloy 87
Ronnie Mancía 48
Andrea Mancías 87
Ricky Mann 149
Gena Manning 31
Tanya Manning 7
Jeffery Manzer 87, 134
Laurie Marchand 67
Ella Marin 48
Monica Marin 87
Clarence Marquez 176
Mark Marquez 6
Sylvia Marquez 48
Tina Marquez 48
Anthony Marcel 87
Edward Martel 67
Renee Martel 87, 171
Darcy Martin 1
Jeff Martin 1
Randy Martin 48, 133
Abel Martinez 6
Antonio Martinez 67
Celia Martinez 87
Connie Martinez 67
Debbie Martinez 32, 37
Debra Martinez 32
Diane Martinez 56, 67
Eidero Martinez 67
John Martinez 32
Juan Martinez 87
Lillian Martinez 67
Mark Martinez 48
Nathaniel Martinez 87
Sandra Maslen 67
Michael Mata 10, 67, 134
Michael Maredne 48
Robert Maxwell 67
George Mayze 48

Georgia Mayze 195
Lisa McAlister 48
Jolynn McCormie 87
April McCoy 48, 53
John McCoy 87
Michelle McCoy 67
Eddie McCoulligh 48, 133
Don McDonald 44
Ron McDonald 44
Sheri McEntire 48
Cassie McLemore 67, 115, 133
James McLemore 32, 133
Joe McLemore 87, 171, 174
Cynthia McGinnis 87
Lori McClathery 48
James McGrath 32
Shannon McLain 49
Mike McMillan 67
Raviene McMillan 87
Shawn McNary 49
Debbie Mead 88
Ruth Mead 32
Cynthia Meadows 98
Juan Medina 49, 67
Sonia Meintasis 67
Gilbert Melendez 32
Sergio Melendez 170, 171
Kenneth Melgoza 28, 32, 117, 171, 173
Carol Meltzain 67
Rodney Mendenhall 88, 115
Andrea Mendoza 88
Lito Mendoza 133
Michelle Mercado 67
Eva Messa 67
Kim Michael 44, 48, 49, 77, 86, 116, 121
Richard Michael 32
Scott Michael 88
Tony Michael 88
Yvette Michael 67
Wayne Messner 102
Jeff Mill 68
Daniel Millan 67
Recky Miller 68
Lisa Miller 49
Lydia Miller 32, 165
Marion Miller 102
Patrick Miller 68, 116
Priscilla Ming 32
Greg Minjarez 88
David Misquez 49
Mike Mitchell 32
Derrick Moland 49
Marlon Moland 68, 134
John Moldoch 88
Javier Molina 68
Rafael Molina 34
Sonya Molina 49, 174, 195
Kim Molloy 87
Pedro Montalvo 49
Pete Montalvo 113, 133

Steve Montalvo 88, 134
 Pete Montantes 88
 Virginia Montengo 88
 Brenda Montes 88
 Candido Montes 49, 133
 Denza Montez 68
 Gilbert Montez 88
 Augie Montiel 68
 Anthony Montoya 68
 Ben Moore 68
 James Moral 68
 Sergio Moran 84
 Rachel Moreno 49
 Sherry Morgan 34
 John Morillon 68
 William Morris 50
 Lawana Morrison 68
 Violet Mosher 68
 Wilann Moton 49
 Kaying Moua 68
 Lou Yia Moua 68
 Gualtine Mozqueda 68
 Cynthia Munguia 88
 Aurelio Munoz 88, 113
 Iliana Munoz 68
 Rachel Munoz 34
 Vera Munoz 49
 Pete Murray 49
 Rhonda Murray 68
 Trace Murray 68
 John Musgrove 149
 Dolores Myers 68
 Patrick Myers 34, 50

N

Sarah Nadeau 89
 Brian Nagel 89
 Tina Nason 50
 Antoinette Navarec 50
 Rachelle Navarec 89
 Elva Navarro 68
 Jamie Navarro 68
 Edith Nayer 102
 Robert Neagle 89
 Bill Neal 68
 Eric Nelson 68
 Pat Nemece 102
 Lap Ngo 50
 Leon Ngo 68
 Ninh Ngo 89
 Lang Nguyen 89
 Nhan Nguyen 89
 Thuan Nguyen 68
 Josephine Nino 34, 115
 Sandra Nino 34
 Kathy Nitscke 34
 Kimberly Nix 50
 Walter Nolen 68

Sasha Noriega 89
 Lisa Norman 68
 Chris Norton 34
 Sharon Norton 102
 Monica Nunez 34
 Stephanie Nunez 68
 Jose Nuno 70
 Sandra Nuno 34

O

Francisco Ochoa 50
 Miguel Ochoa 89
 Julie Ochsmet 102
 Chris Oilar 89
 Travis Owens 50
 Matt Olivares 70
 Michelle Olivas 70, 163
 Sal Olivas 50
 Victor Olivas 10, 134
 Dougetta Oliver 50
 Jose Oller 70
 Mickey Ollis 89
 Michelle Olsen 70
 Vanna Om 89
 Michelle Ontiveros 89
 Marcel Ornelas 50
 Lena Oropeza 50
 Karl Orr 70
 Juan Ortega 89
 Luke Ortega 50
 Maria Ortega 171
 Mary Ortega 70
 Robbie Ortega 34, 173
 Anthony Ortiz 50
 Chris Ortiz 70
 Irma Ortiz 70
 Noe Ortiz 70
 Kevin Orion 115
 Tara Osborne 70
 Sandra Oswalt 50
 Reggie Owens 133
 Valerie Owens 70
 William Owens 115
 Margaret Owensby 70

P

Juanita Pacheco 34
 Sherry Pacheco 90
 Tom Pacheco 50
 Lori Pack 35, 166
 Eleanor Padilla 102
 Felicia Padilla 35
 Sophia Padilla 50
 Saul Palacios 70
 Bill Palmer 90, 128
 Juan Paniagua 50

Leticia Panique 70
 Joi Pannyasee 90
 Wade Parks 70
 Elaine Parker 90
 John Parker 90
 Paul Parker 90
 Tammy Parker 90
 Dewey Pasquini 102, 116
 Dan Patchen 102
 Raju Patel 50, 184, 185, 188
 Sandeep Patel 50
 David Patterson 70
 Jim Patterson 90
 Samantha Patterson 35
 Fred Pattingle 70
 Chris Paul 70
 Vance Paulson 102
 Anthony Payne 90
 Dave Payne 134
 Ann Payton 7, 48, 50, 53, 195
 Sarah Pearce 90
 Jeanne Peluso 90
 Carl Penny 35
 Pen Peoudara 90
 Rafael Peredia 90
 Abran Perez 90
 Jose Perez 90
 Larry Perez 90
 Mario Perez 50
 Naomi Perez 35
 Rafael Perez 50
 Demus Peters 116
 Ernie Peterson 70
 Mike Peterson 90
 Leah Petrosky 50
 Mark Pfeifer 35
 Saron Phan 70
 Tai Phan 70, 90
 Andrea Phelps 168
 Todd Phillips 70
 Khantilly Phonnangsa 50
 Baklamin Pimentel 70
 Sonia Pimental 50
 Lisa Pilgrim 70
 Alex Pimentel 70
 Carmen Pimentel 90
 Patricia Pimentel 70
 Jaime Pineda 50
 Gaylord Pinkins 70, 110, 134
 Kelly Pippenger 70
 Bettine Pizzi 35
 Gary Podesto 90
 Santos Pos 90
 Alex Posada 71
 Alfonso Posada 90
 Jose Posada 7
 Renee Posada 51
 Robin Posada 71
 May Powell 102

Barbara Prado 71
 Sherry Pratt 102
 Donna Prebicin 90
 Abel Preciado 71
 Alejandro Preciado 90
 Carl Price 90
 Anaila Proctor 90
 Gary Pudwell 102
 Garnet Punao 102

Q

Truong Quang 51
 Frank Quarreles 51
 Cindy Quattlebaum 71
 Chris Quilantang 51
 Christian Quilantang 133
 Cynthia Quilantang 90
 Lorraine Quinones 71

R

Raul Rabago 35, 133, 174
 Chris Rabanal 51
 Mary Rabanal 90
 Danielle Rafael 51
 David Rafael 133
 Ike Rai 187
 Richard Ramey 35
 Frank Ramirez 35, 126, 133
 Jamie Ramirez 90
 Michael Ramirez 102, 113
 Michelle Ramirez 71
 Rick Ramirez 91
 Jerald Ramos 35
 Samuel Ramos 35
 Billy Randolph 51, 133
 Walter Rathhouse 113
 Greg Ratto 71, 134
 Christene Rayes 195
 Connie Reames 71
 Sheri Reames 36
 Sureatha Reed 71
 Jeanette Rees 91
 Shawn Reese 51
 Joel Reeves 71
 Denise Rendon 36
 Michelle Rendon 7, 51, 195
 Janee Resendes 36
 Alan Revburn 102, 116, 184
 Christina Reyes 7, 51, 195
 Diana Ryces 51
 Martin Reyes 91
 Rudy Reyes 71
 Victor Reyes 134
 Luke Reyna 36
 Robert Reyna 110
 Mary Reynolds 71
 Allen Rhoads 91

Gena Rhodd 71
 Joey Rhodd 187
 Paul Rhodd 71
 Robin Rice 36
 Charette Richardson 71
 Larry Richardson 36
 Larnell Richardson 51
 Annette Ricketts 51, 71
 Pamela Ricketts 51, 84
 Patricia Ricketts 51
 Tammie Ricketts 71
 Lawrence Riddle 91
 John Riggins 71, 134
 Tanya Riggins 51
 Ernie Rill 128
 Ernie Rillamas 91
 Antonia Rios 91
 Ron Ritchie 51
 Michael Ritchey 48, 51
 Ed Rivera 71
 Linda Rivera 37
 Rudy Rivera 91
 Colleen Robertson 51
 Shirley Robertson 91
 Steve Robertson 37
 Richard Robinson 71
 Elizabeth Robles 73
 George Robles 57
 Lupe Robles 71
 Diana Rocha 51
 Tom Rochevar 85
 David Rodgers 71
 Alice Rodriguez 51
 Alicia Rodriguez 71
 Amelia Rodriguez 73
 Angela Rodriguez 91
 Anette Rodriguez 125
 Claudia Rodriguez 91
 Eric Rodriguez 71
 Ernie Rodriguez 51
 Gina Rodriguez 71
 Gloria Rodriguez 91
 John Rodriguez 51
 Justine Rodriguez 37
 Leonel Rodriguez 71
 Linda Rodriguez 38
 Lupe Rodriguez 91
 Margie Rodriguez 71
 Mario Rodriguez 38
 Martina Rodriguez 91
 Mary Rodriguez 51
 Rachel Rodriguez 91
 Tammy Roe 38
 Arturo Rojas 51
 Consuelo Rojas 91
 Milton Rogers 128
 Melinda Roland 91
 Carol Rollert 24, 29, 38
 Joe Romero 71

John Romero 51
 Ernest Romo 45, 51, 133
 Ray Romo 91
 John Rosas 71
 Renee Rose 91
 David Rosenbium 91
 Melinda Rosselli 102
 Robert Rou 91
 Nick Rubino 91
 Francisco Rueda 73
 Aniseto Ruiz 73
 Consuelo Ruiz III, 188
 Joel Ruiz 38
 Victor Ruiz 91
 Jettory Rushing 73
 Mary Russel 91
 Steven Russell 73
 Steve Russo 38
 Bob Rutledge 91
 Willie Rutledge 91
 Carol Ryan 91
 Charles Ryan 91
 Tim Ryan 51
 Toni Ryan 51
 Brenda Rydel 91
 Gary Rydel 91



Mary Sahagun 38
 Kauri Silt 73
 Su Sali 33, 38
 Fernando Salices 52, 133
 Richard Salices 73, 131
 Mario Salazar 92
 Robert Sals 52
 David Samaniego 52, 174
 Angelica Sanchez 73
 Benjamin Sanchez 73
 Caroline Sanchez 92
 Joel Sanchez 92
 Jose Sanchez 92
 Lucy Sanchez 84, 92
 Rebecca Sanchez 52
 Ted Sanchez 92
 Vickie Sanders 105
 Gloria Sandoval 92
 Maria Sandoval 38
 Rick Sandoval 134
 Kelly Santing 73
 Teresa Sarafin 38
 Raquel Saragoza 73
 Maxine Sarmiento 52, 170, 171
 Vanna Sat 92
 Don Satow 52, 184, 185, 188
 Lolita Sauls 24, 38, 165, 168
 Estella Saurez 74
 Debbie Scarborough 38
 Kelly Schaeffer 52

Michelle Schaeffer 39
 Abby Scott 92
 Randy Scott 52
 Tony Scott 73, 134
 Jimmy Seals 73, 134, 149
 Freddie Searcey 52
 John Seay 52
 Eugenio Sefrato 92
 John Seidman 36, 39
 Nancy Selman 105
 Houph Sengal 187
 Cynthia Serrano 92
 Jason Serrano 73
 Monica Serrano 39
 John Session 39
 Donald Seward 92
 Brian Sexton 113
 Chris Shanda 52
 Cindy Shah 92
 Fernando Shah 39
 Ma. Shankle 105
 Sheri Shelton 92
 Tanya Shoals 39
 Annette Sigala 39
 Danny Silva 73
 Michael Silva 73
 Sylvia Silva 92
 Araely Silvia 73
 Trina Simpson 92
 Nith Sin 92
 Arong Sinelapakit 73
 Leanna Simibaldi 28, 39, 184, 185
 Pauline Sinogul 73
 Paul Sison 37, 39, 133
 Teresa Sloan 73
 Clay Smith 73
 Dave Smith 105
 David Smith 73
 David Smith 73
 Jeff Smith 92
 Lisa Smith 211
 Mark Smith 92
 Richard Smith 93
 Stacy Smith 168
 Tammy Smith 93
 Carrie Snider 39, 181
 Tarrie Snider 73, 78
 Sokada Soch 93
 David Solis 39
 Gilbert Solis 73
 Doung Sophern 93
 Isabel Sosa 39, 195
 Cole Speers 52
 Tim Spence 187
 Jim Spence 52
 Charles Spencer 93
 Paula Spicer 93
 Marilyn Spratt 93
 Melisa Springs 73

Charlene Stacey 73
 Tommy Stacey 73
 Kimberly Stallworth 40
 Bernice Stahl 105
 Kimberly Stallworth 40
 Leesa Stanley 73
 Lisa Stanley 93
 Kevin Starks 93
 Don Staw 52
 Raymond Steed 93
 Danny Steman 40
 Peggy Stephens 105
 Jack Stewart 115, 190
 Leonard Stewart 53, 133
 Jeannette Stocklin 93
 Greg Stones 134
 Randy Stonestreet 10, 74, 134
 Anthony St. John
 Juliette S. Mary 73, 146
 David Steinbend 73
 Jimmy Steinberg 93
 Michael Stevenson 52
 Sedonia Sueing 53
 Dora Suon 74
 Audra Surrell 53
 Michelle Surrell 74
 Rene Swearingen 105
 Khairunai Sythana 93

T

Rebecca Tabangcura 93
 Rachel Tabangcura 93
 Jester Taggart 74
 Kenny Taklock 93
 Emily Tam 93
 Carmen Tankersly 93
 Lisa Tarkington 53
 Olimpia Tascano 93
 Anthony Taylor 74, 174
 Loronta Taylor 74
 Bobau Thach 94
 Bosameth Tahch 94
 Sai Thanpaeng 94
 Ah Thao 74
 Bao Thao 94
 Bee Thao 53
 Chou Thao 94
 Chue Thao 94
 Lee Thao 94
 Hou Thao 53
 Sang Thao 74
 Vang Thao 74
 Xad Thao 74
 Xiong Thao 94
 Yeng Thao 74
 Yer Thao 74
 Yer Thao 74
 Dan Theile 105

Erin Theile 105, 128
 Kanchai Thepboung 94
 Lisa Thibodeaux 40
 Ricardo Thigillo 94
 Kiriya Thiphanep 74
 Kitta Thiphanep 53
 Sai Thiphanep 74
 Annala Thishamip 40
 Bonnie Thomsa 74
 Cynthia Thomas 47
 David Thomas 53
 Michelle Thomas 168
 Rebecca Thomas 94
 Eddie Tibbs 94
 Edward Tindell 74
 Vicky Tinkess 74
 Donna Tillus 74
 Abel Torres 40
 Angel Torres 53
 Aurillo Torres 94, 134
 Bertha Torres 94
 Cecilia Torres 94
 Elizabeth Torres 53
 Enrique Torres 74
 Javier Torres 94
 Joe Torres 94
 Jorge Torres 53
 Joseph Torres 53
 Lisa Torres 53
 Lourdes Torres 74
 Robert Torres 40
 Bang Tran 94
 Arthur Trejo 94
 Candy Tremble 74
 Christina Trigg 53
 Phillip Trigg 128
 Mary Trimble 40
 Tony Troung 12
 Berle Tucker 94
 Rae Tucker 74
 Kun Tuy 94
 Pam Tyler 53

U

Efen Ugale 54
 Robert Ulibarri 74

V

Sandeep Va 94
 Trashal Vaden 54
 Valerie Vaden 94
 Connie Valadez 105
 Sonia Valadez 74, 194
 Karla Valdez 40, 195
 Sally Valentine 74, 195
 Richard Valenzuela 74
 Faith Valera 75

Ruben Vallas 74, 134
 Lisa Vancourt 40, 174, 195
 Richard VanDerworp 94
 Cher Vang 74
 Ching Vang 54
 Choua Vang 75
 Ker Vang 75
 Mao Vang 94
 Parkilah Vang 75
 Yapao Vang 75
 Yer Vang 94
 Youa Vang 54
 Helen Vann 40
 Linda Vanwinkle 94
 Raquel Vasquez 94
 Robert Vasquez 75, 149
 Kelly Vaughn 75
 Robin Vaughn 53, 54
 Tony Vega 133
 Judy Ventre 77, 105
 Armando Verduzao 54
 Jack Vernon 105
 Eva Victory 94
 Debbie Vignola 40
 Amy Vilhauser 94
 Louie Villanueva 75, 134
 Trina Villapando 94
 Andres Villapudua 75
 Lupe Villasenor 40
 Theresa Villasenor 41
 Juan Villegas 54
 Sandra Vindiola 54
 Dathy Vinson 7, 48, 54, 195
 Robert Vitrey 75
 Chau Vo 54
 Haai Vu 94
 Dia Vue 75
 Doua Vue 75
 Koua Vue 54

W

Mark Waldon 75, 134
 Kim Wallace 54
 Roger Wallace 94
 Andre Walker 54, 133
 Clyde Walker 94
 Ernestine Walker 105
 Sabrina Walker 170, 171
 Travis Walker 75
 David Walkup 77, 94
 Taffie Walter 75, 146
 Denise Walters 95
 Robert Wanless 115
 Ther War 54
 Thoan War 95
 Oscar Ward 95
 Scott Ward 54
 Gary Ware 115

Teresa Ware 113
 Terry Ware 95
 Mary Wartel 105
 Connie Washington 54
 Kim Watkins 75
 Tess Watson 75
 Linda Weaver 105, 188
 Candi Webb 95
 Jackie Weber 41
 Juanita Weber 105
 Tammy Ewidman 95
 Darlene West 95
 Jerry West 75
 Molly West 54
 Robert West 75
 Chevelle Wheeler 75
 Athena White 33, 41
 Joe White 95, 134
 Lance White 95
 Lince White 95
 Reggie White 54
 Charlene Whitescarver 41
 Sean Whiteley 54
 Leonard Whitlow 54
 Rennie Wilbon 54
 Taffany Wilbon 146
 Dennis Wilkinson 95
 Ethel Wilkinson 54
 Linda Wilkinson 41
 Kim Willey 95
 Lorri Willey 41
 Kim Williams 95
 Merle Williams 128
 Pat Williams 54
 Pater Williams 95
 Paul Williams 95
 Ron Williams 113
 Rosalynd Williams 41
 Stephanie Williams 95, 195
 Tawnya Williamson 54
 Rod Wills 133
 Cory Wilson 95
 Jocelyn Wilson 54
 Brent Wimmer 95
 Shaun Wimmer 75
 Jamie Winans 48, 187
 Dianna Withers 54
 Nicky Woolford 72, 93
 Jerry Wood 95
 Mario Woods 95
 Andrea Woodson 134
 Douglas Woolard 54, 126
 Bonnie Worley 95
 Traci Worley 41
 John Wright 95

X

Bee Xiong 54, 95
 Chay Xiong 54
 Cheng Xiong 95
 Ge Xiong 75
 Khou Xiong 54, 75
 Lee Xiong 75
 Lta Xiong 75
 Ong Xiong 75
 Sia Xiong 95
 Va Xiong 75, 95
 Ying Xiong 75
 Zer Xiong 75, 95

Y

Lhey Yang 95
 Leng Yang 95
 Paoze Yang 54
 Mai Lor Yaug 75
 Salvador Yciano 95
 Belinda Young 54
 Victor Young 28, 41, 133

Z

Roger Zamudio 54
 Mario Zapata 95
 Alicia Zavala 54
 Jose Zungia 41, 133, 149

Danna,

Dear Danna,
I hope you are well and happy.
I am writing to you from
the United States of America.
I am very happy to hear
from you and hope you are
well.

Love

Lisa

From Danna



BIRD BUREAUS

in the
the last year
the first year
the second year
the third year
the fourth year
the fifth year
the sixth year
the seventh year
the eighth year
the ninth year
the tenth year





Totally ~ ~ ~ ~ ~

~~~~~Awesome



